

Induction Programme for Freshers

2023-24

Date- 12th October 2023

Venue - College Campus

Time - 9:30 AM

Convener: Smt.Sheela K P

Members: Dr. J Narendra

Smt.Vijayalatha R S

Smt.Divya.K

Sri Yathiraja .S

Smt.Shwetha C.S



Sree Siddaganga Education Society (R.)
Sree Siddaganga College of Arts Science and
Commerce for Women

Sree Shivakumara swamiji Road, Tumakuru-572102
Re-Accredited by NAAC with "B+" Grade

INDUCTION PROGRAMME FOR

FIRST SEMESTER STUDENTS

Date: 12 October 2023



Time: 9.30 AM



VENUE: COLLEGE CAMPUS

HEARTY WELCOME

Principal, Teaching & Non-teaching staff & Students



Sree Siddaganga Education society (R.)
**SREE SIDDAGANGA COLLEGE OF
ARTS, SCIENCE & COMMERCE FOR WOMEN**
Dr SREE SHIVAKUMARASWAMIJI ROAD (B.H.ROAD) TUMKUR-572102,
(Affiliated to Tumkur University)
Website : www.sscwtumkur.org e-mail : sscasc.women@gmail.com
Phone:-0816-2272312





Accredited
NAAC B+

ORIENTATION PROGRAMME FOR FRESHERS 2023-2024

Orientation for the freshers is a regular activity organised in Sree Siddaganga Arts Science and Commerce College for Women every year. The Committee for the orientation for the year 2023-24 was framed under the guidance of the Principal Dr. H M Dakshinamurthy . Prof.Sheela K.P , Dept of English was given the convenorship with DR.J Narendra , Dept of English as co convener. A Committee was framed with the following members:

Sl.no	Name of the Faculty	Department	Signature
1	Prof. G Chidanandamurthy	IQAC Coordinator	G.C.M. ✓
2	Vijaya latha R.S	HOD/Zoology	Vijayalatha -
3	Yathiraja.S	HOD/ Mathematics	Yathiraja
4	Divya.K	English	Divya.K.
5	Shwetha C.S	Kannada	Shwetha C.S.


Convener
Smt. SHEELA K.P.
Special Convener
Department of English
Sree Siddaganga College of Arts
and Commerce for Women
Gandhi Nagar, TUMKUR - 572 102.
TUMKUR - 572 102


Principal
PRINCIPAL
Sree Siddaganga College of Arts,
Science and Commerce for Women,
B.H. Road, TUMKUR.



Sree Siddaganga Education society (R.)



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ದಿನಾಂಕ: 10-10-2023

::ಕಛೇರಿ ಆದೇಶ::

ಈ ಢೂಲಕ ಁಲ್ಲಾ ಢೂದಲನೆಯ ಸೆಢಿಸ್ಪರ್ (BA, B.Sc, B.Com & BCA)
ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ತಿಳಿಸುವುದೇನೆಂದರೆ, ದಿನಾಂಕ:12.10.2023 ಗುರುವಾರದಂದು
ಬೆಳಗ್ಗೆ 9.30 ಗಂಟೆಗೆ ಕಾಲೇಜಿನಲ್ಲಿ "ORIENTATION PROGRAMME"
ಆಯೋಜಿಸಲಾಗಿದೆ. ತಾವೆಲ್ಲರೂ ತಪ್ಪದೇ ಹಾಜರಾಗಬೇಕಾಗಿ ಈ ಢೂಲಕ
ತಿಳಿಸಲಾಗಿದೆ.

HmD... 16/10/2023
ಪ್ರಾಂಶುಪಾಲರು

ಶ್ರೀ ಸಿದ್ದಗಂಗಾ ಕಲಾ ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಿಳಾ ಪದವಿ ಕಾಲೇಜು, ತುಮಕೂರು-2.

ನ್ಯಾಕ್ ನಿಂದ 'ಬಿ+' ಮಾನ್ಯತೆ ಪಡೆದ ಪ್ರತಿಷ್ಠಿತ ಕಾಲೇಜು

"ಶ್ರೀಮ.ನಿ.ಪ್ರ.ಸ್ವ ಕರ್ನಾಟಕ ರತ್ನ, ತ್ರಿವಿಧ ದಾಸೋಹಿ, ಶತಾಯಿಸಿ, ಪರಮಪೂಜ್ಯ ಡಾ. ಶ್ರೀ ಶ್ರೀ ಶ್ರೀ ಶಿವಕುಮಾರಮಹಾಶಿವಯೋಗಿಗಳ ಹಾಗೂ ಪರಮಪೂಜ್ಯ ಶ್ರೀ ಶ್ರೀ ಶ್ರೀ ಸಿದ್ದಲಿಂಗ ಮಹಾಸ್ವಾಮಿಗಳ ಆಶೀರ್ವಾದದೊಂದಿಗೆ"

ಪ್ರಥಮ ವರ್ಷದ ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಪುನಃಶ್ಲೇಷಿತ ಕಾರ್ಯಕ್ರಮ

ದಿನಾಂಕ: 12-10-2023 ಗುರುವಾರ

ಸ್ಥಳ : ಕಾಲೇಜು ಆವರಣ

ಸಮಯ: 09.30ಕ್ಕೆ

ಪ್ರಾರ್ಥನೆ

: ನಿನಾದ ತಂಡದಿಂದ

ಸ್ವಾಗತ

: ಡಾ. ಜಗದೀಶ್ ಎಂ. ಮುಖ್ಯಸ್ಥರು, ಸಮಾಜಶಾಸ್ತ್ರ ವಿಭಾಗ.

ಉದ್ಘಾಟನೆ

: ವೇದಿಕೆಯಲ್ಲಿರುವ ಗಣ್ಯರಿಂದ

ಉದ್ಘಾಟನಾ ಭಾಷಣ

: ಡಾ. ಜೆ. ನರೇಂದ್ರ
ಮುಖ್ಯಸ್ಥರು, ಆಂಗ್ಲಭಾಷಾ ವಿಭಾಗ.

ಕಾಲೇಜಿನ ಇತಿಹಾಸ

: ಪ್ರೊ. ಜಿ. ಚಿದಾನಂದಮೂರ್ತಿ
ಮುಖ್ಯಸ್ಥರು, ಸಸ್ಯಶಾಸ್ತ್ರ ವಿಭಾಗ ಹಾಗೂ ಸಂಯೋಜಕರು ಐ.ಕ್ಯೂ.ಎ.ಸಿ. ವಿಭಾಗ.

ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರುಗಳ ಹಾಗೂ ಉಪನ್ಯಾಸಕರುಗಳ ಪರಿಚಯ

ಗ್ರಂಥಾಲಯ ಪರಿಚಯ

: ಪ್ರೊ. ಮಲ್ಲಿಕಾರ್ಜುನ ಗೌಡ ಪಾಟೀಲ್
ಮುಖ್ಯಸ್ಥರು. ಗ್ರಂಥಾಲಯ ವಿಭಾಗ.

ಕಛೇರಿಯ ಪರಿಚಯ

: ಶ್ರೀಯುತ ಹೆಚ್. ಎನ್. ರೇಣುಕಯ್ಯ
ಕಛೇರಿಯ ಅಧೀಕ್ಷಕರು

ಕ್ರೀಡಾ ವಿಭಾಗ ಪರಿಚಯ

: ಪ್ರೊ. ವಿಶ್ವಾನಂದ್ ಎನ್
ದೈಹಿಕ ಶಿಕ್ಷಣ ನಿರ್ದೇಶಕರು, ದೈಹಿಕ ಶಿಕ್ಷಣ ವಿಭಾಗ.

ಎನ್.ಎಸ್.ಎಸ್ ಪರಿಚಯ

: ಪ್ರಭುಸ್ವಾಮಿ ಕೆ. ಎಸ್.
ಕಾರ್ಯಕ್ರಮಾಧಿಕಾರಿಗಳು, ಎನ್.ಎಸ್.ಎಸ್ ಘಟಕ.

ಸ್ಕೂರ್ತಿ ಸಮಿತಿಯ ಪರಿಚಯ

: ಪ್ರೊ. ಕೆ. ಪಿ ಶೀಲಾ
ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು, ಆಂಗ್ಲಭಾಷಾ ವಿಭಾಗ.

ವಿದ್ಯಾರ್ಥಿ ವೇತನದ ಪರಿಚಯ

: ಲಿಂಗರಾಜು .ಎಲ್.
ದ್ವಿತೀಯ ದರ್ಜೆಯ ಸಹಾಯಕರು

ಪರಿಷ್ಕಾ ವಿಭಾಗದ ಪರಿಚಯ

: ನರೇಂದ್ರ ಬಾಬು ಎಂ. ಪಿ.
ಮುಖ್ಯಸ್ಥರು. ಪರಿಷ್ಕಾ ವಿಭಾಗ.

ಅಧ್ಯಕ್ಷತೆ

: ಡಾ. ಹೆಚ್. ಎಂ. ದಕ್ಷಿಣಾಮೂರ್ತಿ
ಪ್ರಾಂಶುಪಾಲರು ಶ್ರೀ ಸಿದ್ದಗಂಗಾ ಮಹಿಳಾ ಪದವಿ ಕಾಲೇಜು
ತುಮಕೂರು.

ವಂದನಾರ್ಪಣೆ

: ಪ್ರೊ. ಎಂ. ಸಿ. ಸುಧಾಕರ್
ಮುಖ್ಯಸ್ಥರು, ಇತಿಹಾಸ ವಿಭಾಗ.

ನಿರೂಪಣೆ: ಶ್ರೀಮತಿ ಶ್ವೇತ ಸಿ.ಎಸ್., ಉಪನ್ಯಾಸಕರು, ಕನ್ನಡ ವಿಭಾಗ.

ORIENTATION PROGRAMME FOR FRESHERS 2023-24

A report

An orientation programme was conducted for first year students on 12th of October 2023. It was absolutely necessary to conduct such a programme, as students should know everything about the college they have joined. The programme started at 9.30 am and went on till 2 pm.

The inaugural function was presided over by the Principal Dr. Dakshinamurthy, Dr. J. Narendra was the chief guest. Professor Chidanandamurthy IQAC co-ordinator, Prof. M. C. Patil the librarian and Prof. Sheela the coordinator of the orientation programme were on the dais.

The programme started with the invocation by Nnada group of students of the college with the blessing of soulful prayer. Prof. Jagadeesh Dept of sociology welcomed the guest and gathering. Dr J. Narendra narrated about the importance of conducting such programme where the students have to acquaint themselves with the new environment. Heads of the Department introduce the staff. The non-teaching staff introduced themselves and told them how they could help the students in the processes of exams, scholarships, fees, library facilities etc. NCC, NSS, library and NAAC Co-ordinators gave the short speech and the information. The Principal gave the presidential speech and summed up the whole thing.

After the inaugural function the students were sent to the allotted class rooms and started the session with ice breaking, many innovative games were played in the classrooms.

Sheela K.P.

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BREAKING THE ICE-10 minutes activity

Fresh arrive on campus knows very few other students and some of them arrive knowing no one. The icebreaking games for new students encourage them not only introduce members of the group, but also let them acquire some information about each other, feel comfortable in classroom or team meeting.

- They're ideal for the first day of college, but can be used throughout the semester.
- Facilitator /Mentor can pair students by count of two or three at a time, Pair students from different colleges/ places, Arrange students in two circles or benches with students facing each other in pairs and so on as per their convenience.
- An icebreaker can be as simple as asking students to introduce themselves to the class or to the paired students.
- Games and activities offer a chance to interact with a greater number of classmates and build friendship.
- Ex: Beach Ball- In a page writes simple / funny 2or 3 questions, roll it or make a ball name it as an "icebreaker ball". Use it in a group to throw around. The person who catches it has to answer the question. They say their name, answer to written the question, and throw it to someone else.

OR

- Give count of Start and inform them to pass the "icebreaker ball" to student next him /her till you give Stop count. The student who has ball or role at stop count has to introduce and answer to the questions.

➤ Sample Questions

- Who's the funniest person you know?
- Where would you most like to go and why?
- How would you describe your future in three words?
- What do you like most about you?
- What do you Value in a friend?
- What do you value most in life?
- Who do you trust and Why?

- Facilitator /Mentor can conduct any innovative method to make this activity interesting and comfortable.

Word Play:15 min

An instance of wordplay may be called a play on words.

➤ It experiences the emotional charge and power of their own words.

➤ It is the clever and witty use of words and meaning.

➤ Using wordplay techniques relies on several different aspects of rhetoric, like spelling, phonetics (sound and pronunciation of words), and semantics (meaning of words).

To motivate all students involve in this game, make it interesting by giving activity such as:

• To write list of rhyming words (matching and repetition of sounds).

• To write Palindromic words (Word that read same forward and backward.
Ex: MALAYALAM, MADAM).

• To list Large word with small word within. (Ex: Carpenter-Car, Pen. Hair-Air).

• Play on names of places, State, Flower, Person etc. like Anthyakshari. (TUMAKURU ends with U and the next name of Place should start with U (ter Pradesh).

➤ Facilitator /Mentor can conduct any innovative method to make this activity Enjoyable.

Identification of Talent:20 min.

Talent is a special creative, or artistic aptitude, the natural endowments of a person .It is may be general intelligence or mental power ability. Talent is not born; it can be cultivated with passion, motivation, patience and practice.

Recognising current students with the potential talents become elite performers. The best talent identification models must seek **uniqueness, individuality and difference.**

The purpose of a talent identification activity is to identify various hidden talents of students, Motivate and provide them with the opportunity to join a training environment where they can go on and develop, in order to bring success.

Provide students opportunity to exhibit their talents and make list of names with activity performed and Class.

My college:25 min

The College life is very happy and unforgettable experience in the lives of students. Nobody forgets the first year memorable college life experience.

- College life teaches them tough skills of life; discipline, friendship, sincerity, dedication, struggles, experiences, joy and commitment.
- It is a mixture of happiness, enjoyment, hard work and struggle.
- College life experience makes A person starts to feel independent, stronger and confident.
- There are huge benefits of college life apart from getting education.
- Those students who utilize college time productively get successful in future if they focus on their education efficiently.
- It is a platform to prove them.

Give students an opportunity to express their views about the importance, values & role of their School or the college studied.

Method

- ① Divide students into teams of five (in case the total number is very small, this may be reduced to four or three)
- ② Each group sits in a circle. Students of each group number themselves 1 to 5. Each group is named A, B, C etc.
- ③ Number ones from each group are asked to stand up in the middle of their own groups for a trial demonstration of Face It.
- ④ Offer the following instructions to them.
 - i. This Face It has a few rules. We have teams of five each.
 - ii. This is a demonstration of how to play the Face It exercise. Four other members of the team shall ask questions to student number one who is standing up. They may ask any question to her. She has to answer the question. Appropriate, sharp and smart answers may be given to the questions. The questioning will go on for one and a half minutes.
 - iii. This is only a demonstration after this, number twos of all the groups answers questions for one and a half minutes. Each person in the group gets a chance to answer questions asked by other team members.
 - iv. I shall keep the time for each round.
- ⑤ The Facilitator conducts Face It for each number in all the groups together one after the other. It will be done simultaneously in all the groups.
- ⑥ The Facilitator instructs the students to conduct Face It for people at home, parents, brothers, sisters or friends. This shall be their home work.
- ⑦ Lead a discussion with the students to bring out the learning.

14

Learning

- ✓ A growing person needs to learn to answer questions and also ask questions.
- ✓ If one is alert one can give the right type of answers.
- ✓ Venturing is not difficult if one makes up one's mind.
- ✓ One has to speak sufficiently loudly if others have to understand.
- ✓ It needs courage to face a group and answer their questions.
- ✓ Interviewing is an interesting and necessary work.
- ✓ we develop confidence when we answer questions correctly.

Caution

The Facilitator should take care to see that students do not ask embarrassing questions to one who faces it.



The Facilitator should deal with students who dominate by asking several questions. This can be done by talking to them directly as the session progresses.

If students ask questions very loudly, other groups may suffer. Gently bring it to the notice of the students that they have to ask questions in a low tone.

GROUP DISCUSSION

Sl.no; 31

Time: 20 Min.

Material: Nil

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Method.....

1. The lecturer divides the participants into groups of five each.
2. She instructs each group to discuss the given topic.
3. A secretary is nominated for each group. She notes down the main points that are discussed and gets them approved by the other members of her group.
4. The lecturer allots time to the secretaries beforehand and moderates the presentations.
5. She moves from group to group to monitor the discussions.

Learning

- √ One has to learn to express opinions to a group of people.
- √ Sometimes it may be necessary to intervene when others are discussing.
- √ Social skills and mind skills as well as language skills have to be cultivated if one has to be able to participate in a group discussion.
- √ Speaking to a small group is easier than addressing a large audience.

Caution

The lecturer should take care to see that every member of each group participates in the discussions.
Any student who is diffident should not be coerced to speak, though the lecturer should make efforts to motivate such students.
The lecturer should be alert to keep the time and announce half time

BIO – DATA WRITING

Sl.no; 23

Time: 30 Min.

Material: Plain sheet

Method

1. The lecturer asks the students to sit away from each other so as to facilitate independent writing. She organizes the seating of the students.
2. She briefs the students on how to write a bio-data. She puts on the board several section headings. The students use these section headings and write the bio-data.
3. The students prepare the bio-data and the lecturer helps each student while walking through the space made available.

Learning

√ Bio-data section headings

1. personal details
2. Educational qualifications
3. Additional qualifications
4. Extra-curricular activities
5. Prizes and certificates
6. Sports and games
7. Training undergone
8. Projects
9. References

Caution

The lecturer should take care to get the students seated at sufficient distances from each other so that she can walk through and guide every student.

The lecturer should look the bio-data prepared by every student. Questions on resume and CV should only be explained and not dealt with in detail, since they may take away the available time.

Room No :- (02)

SI No	Name of the student	Class
1	AMEENA	HP
2	B NINGAMMA	HP
3	DEEPU M	HP
4	DIVYA.M	HP
5	HARSHITHA D	HP
6	HARSHITHA H	HP
7	HARSHITHA R	HP
8	INCHARA H S	HP
9	JANHAVI G M	HP
10	LEELAVATHI K H	HP
11	M AFRA FALAK	HP
12	MOUNIKA G C	HP
13	NAMRATHA T N	HP
14	NISARGA M S	HP
15	NITHYASHREE HT	HP
16	PALLAVI A B	HP
17	PUSHPA K R	HP
18	SHANTHALA	HP
19	SHASHIKALA M S	HP
20	SHILPA H S	HP
21	SINDHU K S	HP
22	SUMA G	HP
23	THANUJA	HP
24	VEDASHREE C N	HP
25	CHANDRIKA H N	H OPK
26	KAVITHA B J	H OPK
27	MANASA M	H OPK
28	MANYA R	H OPK
29	NAGARATHNA C	H OPK
30	NAYANA K R	H OPK
31	NIKITHA	H OPK
32	PALLAVI B R	H OPK
33	POSHITHA K S	H OPK
34	PUSHPA	H OPK
35	PUSHPALATHA S H	H OPK
36	PUSHPANJALI S K	H OPK
37	RAKSHITHA K	H OPK
38	THEJASWINI K N	H OPK
39	VINUTHA R	H OPK

- Deepu .m.

Harshitha.D
Harshitha.H
Harshitha.R

Janhavi - G.M
Leelavathi K.H.

Mounika G-C
Namratha T.N

- Nithya shree .H.T

- Pushpa.K.R
Shanthala

Shashikala
Shashikala

A
Suma.G

Suma
Thanuja
Vedashree
Chandrika

Manasa.M
manya M
manya R

A
Nikitha.

Pallavi
Poshitha K.S
Pushpa
Pushpalatha.S.H.

Pushpanjali
Rakshitha.K
Thejaswini.K.N.
Vinutha.R

S.K.P.

Room No -14

Commerce

Room No - 14

Sl. No.	Registration Number	Student Name	Course	Attendance	
				Present	Absent
1	U11SW22C0044	Alfiya Tabassum	Bcom	Present	A
2	U11SW22C0055	Almas Syedi	Bcom	Present	P.
3	U11SW22C0052	Amrutha S	Bcom	A	
4	U11SW22C0073	Amrutha T N	Bcom	A	
5	U11SW22C0016	Amruthavarshini K M	Bcom	P	
6	U11SW22C0098	Ananya C S	Bcom	P	
7	U11SW22C0169	Ananya K V	Bcom	A	
8	U11SW22C0006	Anitha B K	Bcom	A	
9	U11SW22C0088	ANKITHA K	Bcom	Present	
10	U11SW22C0038	Anupama G H	Bcom	P	
11	U11SW22C0060	Asma Kouser	Bcom	A	
12	U11SW22C0147	Ayesha banu N	Bcom	A	
13	U11SW22C0001	Bhoomika M	Bcom	P	
14	U11SW22C0101	BHOOMIKA N S	Bcom	A	
15	U11SW22C0125	Bhuvana C S	Bcom	P	
16	U11SW22C0158	Bibi hajira	Bcom	A	
17	U11SW22C0092	Bindu	Bcom	A	
18	U11SW22C0155	Bindu S R	Bcom	A	
19	U11SW22C0033	Chaithanya A R	Bcom	P	
20	U11SW22C0056	Chaitra S	Bcom	P	
21	U11SW22C0107	Chandana A U	Bcom	P	
22	U11SW22C0031	Chandana H N	Bcom	P	
23	U11SW22C0030	Chandana R	Bcom	P	
24	U11SW22C0145	CHANDUSHREE	Bcom	P	
25	U11SW22C0114	Chaya S K	Bcom	P	
26	U11SW22C0131	CHAYAMANI B S	Bcom	P	
27	U11SW22C0118	CHINMAYI N S	Bcom	P	
28	U11SW22C0141	CHINTHANA G B	Bcom	P	
29	U11SW22C0063	Deekshitha K P	Bcom	A	
30	U11SW22C0122	DEEPASHREE K G	Bcom	P	
31	U11SW22C0124	DEEPIKA A H	Bcom	P	
32	U11SW22C0021	Deepika B K	Bcom	A	
33	U11SW22C0162	Deepika K S	Bcom	P	
34	U11SW22C0075	Devika N R	Bcom	A	
35	U11SW22C0133	Devika S K	Bcom	A	
36	U11SW22C0097	Divya D	Bcom	P	
37	U11SW22C0023	Divyashree H M	Bcom	P	
38	U11SW22C0121	DIVYASHREE K G	Bcom	A	
39	U11SW22C0094	Farzana Ruhi	Bcom	P	
40	U11SW22C0132	Fathima Zohara	Bcom	P	
41	U11SW22C0109	G Bhavana	Bcom	A	
42	U11SW22C0104	Gagana M	Bcom	P	

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GPS Map

Camera Lite

83QX+5RP, Gandhi Nagar, Tumakuru, Karnataka 572102, India

Latitude

13.3378805°

Longitude

77.0993775°

Local 12:01:45 PM

GMT 06:31:45 AM

Altitude 822 meters

Thursday, 12.10.2023



 **GPS Map**
Camera Lite

83QX+5RP, Gandhi Nagar, Tumakuru, Karnataka 572102, India

Latitude
13.33788904°

Longitude
77.09945153°

Local 12:06:58 PM
GMT 06:36:58 AM

Altitude 822 meters
Thursday, 12.10.2023



 **GPS Map**
Camera Lite

224/15, 2nd Main Rd, Gandhi Nagar, Tumakuru, Karnataka 572101, India

Latitude
13.33747859°

Longitude
77.09920288°

Local 12:11:09 PM
GMT 06:41:09 AM

Altitude 825 meters
Thursday, 12.10.2023