

# **A feedback report on Design and Review of CBCS Syllabus**

Submitted to :  
**The Vice Chancellor**  
Tumkur University, Tumakuru



**SREE SIDDAGANGA COLLEGE OF  
ARTS, SCIENCE & COMMERCE FOR WOMEN**

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**SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN**

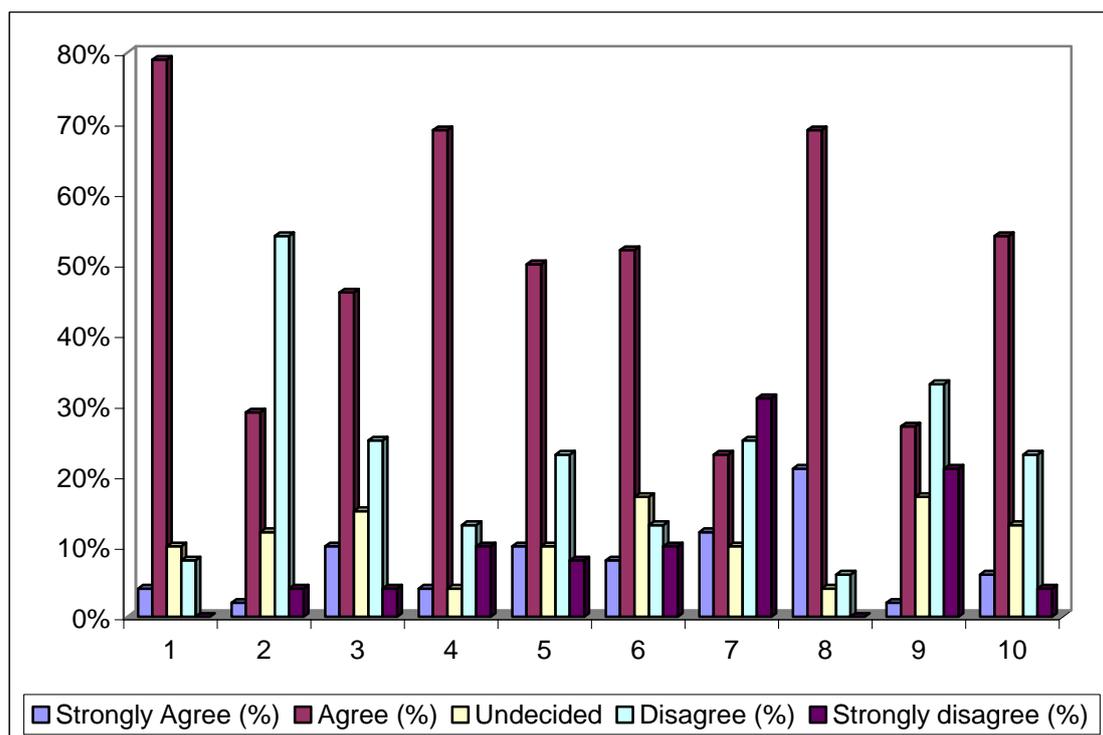
**B.H. Road, Tumkur**

**Design and Review of Course / Syllabus Yearwise  
Student's Feedback : Commerce and Management**

ವಿದ್ಯಾರ್ಥಿಗಳ ಫೀಡ್‌ಬ್ಯಾಕ್

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course objectives were clear, need based and achievable. ಪದವಿ ಶಿಕ್ಷಣದ ಗುರಿಗಳು: ಸ್ಪಷ್ಟ, ಅವಶ್ಯಕ ಮತ್ತು ಸಾಧನಾರ್ಹ.	4%	79%	10%	8%	0%
2	Course: well structured (theory, practical's, personality development) ಪದವಿ ಶಿಕ್ಷಣ: ಉತ್ತಮವಾಗಿ ರೂಪಿಸಲ್ಪಟ್ಟಿದೆ (ತರಗತಿ ಉಪನ್ಯಾಸ, ಪ್ರಾಯೋಗಿಕ ತರಗತಿ, ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ)	2%	29%	12%	54%	4%
3	The syllabus was need based: due weightage to basics, standards of academic integrity, updated information, emphasized both theory and its application. ಪಠ್ಯಕ್ರಮ ಅವಶ್ಯಕತೆಗೆ ಅನುಗುಣವಾಗಿದೆ. (ಮೂಲಭೂತ ಕಲಿಕೆಗೆ, ಶೈಕ್ಷಣಿಕ ಮಾನದಂಡದ ಏಕತೆ, ಮಾಹಿತಿ ಉನ್ನತೀಕರಣ, ತರಗತಿ ಉಪನ್ಯಾಸ ಮತ್ತು ಅನ್ವಯಿಕತೆಗೆ ಒತ್ತು ನೀಡಿದೆ)	10%	46%	15%	25%	4%
4	Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weightage to the content ಪಠ್ಯ ವಿವರ: (ಉತ್ತಮವಾಗಿ ಸಂಯೋಜಿಸಲ್ಪಟ್ಟಿದೆ - ಸರಳತೆಯಿಂದ-ಕ್ಲಿಷ್ಟತೆಗೆ, ಗೊತ್ತಿರುವುದರಿಂದ-ಗೊತ್ತಿಲ್ಲದ ಕಡೆಗೆ, ಮೂರ್ತದಿಂದ ಅಮೂರ್ತದಡೆಗೆ) ಮತ್ತು ವಾಕ್ಯ ವಿವರಕ್ಕೆ ಸಮರ್ಪಕ ಒತ್ತು	4%	69%	4%	13%	10%

5	Learning experiences: variety, adequate, catered for individual differences, nurtured talents ಕಲಿಕಾ ಅನುಭವಗಳು: ವಿಭಿನ್ನ, ಸಾಕಷ್ಟು ವೈಯಕ್ತಿಕ ಭಿನ್ನತೆಗೆ ಪೂರಕ, ಬುದ್ಧಿಮತ್ತೆಯನ್ನು ಬೆಳೆಸುವತ್ತ	10%	50%	10%	23%	8%
6	Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys) ಪ್ರಾಯೋಗಿಕ ಕಾರ್ಯಗಳು: ಸಾಕಷ್ಟು ವಿಭಿನ್ನ, ಸಮಂಜಸ, ಕೌಶಲ್ಯವೃದ್ಧಿ (ಪ್ರಯೋಗಶಾಲೆ, ಸಂದರ್ಶನ, ಯೋಜನಾ ಕಾರ್ಯ, ಸಮೀಕ್ಷೆಗಳು)	8%	52%	17%	13%	10%
7	Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources) ಕಲಿಕಾ ಸಾಮಗ್ರಿಗಳ ಸಲಹೆ: ಸಮಂಜಸ, ಸಾಕಷ್ಟು ಮತ್ತು ಕಾರ್ಯಗತವಾಗುವಂತಹುದು (ಅಧ್ಯಯನ, ಪರಾಮರ್ಶನ ಮತ್ತು ಪೂರಕ ಸಾಮಗ್ರಿ)	12%	23%	10%	25%	31%
8	Course enabled you to build your career ಪದವಿ ಶಿಕ್ಷಣ ವೃತ್ತಿಗೆ ಪೂರಕ	21%	69%	4%	6%	0%
9	Prescribed evaluation was correct and in accordance with the set objectives ನಿಯೋಜಿತ ಮೌಲ್ಯಮಾಪನ ಪದ್ಧತಿ ಸರಿಯಾಗಿದೆ ಮತ್ತು ಗುರಿಗಳಿಗೆ ಪೂರಕವಾಗಿದೆ.	2%	27%	17%	33%	21%
10	Suggested reference materials: relevant, sufficient, interesting ಪರಾಮರ್ಶನ ಸಾಮಗ್ರಿಗಳ ಯಾದಿ: ಸಮಂಜಸ, ಸಾಕಷ್ಟು ಮತ್ತು ಕುತೂಹಲ ಉಂಟು ಮಾಡುವಂತಹುದು.	6%	54%	13%	23%	4%



## Design and review of syllabus:

### Findings on students' feedback of B.Com stream

1. Majority i.e. 79% of the student respondents said that course activities were clear, need based and achievable.
2. 54% of student respondents are dissatisfied with the course - not well structured.
3. 46% agree that the syllabus was need based.
4. 69% says that syllabus content is well organized.
5. 50% agree that they have positive learning experience which nurtures talents.
6. 52% of students agree with practical activities like lab, field visit and project survey.
7. 25% disagree with availability of suggested learning materials.
8. 69% of student respondents say that they can build their career.
9. 33% disagree with the evaluation system.
10. 54% agree with the availability of with relevant, sufficient, interesting reference materials.

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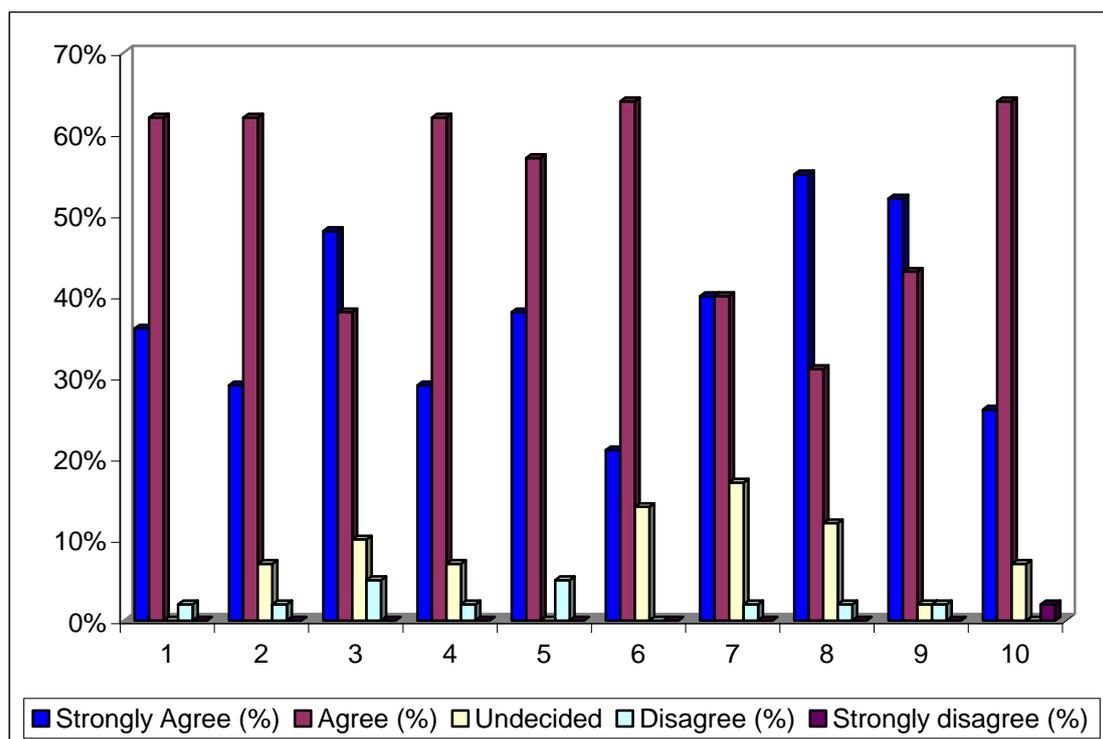
**Design and Review of Course / Syllabus year wise**

**Student's Feedback : B.A.**

**ವಿದ್ಯಾರ್ಥಿಗಳ ಫೀಡ್‌ಬ್ಯಾಕ್**

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course objectives were clear, need based and achievable. ಪದವಿ ಶಿಕ್ಷಣದ ಗುರಿಗಳು: ಸ್ಪಷ್ಟ, ಅವಶ್ಯಕ ಮತ್ತು ಸಾಧನಾರ್ಹ.	36%	62%	0%	2%	0%
2	Course: well structured (theory, practical's, personality development) ಪದವಿ ಶಿಕ್ಷಣ: ಉತ್ತಮವಾಗಿ ರೂಪಿಸಲ್ಪಟ್ಟಿದೆ (ತರಗತಿ ಉಪನ್ಯಾಸ, ಪ್ರಾಯೋಗಿಕ ತರಗತಿ, ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ)	29%	62%	7%	2%	0%
3	The syllabus was need based: due weightage to basics, standards of academic integrity, updated information, emphasized both theory and its application. ಪಠ್ಯಕ್ರಮ ಅವಶ್ಯಕತೆಗೆ ಅನುಗುಣವಾಗಿದೆ. (ಮೂಲಭೂತ ಕಲಿಕೆಗೆ, ಶೈಕ್ಷಣಿಕ ಮಾನದಂಡದ ಏಕತೆ, ಮಾಹಿತಿ ಉನ್ನತೀಕರಣ, ತರಗತಿ ಉಪನ್ಯಾಸ ಮತ್ತು ಅನ್ವಯಿಕತೆಗೆ ಒತ್ತು ನೀಡಿದೆ)	48%	38%	10%	5%	0%
4	Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weightage to the content ಪಠ್ಯ ವಿವರ: (ಉತ್ತಮವಾಗಿ ಸಂಯೋಜಿಸಲ್ಪಟ್ಟಿದೆ - ಸರಳತೆಯಿಂದ-ಕ್ಲಿಷ್ಟತೆಗೆ, ಗೊತ್ತಿರುವುದರಿಂದ-ಗೊತ್ತಿಲ್ಲದ ಕಡೆಗೆ, ಮೂರ್ತದಿಂದ ಅಮೂರ್ತದಡೆಗೆ) ಮತ್ತು ವಾಕ್ಯ ವಿವರಕ್ಕೆ ಸಮರ್ಪಕ ಒತ್ತು	29%	62%	7%	2%	0%

5	Learning experiences: variety, adequate, catered for individual differences, nurtured talents ಕಲಿಕಾ ಅನುಭವಗಳು: ವಿಭಿನ್ನ, ಸಾಕಷ್ಟು ವೈಯಕ್ತಿಕ ಭಿನ್ನತೆಗೆ ಪೂರಕ, ಬುದ್ಧಿಮತ್ತೆಯನ್ನು ಬೆಳೆಸುವತ್ತ	38%	57%	0	5%	0%
6	Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys) ಪ್ರಾಯೋಗಿಕ ಕಾರ್ಯಗಳು: ಸಾಕಷ್ಟು ವಿಭಿನ್ನ, ಸಮಂಜಸ, ಕೌಶಲ್ಯವೃದ್ಧಿ (ಪ್ರಯೋಗಶಾಲೆ, ಸಂದರ್ಶನ, ಯೋಜನಾ ಕಾರ್ಯ, ಸಮೀಕ್ಷೆಗಳು)	21%	64%	14%	0%	0%
7	Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources) ಕಲಿಕಾ ಸಾಮಗ್ರಿಗಳ ಸಲಹೆ: ಸಮಂಜಸ, ಸಾಕಷ್ಟು ಮತ್ತು ಕಾರ್ಯಗತವಾಗುವಂತಹದು (ಅಧ್ಯಯನ, ಪರಾಮರ್ಶನ ಮತ್ತು ಪೂರಕ ಸಾಮಗ್ರಿ)	40%	40%	17%	2%	0%
8	Course enabled you to build your career ಪದವಿ ಶಿಕ್ಷಣ ವೃತ್ತಿಗೆ ಪೂರಕ	55%	31%	12%	2%	0%
9	Prescribed evaluation was correct and in accordance with the set objectives ನಿಯೋಜಿತ ಮೌಲ್ಯಮಾಪನ ಪದ್ಧತಿ ಸರಿಯಾಗಿದೆ ಮತ್ತು ಗುರಿಗಳಿಗೆ ಪೂರಕವಾಗಿದೆ.	52%	43%	2%	2%	0%
10	Suggested reference materials: relevant, sufficient, interesting ಪರಾಮರ್ಶನ ಸಾಮಗ್ರಿಗಳ ಯಾದಿ: ಸಮಂಜಸ, ಸಾಕಷ್ಟು ಮತ್ತು ಕುತೂಹಲ ಉಂಟು ಮಾಡುವಂತಹದು	26%	64%	7%	0%	2%



### Findings on student's feedback of B.A. stream:

1. Majority, 62% of student respondents said that course objectives were clear, need based and achievable.
2. 62% said that course is well structured.
3. 48% of them strongly agree that the syllabus was need based.
4. Majority 62% said about content is well organised.
5. 57% of them agrees and says that learning experiences caters for individual differences and nurtures talent.
6. 64% agree that practical activities are adequate, relevant, develop skills through lab, field visit, project surveys etc.
7. 40% strongly agree and other 40% agree that suggested learning materials are relevant, sufficient and functional.
8. Majority i.e. 55% strongly agree that the course enables to build their career.
9. 52% strongly agree that prescribed evaluation is correct.
10. Majority 64% agree that suggested reference materials are relevant, sufficient and interesting.

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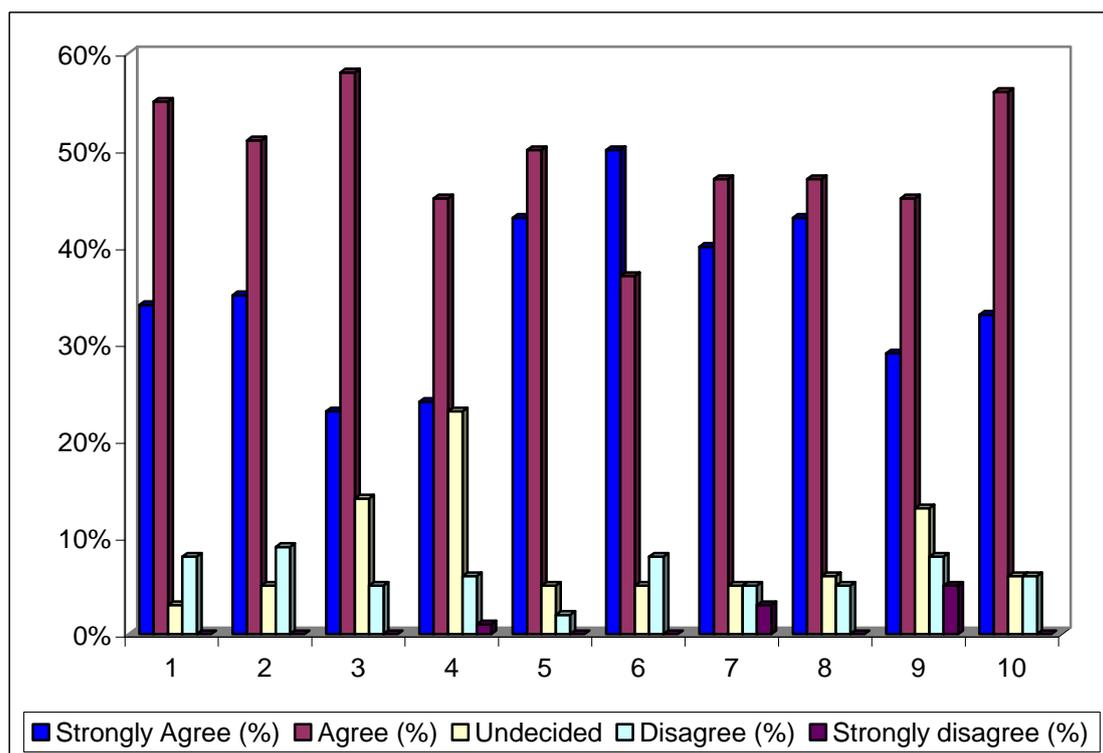
**Design and Review of Course / Syllabus - year wise**

**Student's Feedback : B.Sc**

**ವಿದ್ಯಾರ್ಥಿಗಳ ಫೀಡ್‌ಬ್ಯಾಕ್**

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course objectives were clear, need based and achievable. ಪದವಿ ಶಿಕ್ಷಣದ ಗುರಿಗಳು: ಸ್ಪಷ್ಟ, ಅವಶ್ಯಕ ಮತ್ತು ಸಾಧನಾರ್ಹ.	34%	55%	3%	8%	0%
2	Course: well structured (theory, practical's, personality development) ಪದವಿ ಶಿಕ್ಷಣ: ಉತ್ತಮವಾಗಿ ರೂಪಿಸಲ್ಪಟ್ಟಿದೆ (ತರಗತಿ ಉಪನ್ಯಾಸ, ಪ್ರಾಯೋಗಿಕ ತರಗತಿ, ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ)	35%	51%	5%	9%	0%
3	The syllabus was need based: due weightage to basics, standards of academic integrity, updated information, emphasized both theory and its application. ಪಠ್ಯಕ್ರಮ ಅವಶ್ಯಕತೆಗೆ ಅನುಗುಣವಾಗಿದೆ. (ಮೂಲಭೂತ ಕಲಿಕೆಗೆ, ಶೈಕ್ಷಣಿಕ ಮಾನದಂಡದ ಏಕತೆ, ಮಾಹಿತಿ ಉನ್ನತೀಕರಣ, ತರಗತಿ ಉಪನ್ಯಾಸ ಮತ್ತು ಅನ್ವಯಿಕತೆಗೆ ಒತ್ತು ನೀಡಿದೆ)	23%	58%	14%	5%	0%
4	Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weightage to the content ಪಠ್ಯ ವಿವರ: (ಉತ್ತಮವಾಗಿ ಸಂಯೋಜಿಸಲ್ಪಟ್ಟಿದೆ - ಸರಳತೆಯಿಂದ-ಕ್ಲಿಷ್ಟತೆಗೆ, ಗೊತ್ತಿರುವುದರಿಂದ-ಗೊತ್ತಿಲ್ಲದ ಕಡೆಗೆ, ಮೂರ್ತದಿಂದ ಅಮೂರ್ತದಡೆಗೆ) ಮತ್ತು ವಾಕ್ಯ ವಿವರಕ್ಕೆ ಸಮರ್ಪಕ ಒತ್ತು	24%	45%	23%	6%	1%

5	Learning experiences: variety, adequate, catered for individual differences, nurtured talents ಕಲಿಕಾ ಅನುಭವಗಳು: ವಿಭಿನ್ನ, ಸಾಕಷ್ಟು ವೈಯಕ್ತಿಕ ಭಿನ್ನತೆಗೆ ಪೂರಕ, ಬುದ್ಧಿಮತ್ತೆಯನ್ನು ಬೆಳೆಸುವತ್ತ	43%	50%	5%	2%	0%
6	Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys) ಪ್ರಾಯೋಗಿಕ ಕಾರ್ಯಗಳು: ಸಾಕಷ್ಟು ವಿಭಿನ್ನ, ಸಮಂಜಸ, ಕೌಶಲ್ಯವೃದ್ಧಿ (ಪ್ರಯೋಗಶಾಲೆ, ಸಂದರ್ಶನ, ಯೋಜನಾ ಕಾರ್ಯ, ಸಮೀಕ್ಷೆಗಳು)	50%	37%	5%	8%	0%
7	Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources) ಕಲಿಕಾ ಸಾಮಗ್ರಿಗಳ ಸಲಹೆ: ಸಮಂಜಸ, ಸಾಕಷ್ಟು ಮತ್ತು ಕಾರ್ಯಗತವಾಗುವಂತಹುದು (ಅಧ್ಯಯನ, ಪರಾಮರ್ಶನ ಮತ್ತು ಪೂರಕ ಸಾಮಗ್ರಿ)	40%	47%	5%	5%	3%
8	Course enabled you to build your career ಪದವಿ ಶಿಕ್ಷಣ ವೃತ್ತಿಗೆ ಪೂರಕ	43%	47%	6%	5%	0%
9	Prescribed evaluation was correct and in accordance with the set objectives ನಿಯೋಜಿತ ಮೌಲ್ಯಮಾಪನ ಪದ್ಧತಿ ಸರಿಯಾಗಿದೆ ಮತ್ತು ಗುರಿಗಳಿಗೆ ಪೂರಕವಾಗಿದೆ.	29%	45%	13%	8%	5%
10	Suggested reference materials: relevant, sufficient, interesting ಪರಾಮರ್ಶನ ಸಾಮಗ್ರಿಗಳ ಯಾದಿ: ಸಮಂಜಸ, ಸಾಕಷ್ಟು ಮತ್ತು ಕುತೂಹಲ ಉಂಟು ಮಾಡುವಂತಹುದು	33%	56%	6%	6%	0%



#### **Finding on student's feedback of B.Sc students:**

1. 55% of student respondents said that course objectives were clear, need based and achievable.
2. 51% agree and says that course is well structured with theory, practicals and personality development.
3. 58% agree that the syllabus is need based.
4. 45% agree with content well organised.
5. 50% agree with learning experiences and 43% strongly agree with learning experiences.
6. 50% are strongly agree with best practical activities.
7. 47% of student respondents said that suggested learning materials are relevant, sufficient and functional.
8. 47% agree that the course enables to build their career.
9. 45% agree and says that prescribed evaluation is correct and in accordance with the set objectives.
10. 56% respondents said suggested reference materials are relevant, sufficient and interesting.

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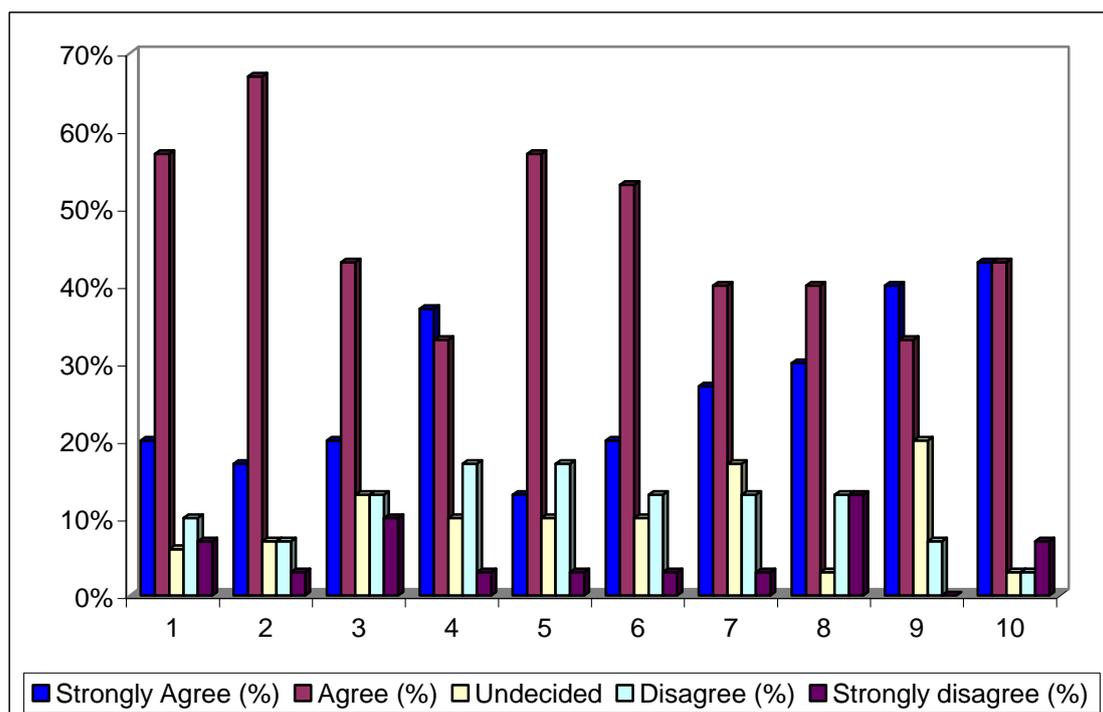
**Design and Review of Course / Syllabus**

**Parents' Feedback**

**ಪೋಷಕರ ಫೀಡ್‌ಬ್ಯಾಕ್**

<b>Sl. No.</b>	<b>Indicators</b>	<b>Strongly Agree (%)</b>	<b>Agree (%)</b>	<b>Undecided</b>	<b>Disagree (%)</b>	<b>Strongly disagree (%)</b>
1	Course is well structured and caters to the aptitude, interest and learning outcomes of your ward. ಪದವಿ ಶಿಕ್ಷಣ ಅತ್ಯುತ್ತಮವಾಗಿ ರೂಪಿಸಲ್ಪಟ್ಟಿದೆ. ಆಸಕ್ತಿ ಮತ್ತು ಕಲಿಕೆಗೆ ಪ್ರೋತ್ಸಾಹವಾಗಿದೆ.	20%	57%	6%	10%	7%
2	Your ward is showing increased attention and diligence for the course as it caters his/ her needs. ಪದವಿ ಶಿಕ್ಷಣ ಪಾಠ ಪ್ರವಚನಗಳ ಸರಣಿ / ಆಸಕ್ತಿಕರವಾಗಿರುವುದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳು ಆಸಕ್ತಿ ಮತ್ತು ಉತ್ಸಾಹತೆಯನ್ನು ತೋರಿಸುತ್ತಿದ್ದಾರೆ.	17%	67%	7%	7%	3%
3	You have found from the ward that there is good balance between theory and application. ತರಗತಿ ಉಪನ್ಯಾಸ ಮತ್ತು ಅನ್ವಯಿಕತೆಯ ನಡುವೆ ಉತ್ತಮ ಸಮತೋಲನವಿದೆಯೆಂದು ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ತಿಳಿಯಲ್ಪಟ್ಟಿದೆ.	20%	43%	13%	13%	10%
4	You are satisfied with the teaching resources (human and material) and learning environment of the college. ಕಾಲೇಜಿನ ಕಲಿಕಾ ಸಂಪನ್ಮೂಲ (ಮಾನವ ಮತ್ತು ಪರಿಕರ ಸಂಪನ್ಮೂಲ) ಮತ್ತು ವಾತಾವರಣ ಕಲಿಕೆಗೆ ತೃಪ್ತಿಕರವೆನಿಸಿದೆ.	37%	33%	10%	17%	3%
5	The assessment methods have enabled your wards objective progress ಮೌಲ್ಯಾಂಕನ ವಿಧಾನಗಳು ವಿದ್ಯಾರ್ಥಿಯ ಗುರಿಯ ಯಾನಕ್ಕೆ ಪ್ರೋತ್ಸಾಹವಾಗಿವೆ.	13%	57%	10%	17%	3%

6	The course has enabled your ward to secure overall personality development ಪದವಿ ಶಿಕ್ಷಣ ವಿದ್ಯಾರ್ಥಿಯ ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪ್ರೋತ್ಸಾಹವಾಗಿದೆ.	20%	53%	10%	13%	3%
7	The course has a positive effect on your ward's behaviour as the studies is not stressful ಪದವಿ ಶಿಕ್ಷಣ ಒತ್ತಡ ಮುಕ್ತವಾಗಿದ್ದು ವಿದ್ಯಾರ್ಥಿಯ ಮಾನವೀಯತೆಗೆ ಸಕಾರಾತ್ಮಕ ಪರಿಣಾಮ ಬೀರಿದೆ.	27%	40%	17%	13%	3%
8	The teachers, administrative staff are co-operative and helpful. ಅಧ್ಯಾಪಕ ಮತ್ತು ಆಡಳಿತ ಸಿಬ್ಬಂದಿಯವರ ನಡವಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಹಕಾರ ಮತ್ತು ಸಹಾಯಕವಾಗಿದೆ.	30%	40%	3%	13%	13%
9	You believe that your ward can make a gainful career in future as a result of the course ಪದವಿ ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ ವೃತ್ತಿ ಜೀವನಕ್ಕೆ ಲಾಭದಾಯಕವೆಂದು ಪರಿಗಣಿಸುತ್ತೀರಾ?	40%	33%	20%	7%	0%
10	Enriched your ward's skill and knowledge and brightened his/her higher education prospects. ಪದವಿ ಶಿಕ್ಷಣ ವಿದ್ಯಾರ್ಥಿಯ ಕುಶಲತೆ ಮತ್ತು ಜ್ಞಾನ ವೃದ್ಧಿಸಿದ್ದು ವಿದ್ಯಾರ್ಥಿಯ ಉನ್ನತ ಶಿಕ್ಷಣದ ಅವಕಾಶಗಳಿಗೆ ಪ್ರೋತ್ಸಾಹವೇ?	43%	43%	3%	3%	7%



### Findings on parent's feedback:

1. Majority 57% of parent respondents have opinion that the course is well structured and caters to the aptitude, interest and learning outcomes of their ward.
2. Majority, i.e. 67% of parent respondents said their ward is showing increased attention and diligence for the course as it caters their needs.
3. 43% agree and have opinion that they have found good balance between theory and application in syllabus.
4. 37% strongly agree with the better learning environment and satisfied with the teaching resources of the college.
5. 57% agree the assessment methods, enable to achieve progress of their ward.
6. 53% agree that the course has enable to secure overall personality development.
7. 40% agree that the course has positive effect on their ward's behaviour as the study is not stressful.
8. 40% agree that the teachers, administrative staff are co-operative and helpful.
9. 40% agree that they believe their ward can make a gainful career in future as a result of the course.
10. 43% strongly agree that their wards have enriched skill and knowledge and brightened their higher education prospects.

**SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN**

**B.H. Road, Tumkur**

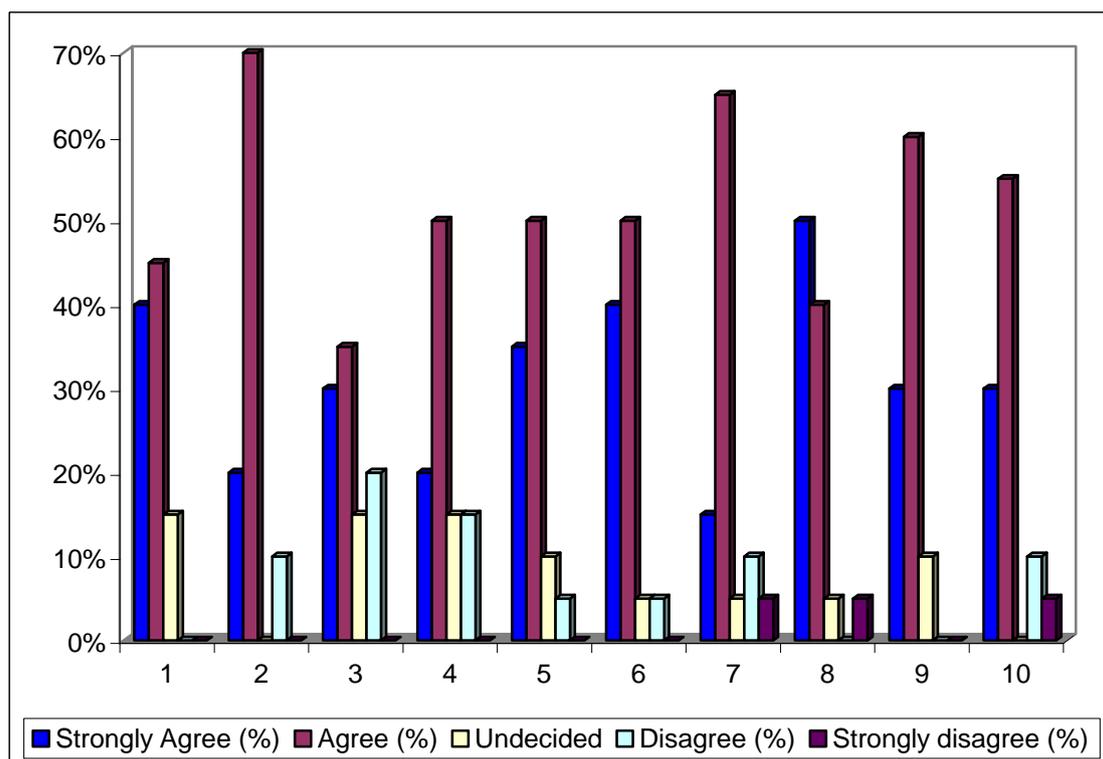
**Design and Review of Course / Syllabus year wise**

**Alumni Feedback**

ಹಿರಿಯ ವಿದ್ಯಾರ್ಥಿಗಳ ಫೀಡ್‌ಬ್ಯಾಕ್

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course objectives were clear, need based and achievable. ಪದವಿ ಶಿಕ್ಷಣದ ಗುರಿಗಳು ಸ್ಪಷ್ಟ, ಅವಶ್ಯಕ ಮತ್ತು ಸಾಧನಾರ್ಹ.	40%	45%	15%	0%	0%
2	Course: well structured (theory, practical's, personality development) ಪದವಿ ಶಿಕ್ಷಣ: ಉತ್ತಮವಾಗಿ ರೂಪಿಸಲ್ಪಟ್ಟಿದೆ (ಪ್ರವಚನ ತರಗತಿ ಉಪನ್ಯಾಸ, ಪ್ರಾಯೋಗಿಕ, ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ)	20%	70%	0%	10%	0%
3	The syllabus was need based: due weightage to basics, standards of academic integrity, updated information, emphasized both theory and its application. ಪಠ್ಯಕ್ರಮ ಅವಶ್ಯಕತೆಗೆ ಅನುಗುಣವಾಗಿದೆ. (ಮೂಲಭೂತ ಕಲಿಕೆಗೆ, ಶೈಕ್ಷಣಿಕ ಮಾನದಂಡದ ಏಕತೆ, ಮಾಹಿತಿ ಉನ್ನತೀಕರಣ, ತರಗತಿ ಉಪನ್ಯಾಸ ಮತ್ತು ಅನ್ವಯಿಕತೆಗೆ ಒತ್ತು ನೀಡಿದೆ)	30%	35%	15%	20%	0%
4	Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weightage to the content ಪಠ್ಯ ವಿವರ: (ಉತ್ತಮವಾಗಿ ಸಂಯೋಜಿಸಲ್ಪಟ್ಟಿದೆ - ಸರಳತೆಯಿಂದ - ಕ್ಲಿಷ್ಟತೆ, ಗೊತ್ತಿರುವುದರಿಂದ - ಗೊತ್ತಿಲ್ಲದ ಕಡೆಗೆ, ಮೂರ್ತದಿಂದ - ಅಮೂರ್ತದಡೆಗೆ) ಮತ್ತು ವಾಕ್ಯ ವಿವರಕ್ಕೆ ಸಮರ್ಪಕ ಒತ್ತು	20%	50%	15%	15%	0%

5	Learning experiences: variety, adequate, catered for individual differences, nurtured talents ಕಲಿಕಾ ಅನುಭವಗಳು: ವಿಭಿನ್ನ, ಸಾಕಷ್ಟು ವೈಯಕ್ತಿಕ ಭಿನ್ನತೆಗೆ ಪೂರಕ, ಬುದ್ಧಿಮತ್ತೆಯನ್ನು ಬೆಳೆಸುವತ್ತ	35%	50%	10%	5%	0%
6	Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys) ಪ್ರಾಯೋಗಿಕ ಕಾರ್ಯಗಳು: ಸಾಕಷ್ಟು ವಿಭಿನ್ನ, ಸಮಂಜಸ, ಕೌಶಲ್ಯವೃದ್ಧಿ (ಪ್ರಯೋಗಶಾಲೆ, ಸಂದರ್ಶನ, ಯೋಜನಾ ಕಾರ್ಯ, ಸಮೀಕ್ಷೆಗಳು)	40%	50%	5%	5%	0%
7	Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources) ಕಲಿಕಾ ಸಾಮಗ್ರಿಗಳ ಸಲಹೆ: ಸಮಂಜಸ, ಸಾಕಷ್ಟು ಮತ್ತು ಕಾರ್ಯಗತವಾಗುವಂತಹುದು (ಅಧ್ಯಯನ, ಪರಾಮರ್ಶನ ಮತ್ತು ಪೂರಕ ಸಾಮಗ್ರಿ)	15%	65%	5%	10%	5%
8	Course enabled you to build your career ಪದವಿ ಶಿಕ್ಷಣ ವೃತ್ತಿಗೆ ಪೂರಕ	50%	40%	5%	0%	5%
9	Prescribed evaluation was correct and in accordance with the set objectives ನಿಯೋಜಿತ ಮೌಲ್ಯಮಾಪನ ಪದ್ಧತಿ ಸರಿಯಾಗಿದೆ ಮತ್ತು ಗುರಿಗಳಿಗೆ ಪೂರಕವಾಗಿದೆ.	30%	60%	10%	0%	0%
10	Suggested reference materials: relevant, sufficient, interesting ಪರಾಮರ್ಶನ ಸಾಮಗ್ರಿಗಳ ಯಾದಿ: ಸಮಂಜಸ, ಸಾಕಷ್ಟು ಮತ್ತು ಕುತೂಹಲ ಉಂಟು ಮಾಡುವಂತಹುದು	30%	55%	0%	10%	5%



## Findings on alumnae:

### Feedback on syllabus

1. 45% of them agree that course objectives were clear, need based and achievable.
2. Majority 70% alumnae said course is well structured.
3. 35% agree and 30% strongly agree and said that he syllabus was need based.
4. 50% agree with the content, well organised.
5. 50% agree and says learning experiences caters for individual differences, nurtures talents.
6. 50% agree that practical activities are adequate, relevant, develops skills by field visit. interviews, projects, surveys so on.
7. Majority i.e. 65% have the opinion that suggested learning materials are relevant. sufficient and functional.
8. 50% strongly agree and says suggested reference materials are sufficient, interesting and relevant.
9. Majority i.e. 60% agree with prescribed evaluation was correct and in accordance with the set objectives.
10. 55% agree with the course which enables to build career.

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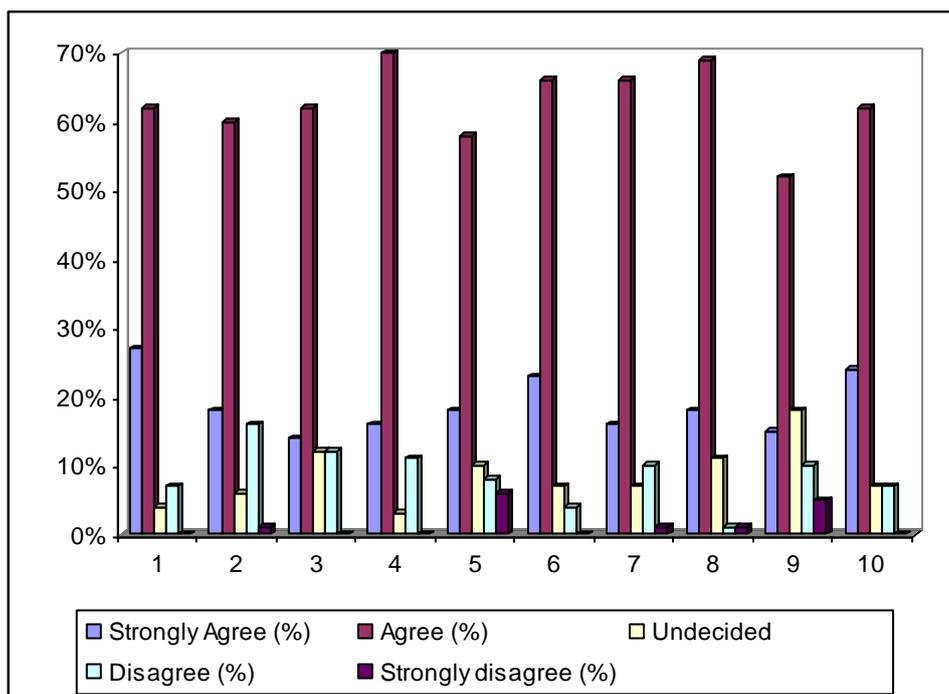
**Design and Review of Course / Syllabus year wise**

**Teachers' Feedback**

**ಅಧ್ಯಾಪಕರ ಫೀಡ್‌ಬ್ಯಾಕ್**

<b>Sl. No.</b>	<b>Indicators</b>	<b>Strongly Agree (%)</b>	<b>Agree (%)</b>	<b>Undecided</b>	<b>Disagree (%)</b>	<b>Strongly disagree (%)</b>
1	The course objectives were clear and reflected in syllabus ಪದವಿ ಶಿಕ್ಷಣದ ಗುರಿಗಳು ಸ್ಪಷ್ಟ ಮತ್ತು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಪ್ರತಿಫಲಿತವಾಗಿದೆ.	27%	62%	4%	7%	0%
2	The course was well organised (E.g.: teaching hours, content flow) ಪದವಿ ಶಿಕ್ಷಣ ಉತ್ತಮವಾಗಿ ಸಂಯೋಜಿಸಲ್ಪಟ್ಟಿದೆ. (ಉದಾ.: ಬೋಧನಾ ಅವಧಿ, ವಿಷಯಗಳ ಸುಲಲಿತತೆ)	18%	60%	6%	16%	1%
3	Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application ಮೂಲಭೂತ ವಿಷಯಗಳು, ನವೀನ ಮತ್ತು ಮುಂದುವರಿದ ವಿಷಯಗಳು, ತರಗತಿ ಉಪನ್ಯಾಸ ಮತ್ತು ಅನ್ವಯಿಕತೆಯ ನಡುವಣ ಸಮತೋಲನ	14%	62%	12%	12%	0%
4	Course was well structured to achieve the learning outcomes, tutorials, practical etc. ಪದವಿ ಶಿಕ್ಷಣ ಕ್ರಮ ಯೋಜನಾಬದ್ಧವಾಗಿದ್ದು ಕಲಿಕೆಯ ಪ್ರತಿಫಲನತೆ, ಪ್ರಾಯೋಗಿಕತೆ ಮುಂತಾದವನ್ನು ಸಾಧಿಸುವಂತಿದೆ.	16%	70%	3%	11%	0%
5	The books/ reference materials prescribed are relevant, updated and appropriate. ಪಠ್ಯಪುಸ್ತಕ/ ಪರಾಮರ್ಶನ ಸಾಮಗ್ರಿಗಳು ಪ್ರಸಕ್ತ ಉನ್ನತೀಕರಣಗೊಂಡಿದ್ದು ಯುಕ್ತವಾಗಿವೆ.	18%	58%	10%	8%	6%

6	The course/ syllabus has enabled to update knowledge and perspective in the subject area. ಪದವಿ ಶಿಕ್ಷಣ ಕ್ರಮ/ ಪಠ್ಯ ಸಮಕಾಲೀನ ಜ್ಞಾನಕ್ಕೆ ಪ್ರಾರಕವಾಗಿದ್ದು ವಿಷಯದ ಮುಂಗಲಿಕೆಗೆ ಯುಕ್ತವಾಗಿದೆ.	23%	66%	7%	4%	0%
7	The course/ programme of studies carries sufficient number of optional papers. ಪಠ್ಯಕ್ರಮ/ ಯೋಜನೆ ಹಲವು ವಿಷಯಗಳ ಖಚ್ಛಿಕ ಪತ್ರಿಕೆಗಳ ಅಧ್ಯಯನಕ್ಕೆ ಅನುಕೂಲಕರವಾಗಿದೆ.	16%	66%	7%	10%	1%
8	Assessments and instructional activities align to the learning and teaching objectives. ಮೌಲ್ಯಾಂಕನ ಮತ್ತು ಸೂಚಕ ಪದ್ಧತಿಗಳು ಕಲಿಕೆ ಮತ್ತು ಕಲಿಸುವಿಕೆಗೆ ಹೊಂದಾಣಿಕೆಯಾಗುತ್ತದೆ.	18%	69%	11%	1%	1%
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus. ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಹೊಸ ವಿಷಯಗಳ ಅಳವಡಿಕೆ, ಸೂಚಿಸುವಿಕೆ ಮತ್ತು ಮಾರ್ಪಾಟುಗಳಿಗೆ ಮುಕ್ತ ಅವಕಾಶ.	15%	52%	18%	10%	5%
10	Freedom to adopt new techniques/ strategies of teaching. ಕಲಿಸುವಿಕೆಯಲ್ಲಿ ನೂತನ ತಾಂತ್ರಿಕತೆ/ ಪದ್ಧತಿಗೆ ಸ್ವಾತಂತ್ರ್ಯ	24%	62%	7%	7%	0%



**Findings on teacher's feedback:**

1. Majority i.e. 62% of teacher respondents agree that the course objectives were clear and reflected in syllabus.
2. 60% agree that the course was well organized. E.g.: teaching hours, content flow.
3. 62% agree that the good balance between theory and application which gives emphasis on fundamentals, coverage of modern/ advanced topics.
4. Majority, 70% agree with the course is well structured to achieve the learning outcomes, tutorials, practical etc.
5. 58% agree that the books / reference materials prescribed are relevant, updated and appropriate.
6. 66% agree with the course / syllabus has enable to update knowledge and perspective in the subject area.
7. 66% of teacher respondents say that the course / program of studies carries sufficient number of optional papers.
8. 69% agree with the assessments and instructional activities align to the learning and teaching objectives.
9. 52% agree with that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus since many teachers are in the board of studies in Tumkur University.
10. 62% agree they have freedom to adopt new techniques / strategies of teaching.

**Recommendations:**

- 1) As per the analysis and findings of students' feedback in the Department of Commerce and Management regarding design and review of syllabus, 54% of students respondent disagree with the course structure including theory, practicals and personality development.

**Suggestions:**

- i. Students need practical orientation in computer application as for as business paper is concerned.
  - ii. Soft skills for personality development paper is introduced to V Sem B.Com students. In this paper students require more exposure to face interviews, to prepare resumes and to prepare self assessment instrument.
  - iii. Students have a paper on income tax, students can be given an opportunity to work under tax consultants and gain practical experience.
  - iv. New papers on accounting information system, goods and service tax can be included.
- 2) 33% of the student respondents in commerce and management stream disagree with the fact that prescribed evaluation was correct and in accordance with set objectives

**Suggestion:**

The BOS members of our college can take up the issue and discuss with the university authorities. Necessary changes can be incorporated.

- 3) 31% of student respondent in commerce and management stream strongly disagree with the fact that suggested learning materials are relevant, sufficient and functional (they include study materials, references and supplementary resources)

**Suggestions:**

- i. Students insisted on a reduction in the contents in the syllabus of BBM course.
  - ii. Since sufficient references and supplementary resources are unavailable, students feel it difficult to face the semester scheme examinations. So many students do not take up BBM course.
- 4) Majority i.e. 52% of teacher respondents are members of BOS, Tumkur University. They agree that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus. But 18% of teacher respondents feel that they do not have such freedom. So we recommend to the university to consider and welcome the suggestions of lecturers and professors who are not in BOS.