

SREEE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND
COMMERCE FOR WOMEN

TUMKUR

AQAR-2012-13
SUBMITTED ON 09-08-2013

AQAR FOR 2012-13 SUBMITTED ONLINE ON 9-08-2013 AT 7-30 pm

- Kindly provide the details of the institution

Name of the institution-	SREE SIDDAGANGA COLLEGE OF ARTS,SCIENCE AND COMMERCE FOR WOMEN
Year of establishment of the institution	1982
Address line 1:	B H ROAD
Address line 2:	GANDHI NAGAR
City/Town	TUMKUR
State	KARNATAKA
Postal code	572102
Email address	

2. NAAC accreditation/Reaccreditation details

Year of accreditation/Reaccreditation	2004
Current grade	B++
CGPA	

3.

Institutional status	PERMANENT AFFILIATION
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4. Contact person details

Name of the head of the institution	Dr NAGABHUSHANA
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Name of IQAC co-coordinator	N P RAVINDRANATH
Email	npravindranath@yahoo.co.in

Section I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institutional building

5. Number of academic programmes existing (Enter a number: 0 for nil)

Undergraduate(BA/B.Sc/B.Com etc)	04
Postgraduate(MA/M.Sc/M.Com etc)	0
Research programmes (M.Phil/P.hD)	0
Certificate programmes	0
Professionalprogrammes (B.Tech/M.Tech/B.Ed/M.Ed/medicine/ Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	0
Any other programme offered (Specify)	0

6. Details on programme development (enter a number: 0 for nil)

New programmes added during the year	0
New programmes designed	1
Programmes under revision	0
Interdepartmental collaborative programmes	03
Inter institutional collaborative programmes	1
Number of review committee recommendations implemented(Total)	10
Number of NAAC peer team recommendations implemented	9
Number of UGC/any other committee recommendations implemented	1
Number of review committee recommendations under implementations	0
Number of NAAC peer committee recommendations under implementation	0
Number of UGC/any other expert committee recommendations under implementation	0

7. Faculty details: (Enter a number: 0 for nil)

Total faculty strength as per norms for all program	110
Total faculty on rolls	110
Faculty added during the year	11
Faculty left during the year	10

Total number of visiting faculty	08
Total number of guest faculty	23

8. Qualification of faculty

PhD and above	8
MPhil I	10
Masters	110
Any other (specify)	0

9. Faculty qualification improvement

PhD awarded to existing faculty	2
Mphil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number: 0 for nil)

Administrative staff (Total sanctioned)	17
Administrative staff (Actual strength)	45
Added during the year of reporting	1
Left during the year	1
Number of posts vacant	0

11. Technical Support staff Details (Enter a number; 0 for nil)

Technical support staff (Total sanctioned strength)	0
Technical support staff (Actual strength)	0
Added during the year	0
Left during the year	0
Number of posts vacant	0

12. Establishment details

Year of establishment of IQAC	04-06-2004
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13. Composition of IQAC (Enter a number: 0 for nil)

Number of IQAC members	16
Number of alumni in IQAC	1
Number of students in IQAC	4
Number of Faculty in IQAC	4
Number of administrative staff in IQAC	1
Number of Technical staff in IQAC	0
Number of management Representatives	2
Number of External experts in IQAC	1
Number of any other stake holder and community representative	1

14. IQAC MEETINGS

Number of IQAC meetings held during the year	2
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15.

Whether calendar of activities of IQAC formulated for the academic year	Yes
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16.

Number of academic programmes proposed	9
Number of value added programmes proposed	1
Number of skill oriented programmes proposed	1
Number of faculty competency and development programmes proposed	2
Number of faculty other staff developing programmes proposed	0
Number of student mentoring developing programmes proposed	4
Number of co curricular activities proposed	10
Number of inter departmental cooperative schemes proposed	0
Number of community extension programmes proposed	3

Any other programmes (specify)	0
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17. IQAC plans for development and implementation (Enter a number: 0 for nil)

Number of academic programmes impleted	9
Number of value added programmes implemented	1
Number of skill oriented programme implemented	1
Number of faculty competency and development programmes implemented	2
Number of other staff development programmes impleted	1
Number of student mentoring programmes implemented	4
Number of co-curricular activities impleted	10
Number of departmental cooperative programmes impleted	1
Number of community extension programmes impleted	3
Any other programmes suggested that are implemented (Specify)	0

18. IQAC Seminars and conferences (Enter a number: 0 for nil)

Number of seminars /conferences/workshops organized by IQAC within the institution.	1
Number of participants from the institution	50
Number of participants from outside	415
Number of external experts invited	24
Number of external; conferences/seminars /workshops on institutional quality attended	0
Number of events conducted with IQAC s of other institutions as collaborative programmes	0

19. Did IQAC receive any funding from UGC during the year?

NO

20. If the response to question 18 is yes, provide the amount received from UGC (input 0- if NA/NIL). Any other source including internal financial support from the management (specify the amount)

Amount received from UGC	0
Amount received from any other source including the college management	0

21. Any significant contribution made by IQAC on quality enhancement during the current year (please provide the details in bullet form)

- * Promotion of innovative teaching using ICT
- * Proposal to Ladies hostel submitted to management
- * Office renovation

Section.III

In this section the events, activities, and outputs in the fields of research and academic areas are being surveyed.

22. Academic programmes

Number of new academic programmes developed or designed by faculty	0
Number of faculty members involved in curriculum restructuring /revision/syllabus development	15
Number of programmes in which evaluation process reformation taken up and implemented	0
Number of active teaching days during the current academic year	189
Average percentage of students	80
Percentage of classes engaged by guest faculty and temporary teachers	50
Number of self financed programmes offered	5
Number of aided programmes offered	6
Number of programme discontinued during the year	0

23.

Whether any systematic student feedback mechanism is in place?	Yes
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24. Feedback details (if answer to question 23 is yes)

Percentage of courses where student feedback is taken	90%
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25

Is feedback for improvement provided to the faculty	Yes
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26. Faculty research, projects, publication details for the year

Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	2
Number of major ongoing projects	1
Number of minor ongoing projects	3
Number of major projects completed	0
Number of minor projects completed	2
Number of major projects proposal submitted for external funding	0
Number of minor projects proposal submitted for external funding	4
Number of research publications in peer reviewed journals	3
Number of research publications in international peer reviewed journals	8
Number of research publications in national peer reviewed journals	2
Number of research accepted for publication in international peer reviewed journals	0
Number of research accepted for publication in national peer reviewed journals	2
Average impact factor if publications reported	2
Number of books published	3
Number of books (single authored) published	0
Number of books (co authored) published	2
Number of conferences attended by faculty	82
Number of international conferences attended	60
Number of national conferences attended	22
Number of papers presented in international conferences	19
Number of papers presented in international conferences	7
Number of papers presented in national conferences	16
Number of conferences organized by the institution	1
Number of faculty acted as expert resource persons	15
Number of faculty acted as experts resource persons international	2
Number of faculty acted as experts resource	0

persons national	
Number of collaborations with national institutions	5
Number of linkages created during the year	2
Total budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received during the year	0
Number of patents received in the year	0
Number of research awards /recognitions received by faculty and research fellows of the institute in the year	2
Number of PhD awarded during the year	2
Percentage of faculty members invited as external experts/resource persons /reviewers/referees/or any other significant research activities	25

Section IV

This section deals with student mentoring and support system existing in the institution. This includes student activities, mentoring and opportunity for development and inclusive practices.

27. Student details and support mechanism.

The total intake of students for various courses (sanctioned)	1104
Actual enrolment during the year	2437
Student dropout percentage during the year	2
Success percentage in the final examination across the courses	71
Number of academic distinctions in the final examinations and percentage	120
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC/NET/SET	0
Number of students qualified in GATE/CAT/other examinations(specify)	0

28.

Does student mechanism exist for coaching for competitive examinations	No
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29. Student participation, if response is yes to question 27

Number of students participated	0
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30.

Does student counseling and guidance service exist?	Yes
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31.

Student participation, if answer to question 29 is yes,

Number of students participated	125
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32. Career guidance

Number of career guidance programmes organized	6
Number of students participated in career guidance programme	400

33.

Is there provision for campus placement?	Yes
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34. If yes to question 33

Number of students participated in campus selection	300
Number of students selected for placement during the year	20

35.

Does gender sensitization programme exist?	6
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36. If answer is yes to question 35

Number of programmes organized	06
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37. Student activities

Number of students participated in external cultural events	15
Number of prizes won by students in external cultural events	3
Number of cultural events conducted by the institute for the students	25
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	17
Number of students participated in state level sports and games events	26
Number of students participated in university level	66

sports and games events	
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national sports and games events	0
Number of prizes won by students in state level sports and games events	1
Number of prizes won by students in university level sports and games events	7
Number of sports and games events conducted by the institute for the students	24

38. Composition of the students

Percentage of scheduled caste	11
Percentage of scheduled tribe	5
Percentage other backward community	78
percentage of women students	100
Percentage of physically challenged	0
Percentage of rural students	70
Percentage of urban students	30

39. Scholarship and Financial support

Number of students availing financial support from the institution	1607
Amount disbursed as financial support from the institution	37,45,526
Number of students awarded scholarship from the institution	17,66,540
Number of students received notable national/international achievements/recognition	0

40. Student initiatives

Number of community upliftment programmes initiated by students	3
Number of literary programmes initiated by students	0
Number of social action initiatives based on science/environment initiated by students	2
Number of student research initiatives	0

Section V.

This section surveys the Governance and innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer to question 41 is yes, is the plan implemented and monitored?

Yes

No 43. Whether benchmarking is created for institutional quality management efforts?

Yes

No

44. If the answer to question 42 is yes, please list the benchmarking in various areas of development in bullet form.

- Infra structure plans
- Academic plans
- Administrative plans

45. Is a management Information system (MIS) in place?

Yes

No

46. If answer to question 45 is yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6 student research:

6. Others

(Enter the respective details corresponding to the serial numbers)

- Rules and regulations laid down by the funding agencies, Government of Karnataka, Tumkur University in place
- Admissions are according to the guidelines set by the Government of Karnataka and Tumkur University
- Computerized student Data base is maintained in the office
- Internal evaluation methods and university examination procedures are followed
- Installation of Electronic surveillance inside the class rooms and corridors and in the campus is completed

47. Existence of learning resource management

	Yes	No
E-database in library	yes	
ICT and smart class room	yes	
E-learning sources	yes	
(E-books/journals)	yes	
Production of teaching modules	yes	
Interacting learning facilities	yes	

48. Internal resource mobilization: kindly provide the amount contributed

Research	0
Consultancy and training	0
Student contribution	18,74032
Alumni contribution	83000
Well wishers	0

49. Infrastructure and welfare spending: please specify the amount

Amount spent for infrastructure development	11,00,000
Amount spent for student welfare	2,70,000
Amount spent for staff welfare	1,00,000

50. Is delegation of authority is practiced?

Yes

No

51. Does grievance redressal cell exist?

	Yes	No
Faculty	Yes	
Students	Yes	
Staff	yes	

52. Grievance received from faculty and resolved (Enter a number: 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

53. Grievance received from students and resolved (Enter a number: 0 for nil)

Number of grievances received	4
Number of grievances resolved	4

54. Grievance received from staff members and resolved (Enter a number: 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

55. Has the institution conducted any SWOT analysis during the year?

Yes

56. The SWOT analysis was done by internal or by external agency?

Internal

57. Kindly provide three identified strengths from SWOT analysis (in bullet format)

- Central location
- Philanthropic approach of the management
- Women's college

58. Kindly provide three identified weakness from the SWOT analysis (in bullet format)

- Poor socio economic background of the students
- High percentage of first generation learners
- 60% students are day scholars

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Eligible for Grant-in-Aid as per 2f and 12B schemes of UGC
- Supportive and enlightened management

60. Kindly provide two identified challenges/threats from the SWOT analysis (in bullet format)

- Non appointment of teachers under Grant-in Aid scheme
- Increased number of colleges in the vicinity

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list in bullet form)

- Steady improvement in academic progress of the students
- Increase in the result % at university level examinations

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestion in bullet form to be given below?)

- Accreditation and assessment have brought in quality consciousness in the college
- New bench-marks of quality are evolved
- Training to teachers in TOTAL QUALITY MANAGEMENT is required

8. CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analyzed to get accumulative index for the period of accreditation and reaccreditation. Any substantial changes/initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation