

SREESIDDAGANGACOLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN

B.H.Road, Tumkur

Design and Review of Course/Syllabus Year wise

2020-2021

Student's Feedback: Commerce and Management

«zÁâÿðUÀ¼À !üÃqĩ"ÁâPì

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course objectives were clear, need based and achievable. ¥ÀzÀ« ²PÀëtzÀ UÀÄjUÀ¼ÀÄ: ,ÀàµÀÖ, CªÀ±ÀâPÀ ¢ÀÄvÀÄÛ ,ÁzsÀÉÁºÀð.	62.5	37.5	-	-	-
2	Course: well structured (theory, practical's, personality development) ¥ÀzÀ« ²PÀët: GvÀÛªÀÄªÁV gÀÆ! ,À®ànÖzÉ (vÀgÀUÀw G¥ÀÉÁâ ,À, ¥ÁæAiÉÆÄVPÀ vÀgÀUÀw, ¢ÀâQÛvÀÉ «PÀ,ÀÉÀ)	50	45	-	5	-
3	The syllabus was need based: due weightage to basics, standards of academic integrity, updated information, emphasized both theory and its application. ¥ÀoÀâPÀæªÀÄ CªÀ±ÀâPÀvÉUÉ CÉÄÄUÀÄtªÁVzÉ. (ªÀÄÆ®"sÀÆvÀ PÀºPÉUÉ, ±ÉÊPÀëtÂPÀ ¢ÀiÁÉzÀAqÀzÀ KPÀvÉ, ¢ÀiÁ»w GÉÀßwÄPÀgÀt, vÀgÀUÀw G¥ÀÉÁâ ,À ¢ÀÄvÀÄÛ CÉÀé-ÄPÀvÉUÉ MvÀÄÛ ¢ÄrzÉ)	40	52.5	7.5	-	-

4	<p>Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weightage to the content</p> <p>የአዎላኛ ልማት (GvAUAÄAÄV ,ÄAiÉÆÄf,Ä®änÖzÉ - ,ÄgÄ¼ÄvÉ-ÄAzÄ-QèµÄÖvÉUÉ, UÉÆwÛgÄÄÄÄzÄjAzÄ- UÉÆwÛ®èzÄ PÄqÉUÉ, ÄÄÆvÄðÇAzÄ CÄÄÄÆvÄðzÉqÉUÉ) ÄÄvÄÄÛ ÄÄPÄÄ «ÄgÄPÉÏ ,ÄÄÄ¶ÄðPÄ MvÄÄÛ</p>	22.5	77.5	-	-	-
5	<p>Learning experiences: variety, adequate, catered for individual differences, nurtured talents</p> <p>PÄ°PÄ CÉÄÄ"sÄÄUÄ¼ÄÄ: «©üÉÄß, ,ÄPÄµÄÄÖ ÄÉÄiÄÄQÜPÄ ©üÉÄßvÉUÉ ¶ÄÇgÄPÄ, ¶ÄÇPÄÄvÉÜAiÄÄÉÄÄß "É¼É ,ÄÄÄvÄÛ</p>	35	57.5	2.5	2.5	2.5
6	<p>Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)</p> <p>¶ÄæAiÉÆÄVPÄ PÄAiÄÄðUÄ¼ÄÄ: ,ÄPÄµÄÄÖ «©üÉÄß, ,ÄÄÄÄd ,Ä, PÉ±Ä®ÄÄÈÇP (¶ÄæAiÉÆÄUÄ±Ä´É, ,ÄAzÄ±ÄðÉÄ, AiÉÆÄdÉÄ PÄAiÄÄð, ,Ä«ÄÄPÉèUÄ¼ÄÄ)</p>	20	40	20	15	5
7	<p>Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources)</p> <p>PÄ°PÄ ,ÄÄÄvæUÄ¼ÄÄ ,Ä®°É: ,ÄÄÄÄd ,Ä, ,ÄPÄµÄÄÖ ÄÄvÄÄÛ PÄAiÄÄðUÄvÄÄÄÄÄvÄÄÄzÄÄ (CzsÄÄAiÄÄÉÄ, ¶ÄgÄÄÄÄ±ÄðÉÄ ÄÄvÄÄÛ ¶ÄÇgÄPÄ ,ÄÄÄvæ)</p>	55	42.5	2.5	-	-
8	<p>Course enabled you to build your career</p> <p>¶ÄzÄ« ²PÄët ÄÄÈwÛUÉ ¶ÄÇgÄPÄ</p>	52.5	45	2.5	-	

9	Prescribed evaluation was correct and in accordance with the set objectives ᄁAiÉÆfVÀ ᄁAiË®ᄁAiÁ¶À£À ᄁAzÀPw ᄁjAiAiÁVzÉ ᄁÄvÄÄÛ UÄjUÄ½UÉ ᄁÇgÀPÀᄁÁVzÉ.	42.5	47.5	7.5	2.5	-
10	Suggested reference materials: relevant, sufficient, interesting ᄁAgÁᄁÄ±Äð£À ᄁÄÄVæUÄ¼Ä AiAiÁç: ᄁÄÄAd,À, ᄁPÀμÄÖ ᄁÄvÄÄÛ PÄvÄÆºÄ® GAIÄ ᄁAiÁqÄÄᄁÄAvÄºÄzÄÄ.	35	55	2.5	7.5	-

Design and review of syllabus:

Findings on students' feedback of B.Com stream

1. Majority i.e. 62.5% of the student respondents said that course activities were clear, need based and achievable.
2. Only 5% of student respondents are dissatisfied with the course - not well structured.
3. 52.5% agree that the syllabus was need based.
4. 77.5% says that syllabus content is well organized.
5. 57.5% agree that they have positive learning experience which nurtures talents.
6. 40% of students agree with practical activities like lab, field visit and project survey.
7. Only 2.5% disagree with availability of suggested learning materials.
8. 52.5% of student respondents say that they can build their career.
9. Only 2.5% disagree with the evaluation system.
10. 55% agree with the availability of with relevant, sufficient, interesting reference materials.

SREESIDDAGANGACOLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN

B.H.Road, Tumkur

Design and Review of Course/Syllabus year wise

2020-2021

Student's Feedback : B.A.

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Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course objectives were clear, need based and achievable. ¥ÀzÀ« ²PÀëtzÀ UÀÄjUÀ¼ÄÄ: ,ÀàµÀÖ, CªÀ±ÀâPÀ ¢ÀÄvÀÄÜ ,ÁzsÀÉÁºÀð.	20	80	-	-	-
2	Course: well structured (theory, practical's, personality development) ¥ÀzÀ« ²PÀët: GvÀÜªÄªÁV gÀÆ! ,À®ànÖzÉ (vÀgÀUÀw G¥ÀÉÁâ,À, ¥ÁæAiÉÆÄVPÀ vÀgÀUÀw, ¢ÀâQÜvÀÉ «PÀ,ÀÉÀ)	55	45	-	-	-
3	The syllabus was need based: due weightage to basics, standards of academic integrity, updated information, emphasized both theory and its application. ¥ÀoÀâPÀæªÄÄ CªÀ±ÀâPÀvÉUÉ CÉÄÄUÀÄtªÁVzÉ. (ªÄÄÆ®·sÀÆvÀ PÀºPÉUÉ, ±ÉÊPÀëtÂPÀ ¢ÀiÁÉÀzÀAqÀzÀ KPÀvÉ, ¢ÀiÁ»w GÉÀßwÄPÀgÀt, vÀgÀUÀw G¥ÀÉÁâ,À ¢ÀÄvÀÄÜ CÉÀé-ÄPÀvÉUÉ MvÀÄÜ ¢ÄrÉ)	25	75	-	-	-

4	<p>Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weightage to the content</p> <p>∫ÀoÀâ «àÀgÀ: (GvÀÛàÄÄàÁV ,ÀAAiÉÆÄf,ÀàñÖzÉ - ,ÀgÀ¼ÀvÉ-ÄAzÀ-QèµÀÖvÉUÉ, UÉÆwÛgÀÄàÀzÀjAzÀ- UÉÆwÛ®èzÀ PÀqÉUÉ, àÄÄÈvÀðÇAzÀ CèÄÄÈvÀðzÉqÉUÉ) àÄÄvÀÄÛ àÁPÀâ «àÀgÀPÉÌ, àÄÄ∫ÀðPÀ MvÀÄÛ</p>	50	50	-	-	-
5	<p>Learning experiences: variety, adequate, catered for individual differences, nurtured talents</p> <p>PÀ°PÁ CÉÄÄ¨sàÀUÀ¼ÄÄ: «©üÉÀß, ,ÁPÀµÄÄÖ àÉÉAiÄÄQÛPÀ ©üÉÀßvÉUÉ ∫ÀÇgÀPÀ, ∫ÀÇPàÄÄvÉÛAiÄÄÉÄÄß ´É¼É,ÀÄàAvÀÛ</p>	25	75	-	-	-
6	<p>Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)</p> <p>∫ÀæAiÉÆÄVPÀ PÁAiÄÄðUÀ¼ÄÄ: ,ÁPÀµÄÄÖ «©üÉÀß, ,ÀàÄÄAd,À, PÈ±À®âàÈÇP (∫ÀæAiÉÆÄÛUÀ±Á´É, ,ÀAzÀ±ÀðÉÀ, AiÉÆÄdÉÁ PÁAiÄÄð, ,À«ÄÄPÉèUÀ¼ÄÄ)</p>	55	40	5	-	-
7	<p>Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources)</p> <p>PÀ°PÁ ,ÀàÄÄvæUÀ¼À ,À®°É: ,ÀàÄÄAd,À, ,ÁPÀµÄÄÖ àÄÄvÀÄÛ PÁAiÄÄðUÀvÀàÁUÀÄàÄAvÀ°ÄÄzÄÄ (CzsÀâAiÄÄÉÀ, ∫ÀgÁàÄÄ±ÀðÉÀ àÄÄvÀÄÛ ∫ÀÇgÀPÀ ,ÀàÄÄvæ)</p>	40	60	-	-	-
8	<p>Course enabled you to build your career</p> <p>∫ÀzÀ«²PÀèt àÀÈwÛUÉ ∫ÀÇgÀPÀ</p>	55	45	-	-	-

9	Prescribed evaluation was correct and in accordance with the set objectives ႁႃႇႆႇႈႉ ႊႋႌႍႎႏ႐႑႒႓႔႕႖႗ ႘႙ႚႛႜႝ႞႟ႠႡႢႣႤႥႦႧႨႩႪႫႬႭႮႯႰႱႲႳႴႵႶႷႸႹႺႻႼႽႾႿ	70	25	5	-	-
10	Suggested reference materials: relevant, sufficient, interesting ႁႃႇႆႇႈႉ ႊႋႌႍႎႏ႐႑႒႓႔႕႖႗ ႘႙ႚႛႜႝ႞႟ႠႡႢႣႤႥႦႧႨႩႪႫႬႭႮႯႰႱႲႳႴႵႶႷႸႹႺႻႼႽႾႿ	15	85	-	-	-

Findings on student's feedback of B.A. stream:

1. Majority, 80% of student respondents said that course objectives were clear, need based and achievable.
2. 45% said that course is well structured.
3. 75% of them strongly agree that the syllabus was need based.
4. 100% said content is well organised.
5. 75% of them agrees and says that learning experiences caters for individual differences and nurtures talent.
6. 55% agree that practical activities are adequate, relevant, develop skills through lab, field visit, project surveys etc.
7. 40% strongly agree and other 60% agree that suggested learning materials are relevant, sufficient and functional.
8. Majority i.e. 55% strongly agree that the course enables to build their career.
9. 70% strongly agree that prescribed evaluation is correct.
10. Majority 85% agree that suggested reference materials are relevant, sufficient and interesting.

SREESIDDAGANGACOLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN

B.H.Road, Tumkur

Design and Review of Course/Syllabus - year wise

2020-2021

Student's Feedback : B.Sc

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Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course objectives were clear, need based and achievable. ¥ÀzÀ« ²PÀëtzÀ UÀÄjUÀ¼ÄÄ: ,ÀàµÀÖ, CªÀ±ÀâPÀ ¢ÀÄvÀÄÜ ,ÁzsÀÉÁºÀð.	16.67	80	3.33	-	-
2	Course: well structured (theory, practical's, personality development) ¥ÀzÀ« ²PÀët: GvÀÜªÄªÁV gÀÆ! ,À®ànÖzÉ (vÀgÀUÀw G¥ÀÉÁâ ,À, ¥ÁæAiÉÆÄVPÀ vÀgÀUÀw, ¢ÀâQÜvÀÉ «PÀ,ÀÉÀ)	36.67	56.67	3.33	-	3.33
3	The syllabus was need based: due weightage to basics, standards of academic integrity, updated information, emphasized both theory and its application. ¥ÀoÀâPÀæªÄÄ CªÀ±ÀâPÀvÉUÉ CÉÄÄUÀÄtªÁVzÉ. (ªÄÄÆ®·sÀÆvÀ PÀºPÉUÉ, ±ÉÊPÀëtÂPÀ ¢ÀiÁÉzÀAqÀzÀ KPÀvÉ, ¢ÀiÁ»w GÉÀßwÄPÀgÀt, vÀgÀUÀw G¥ÀÉÁâ ,À ¢ÀÄvÀÄÜ CÉÀé-ÄPÀvÉUÉ MvÀÄÜ ¢ÄrzÉ)	30	66.67	-	3.33	-

4	<p>Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weightage to the content</p> <p>ŸÀoÀà «àÀgÀ: (GvÀÙàÄÄàÁV ,ÀAAiÉÆĀf,À®ànÖzÉ - ,ÀgÀ¼ÀvÉ-ÄAzÀ-QèµÀÖvÉUÉ, UÉÆwÛgÄÄàÄzÀjAzÀ- UÉÆwÛ®èzÀ PÀqÉUÉ, àÄÆvÀðÇAzÀ CàÄÄÆvÀðzÉqÉUÉ) àÄvÀÄÛ àÁPÀà «àÀgÀPÉĪ ,àÄÄŸÀðPÀ MvÀÄÛ</p>	4.33	56.67	-	--	---
5	<p>Learning experiences: variety, adequate, catered for individual differences, nurtured talents</p> <p>PÀ°PÁ CÉÄÄ`sàÀUÀ¼ÄÄ: «©üÈÀß, ,ÁPÀµÄÄÖ àÉÉAiÄÄQÛPÀ ©üÈÀßvÉUÉ ŸÀÇgÀPÀ, ŞÄÇPàÄÄvÉÛAiÄÄÈÄÄß `É¼É,ÀÄàAvÀÛ</p>	20	76.67	3.33	-	-
6	<p>Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)</p> <p>ŸÀæAiÉÆĀVPÀ PÁAiÄÄðUÀ¼ÄÄ: ,ÁPÀµÄÄÖ «©üÈÀß, ,àÄÄAd,À, PÈ±À®àÀÈÇP (ŸÀæAiÉÆĀUÀ±Á´É, ,ÀAzÀ±ÀðÈÀ, AiÉÆĀdÈÁ PÁAiÄÄð, ,À«ÄĀPÉèUÀ¼ÄÄ)</p>	40	40	-	20	-
7	<p>Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources)</p> <p>PÀ°PÁ ,ÁàÄVæUÀ¼À ,À®ºÉ: ,ÀàÄÄAd,À, ,ÁPÀµÄÄÖ àÄvÀÄÛ PÁAiÄÄðUÀvÀàÁUÄÄàAvÀºÄzÄÄ (CzsÀâAiÄÄÈÀ, ŸÀgÁàÄÄ±ÀðÈÀ àÄvÀÄÛ ŸÀÇgÀPÀ ,ÁàÄVæ)</p>	63.33	36.67	-	-	-
8	<p>Course enabled you to build your career</p> <p>ŸÀzÀ«²PÀèt àÀÈwÛUÉ ŸÀÇgÀPÀ</p>	40	40	13.33	3.33	3.33

9	Prescribed evaluation was correct and in accordance with the set objectives ᄡAiÉÆĀfvÀ ᄡAiĒ®āᄡAiÁẄÀÈÀ ᄡzÀPw ,ĴAiAiÁVzÉ ᄡÄvÄÄŪ UÄĴUÄ½UÉ ᄡÇgÀPÀᄡÁVzÉ.	26.67	66.67	6.67	-	-
10	Suggested reference materials: relevant, sufficient, interesting ᄡAgÁᄡÄ±Äð£À ,ÁᄡÄVæUÄ¼Ä AiAiÁç: ,ÄᄡÄAd,À, ,ÁPÀμÄÄÖ ᄡÄvÄÄŪ PÄÄvÄÆºÀ® GAIÄ ᄡAiÁqÄÄᄡÄAvÀºÄzÄÄ	40	53.33	6.67	-	-

Finding on student's feedback of B.Sc students:

1. 80% of student respondents said that course objectives were clear, need based and achievable.
2. 56% agree and says that course is well structured with theory, practicals and personality development.
3. 66% agree that the syllabus is need based.
4. 56% agree with content well organised.
5. 76% agree with learning experiences and 43% strongly agree with learning experiences.
6. 80% are strongly agree with best practical activities.
7. 63% of student respondents said that suggested learning materials are relevant, sufficient and functional.
8. 80% agree that the course enables to build their career.
9. 66% agree and says that prescribed evaluation is correct and in accordance with the set objectives.
10. 53% respondents said suggested reference materials are relevant, sufficient and interesting.

SREESIDDAGANGACOLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN

B.H.Road, Tumkur

Design and Review of Course/Syllabus

2020-2021

Parents' Feedback

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Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course is well structured and caters to the aptitude, interest and learning outcomes of your ward. የአድጋሚዎች ለማሳካት የሚያስፈልጉትን ልምድ፣ ግንዛቤ እና የማህተም ድጋፍ ለማረጋገጥ የሚያስፈልጉትን ልምድ ያሳድሳል።	44.44	55.56	-	-	-
2	Your ward is showing increased attention and diligence for the course as it caters his/ her needs. የአድጋሚዎች ለማሳካት የሚያስፈልጉትን ልምድ፣ ግንዛቤ እና የማህተም ድጋፍ ለማረጋገጥ የሚያስፈልጉትን ልምድ ያሳድሳል።	38.89	61.11	-	-	-
3	You have found from the ward that there is good balance between theory and application. የአድጋሚዎች ለማሳካት የሚያስፈልጉትን ልምድ፣ ግንዛቤ እና የማህተም ድጋፍ ለማረጋገጥ የሚያስፈልጉትን ልምድ ያሳድሳል።	44.44	55.56	-	-	-
4	You are satisfied with the teaching resources (human and material) and learning environment of the college. የአድጋሚዎች ለማሳካት የሚያስፈልጉትን ልምድ፣ ግንዛቤ እና የማህተም ድጋፍ ለማረጋገጥ የሚያስፈልጉትን ልምድ ያሳድሳል።	50	44.44	-	5.55	-
5	The assessment methods have enabled your wards objective progress የአድጋሚዎች ለማሳካት የሚያስፈልጉትን ልምድ፣ ግንዛቤ እና የማህተም ድጋፍ ለማረጋገጥ የሚያስፈልጉትን ልምድ ያሳድሳል።	38.89	61.11	-	-	-

6	The course has enabled your ward to secure overall personality development 72.2 27.78	27.78	-	-	-
7	The course has a positive effect on your ward's behaviour as the studies is not stressful 55.56 44.44	44.44	-	-	-
8	The teachers, administrative staff are co-operative and helpful. 61.11 38.89	38.89	-	-	-
9	You believe that your ward can make a gainful career in future as a result of the course 44.45 50 5.55	50	5.55	-	-
10	Enriched your ward's skill and knowledge and brightened his/her higher education prospects. 66.67 33.33	33.33	-	-	-

Findings on parent's feedback:

1. Majority 99% of parent respondents have opinion that the course is well structured and caters to the aptitude, interest and learning outcomes of their ward.
2. Majority, i.e. 61% of parent respondents said their ward is showing increased attention and diligence for the course as it caters their needs.
3. 55% agree and have opinion that they have found good balance between theory and application in syllabus.
4. 50% strongly agree with the better learning environment and satisfied with the teaching resources of the college.
5. 61% agree the assessment methods, enable to achieve progress of their ward.
6. 72% agree that the course has enable to secure overall personality development.
7. 55% strongly agree that the course has positive effect on their ward's behaviour as the study is not stressful.
8. 61% agree that the teachers, administrative staff are co-operative and helpful.
9. 44% agree that they believe their ward can make a gainful career in future as a result of the course.

10.66% strongly agree that their wards have enriched skill and knowledge and brightened their higher education prospects.

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2020-2021

Alumni Feedback

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S l. N o .	Indicators	Str on gly Ag ree (%)	A gr ee (%)	Und ecid ed	Dis agr ee (%)	Str on gly dis agr ee (%)
1	Course objectives were clear, need based and achievable. ¥ÀzÀ«²PÀëtzÀUÄÄjUÀ¼ÄÄ, ÀàµÄÖ, C³À±ÀâPÀªÄÄvÄÄÛ, ÁzsÀ£Áº Àð.	57. 14	42 .8 5	-	-	--
2	Course: well structured (theory, practical's, personality development) ¥ÀzÀ«²PÀët:GvÀÛªÄÄªÄVgÄÆ!, À®ànÖzÉ(¥ÀæªÄzÀ£ÄvÀgÀUÄw G¥À£Äª, À, ¥ÀæAiÉÆÄVPÀ,ªÄâQÛvÀé«PÀ,À£Ä)	28. 57	71 .4 3	-	-	-
3	The syllabus was need based: due weightage to basics, standards of academic integrity, updated information, emphasized both theory and its application. ¥ÀoÀªPÀæªÄÄCªÄ±ÀâPÀvÉUÉCFÄÄUÄÄtªÄVzÉ.(ªÄÄÆ®··sÄÆvÀP À°PÉUÉ,±ÉÊPÀëtÂPÀªÄiÁ£ÄzÀÄqÄzÀKPÀvÉ,ªÄiÁ»wG£ÄßwÃPÀgÀ t,vÀgÀUÄw G¥À£Äª, ÀªÄÄvÄÄÛCFÄÄé-ÄPÀvÉUÉMvÄÄÛÄÄrzÉ)	42. 86	57 .1 4	-	-	-
4	Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weightage to the content ¥ÀoÀª«ªÄgÀ:(GvÀÛªÄÄªÄV,ÀAAiÉÆÄf,À®ànÖzÉ- ,ÀgÀ¼ÄvÉ-ÄAzÀ- QèµÄÖvÉ,UÉÆwÛgÄÄªÄzÀjAzÀ- UÉÆwÛ®èzÀPÀqÉUÉ,ªÄÄÆvÀðçzÀ- CªÄÄÆvÀðzÉqÉUÉ)ªÄÄvÄÄÛªÄPÀªÄ«ªÄgÀPÉì,ÀªÄÄ¥ÀðPÀMvÄÄÛ	42. 86	50	-	7.1 4	-
5	Learning experiences: variety, adequate, catered for individual differences, nurtured talents PÀ°PÁCFÄÄ·sÄªÀUÀ¼ÄÄ:«©ü£Äß,ÁPÀµÄÄÖªÉÉAiÄÄQÛPÀ©ü£ ÀßvÉUÉ¥ÄÇgÀPÀ,ßÄçPªÄÄvÉÛAiÄÄ£ÄÄß·É¼É,ÄªªÄvÀÛ	50	50	-	-	-

6	Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys) ¿ÁæAiÉÆĀVPAPÁAiÄĎUÀ¼ÄÄ: ,ÁPÀμÄÄÖ«©üÉÀß, ,ÀªÄÄd, ,P Ę±À®ªÄÈÇP(¿ÁæAiÉÆĀUÀ±Á´É, ,ÀAzÀ±ÄĎÉÀ, AiÉÆĀdÉÁPÁAiÄĎ , ,Ä«ÄĀPÉĕUÀ¼ÄÄ)	42. 86	50	-	7.1 4	-
7	Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources) PÀ°PÁ, ,ÁªÄÄVæUÀ¼Ä, ,À®°É: , ,ÁªÄÄd, , ,ÁPÀμÄÄÖªÄÄvÄÄÛPÁAi ÄĎUÀvÀªÁUÄªªÄAvÀªÄzÄÄ(CzsÀªAiÄÄÉÀ, ,¿ÁgÁªÄÄ±ÄĎÉÀªÄÄ vÄÄÛ¿ÄÇgÁPÀ, ,ÁªÄÄVæ)	35. 71	64 .2 8	-	-	--
8	Course enabled you to build your career ¿ÄzÄ«²PÄëtªÄÈwÛUÉ¿ÄÇgÁPÀ	28. 57	50	14.2 9	-	-
9	Prescribed evaluation was correct and in accordance with the set objectives ¤AiÉÆĀfvÀªAiĕªªAiÁ¿ÄÉÀ¿ÄzÀPw, ,ÄjAiÄiÁVzÉªÄÄvÄÄÛUÄÄjUÄ ½UÉ¿ÄÇgÁPÀªÄVzÉ.	50	50	-	-	--
10	Suggested reference materials: relevant, sufficient, interesting ¿ÁgÁªÄÄ±ÄĎÉÀ, ,ÁªÄÄVæUÀ¼ÄAiÄiÁç: , ,ÁªÄÄd, , ,ÁPÀμÄÄÖªÄÄ vÄÄÛPÄÄvÀÆ°À®GAIÄªAiÁqÄÄªÄAvÀªÄzÄÄ	57. 14	35 .7 1	7.14	-	-

Findings on alumnae:

Feedback on syllabus

1. 57% of them strongly agree that course objectives were clear, need based and achievable.
2. Majority 71% alumnae said course is well structured.
3. 57% strongly agree and 42% said that the syllabus was need based.
4. 42% strongly agree with the content, well organised.
5. 50% agree and says learning experiences caters for individual differences, nurtures talents.
6. 50% agree that practical activities are adequate, relevant, develops skills by field visit. interviews, projects, surveys so on.
7. Majority i.e. 64% have the opinion that suggested learning materials are relevant. sufficient and functional.
8. 50% strongly agree and says suggested reference materials are sufficient, interesting and relevant.

9. Majority i.e. 50% agree with prescribed evaluation was correct and in accordance with the set objectives.

10. 57% strongly agree with the course which enables to build career.

SREESIDDAGANGACOLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN

B.H.Road, Tumkur

Design and Review of Course/Syllabus year wise

2020-2021

Teachers' Feedback

Course: B.A. Political Science

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	The course objectives were clear and reflected in syllabus The course objectives were clear and reflected in syllabus The course objectives were clear and reflected in syllabus	36.96	60.87	2.17	-	-
2	The course was well organised (E.g.: teaching hours, content flow) The course was well organised (E.g.: teaching hours, content flow) The course was well organised (E.g.: teaching hours, content flow)	32.61	67.39	-	-	-
3	Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application	36.96	58.70	4.35	-	-
4	Course was well structured to achieve the learning outcomes, tutorials, practical etc. Course was well structured to achieve the learning outcomes, tutorials, practical etc. Course was well structured to achieve the learning outcomes, tutorials, practical etc.	36.96	58.70	4.35	-	-

5	<p>The books/ reference materials prescribed are relevant, updated and appropriate.</p> <p>Ἐὰν τὰ βιβλία/ ἀναφορικά βιβλία, ἀναβαθμισμένα καὶ ἀφοσιωμένα.</p> <p>Ἐὰν τὰ βιβλία/ ἀναφορικά βιβλία, ἀναβαθμισμένα καὶ ἀφοσιωμένα.</p>	32.61	63.05	2.17	2.17	-
6	<p>The course/ syllabus has enabled to update knowledge and perspective in the subject area.</p> <p>Ἡ μαθήματα/ ἀναφορικά βιβλία, ἀναβαθμισμένα καὶ ἀφοσιωμένα.</p> <p>Ἡ μαθήματα/ ἀναφορικά βιβλία, ἀναβαθμισμένα καὶ ἀφοσιωμένα.</p>	43.48	54.35	2.17	-	-
7	<p>The course/ programme of studies carries sufficient number of optional papers.</p> <p>Ἡ μαθήματα/ ἀναφορικά βιβλία, ἀναβαθμισμένα καὶ ἀφοσιωμένα.</p> <p>Ἡ μαθήματα/ ἀναφορικά βιβλία, ἀναβαθμισμένα καὶ ἀφοσιωμένα.</p>	34.78	60.87	4.35	-	-
8	<p>Assessments and instructional activities align to the learning and teaching objectives.</p> <p>Ἡ μαθήματα/ ἀναφορικά βιβλία, ἀναβαθμισμένα καὶ ἀφοσιωμένα.</p> <p>Ἡ μαθήματα/ ἀναφορικά βιβλία, ἀναβαθμισμένα καὶ ἀφοσιωμένα.</p>	28.26	65.22	6.52		
9	<p>Freedom to propose, modify, suggest and incorporate new topics in the syllabus.</p> <p>Ἡ μαθήματα/ ἀναφορικά βιβλία, ἀναβαθμισμένα καὶ ἀφοσιωμένα.</p> <p>Ἡ μαθήματα/ ἀναφορικά βιβλία, ἀναβαθμισμένα καὶ ἀφοσιωμένα.</p>	32.61	67.39	-	-	--

10	Freedom to adopt new techniques/ strategies of teaching.					
	PÀ° ,ÄÄ«PÉAiÄÄ°è	£ÄÆvÄ£Ä	41.30	56.52	2.17	-
	vÁAwæPÄvÉ/ ,ÁévÄAvÄæöå	¥ÄzÄpwUÉ				-

Findings on teacher's feedback:

1. Majority i.e. 60% of teacher respondents agree that the course objectives were clear and reflected in syllabus.
2. 60% agree that the course was well organized. E.g.: teaching hours, content flow.
3. 58% agree that the good balance between theory and application which gives emphasis on fundamentals, coverage of modern/ advanced topics.
4. Majority, 58% agree with the course is well structured to achieve the learning outcomes, tutorials, practical etc.
5. 63% agree that the books / reference materials prescribed are relevant, updated and appropriate.
6. 54% agree with the course / syllabus has enable to update knowledge and perspective in the subject area.
7. 60% of teacher respondents say that the course / program of studies carries sufficient number of optional papers.
8. 65% agree with the assessments and instructional activities align to the learning and teaching objectives.
9. 67% agree with that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus since many teachers are in the board of studies in Tumkur University.
10. 56% agree they have freedom to adopt new techniques / strategies of teaching.

Recommendations:

- 1) As per the analysis and findings of students' feedback in the Department of Commerce and Management regarding design and review of syllabus, 5% of students' respondent disagree with the course structure including theory, practical and personality development.
- 2) 15% of Commerce students disagree with Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)

Suggestions:

- i. Students need practical orientation in computer application as for as business paper is concerned.
 - ii. Soft skills for personality development paper are introduced to V Sem B.Com students. In this paper students require more exposure to face interviews, to prepare resumes and to prepare self assessment instrument.
 - iii. Students have a paper on income tax, students can be given an opportunity to work under tax consultants and gain practical experience.
 - iv. New papers on accounting information system, goods and service tax can be included.
 - v. To increase the exposure among commerce students field visits, industrial visits to be made compulsory.
- 2) 33% of the student respondents in commerce and management stream disagree with the fact that prescribed evaluation was correct and in accordance with set objectives

Suggestion:

The BOS members of our college can take up the issue and discuss with the university authorities. Necessary changes can be incorporated.

- 3) 31% of student respondent in commerce and management stream strongly disagree with the fact that suggested learning materials are relevant, sufficient and functional (they include study materials, references and supplementary resources)

Suggestions:

- i. 20% of BSc students disagree with Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)
- 4) Majority i.e. 52% of teacher respondents are members of BOS, Tumkur University. They agree that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus. But 18% of teacher respondents feel that they do not have such freedom. So we recommend to the university to consider and welcome the suggestions of lecturers and professors who are not in BOS.