



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

SREE SIDDAGANGA COLLEGE OF ARTS
SCIENCE AND COMMERCE FOR WOMEN,

- Name of the Head of the institution **Dr. K. C. Jayaswamy**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **0816227312**
- Mobile No: **9480175612**
- Registered e-mail **sscasc.women@gamil.com**
- Alternate e-mail **gctotany@gmail.com**
- Address **SREE SIDDAGANGA COLLEGE OF ARTS
SCIENCE AND COMMERCE FOR WOMEN,
GANDHI NAGAR**
- City/Town **TUMKUR**
- State/UT **KARNATAKA**
- Pin Code **572103**

2. Institutional status

- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **TUMKUR UNIVERSITY**
- Name of the IQAC Coordinator **CHIDANANDA MURTHY G**
- Phone No. **01862272312**
- Alternate phone No. **9480175812**
- Mobile **9964096570**
- IQAC e-mail address **sscwiaac18@gmail.com**
- Alternate e-mail address **gctotany@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

<http://sscwiumkur.org/sscwiumkur/naac/AQAR-Report-2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://sscwiumkur.org/sscwiumkur/uploads/academic/Sree%20Siddaganga%20College%20of%20Arts%20cal21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.87	2004	16/09/2004	16/09/2009
Cycle 2	A	3.01	2013	25/10/2013	25/10/2018
Cycle 3	B+	2.52	2019	28/03/2019	27/03/2024

6. Date of Establishment of IQAC

04/06/2004

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 14

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Orientation to First Year students of academic year 2021-22. 2. Workshops 3. Seminars

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) To conduct spoken English classes and classes on "English for competitive exams".	Conducted
3) To promote seminars and workshops.	Organized
4) To make available study materials in the website of the college.	Study materials Uploaded to college website
5) To promote employability skills.	Placement drive organized
6) To improve the quality of students progression through conducting periodic tests.	Periodic Tests are conducted
7) To establish a language lab.	Proposal submitted to the management

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	25/03/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• Phone no./Alternate phone no.	0816227312
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4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://sscwtumkur.org/sscwtumkur/uploads/academic/Sree%20Siddaganga%20College%20of%20Arts%20cal21.pdf

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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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IQAC	25/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	18/01/2023

15. Multidisciplinary / interdisciplinary

After the implementation of NEP in 2021 the college observed visible changes. The significant aspect of NEP is that education has become interdisciplinary. Students of Arts study a subject which does not come under the discipline they have chosen. For example students of the discipline of Humanities take up a subject of Commerce or Computer science or any subject of their choice as Open elective (OE) . Students of Computer science (BCA) have chosen "English for Competitive Exams" as OE. Students of Commerce have chosen Humanities as OE. Students of science have chosen language as OE. In addition students have also chosen a skill subject like sports, NCC, NSS etc. Studying multidisciplinary subjects opens the students to new horizons of thoughts and knowledge is enriched in global thoughts.

16. Academic bank of credits (ABC):

The NEP-2021 is based on credits they earn during their course period. In the new system, 26 credits are compulsory for each semester of science students. 25 credits for students of Arts, Commerce and Humanities are added in every semester. At present 3+3 credits are given for every elective they have chosen. Every paper in their elective amounts to 6 credits which makes it 12 credits for each subject, 3 credits for open elective 3+3 credits for Language, Skill and subjects finally make up 25 credits for Arts Commerce and Languages.

17. Skill development:

NEP has 2 credits for skill development programmes. Consequently all the students of the college under NEP programme

did various skill development programmes like offered by the college

- a) India and Indian constitution,
- b) Mathematical ability for competitive examinations and
- c) Computer networking
- d) Tally and ERP

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Knowledge of different languages keeps the country harmonious and strengthens the fine fabric of the country. People can move across the country with the knowledge of languages. They understand the different culture of the country and life style so that oneness in diversity will be strengthened. cordial and healthy atmosphere will be strengthened. Unity in diversity is achieved in a silent stream.

Imparting such an environment is the need and responsibility of educational institutions. Taking students attend various educational ,cultural, sports and such programs inspires the students to understand the country better. Staying in such camps for a prescribed period teaches the students about they being a fruitful citizen of this country. To keep the continuity of this hangover, online courses adds as a strength booster.

1. The students attending camps, field visits and are taken for tour of the different places. Karnataka is a land that speaks the language with different accents for every 20 KM. Karnataka is rich with languages like Kodava, Tulu, Konkani- the languages of the land and with cultural differences. Taking the students on tour helps to integrate themselves in the region.

2. Online courses are under planning.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college focuses on Outcome based education (OBE) in the table given below a general list is made regarding job opportunities and scope for higher education.

Courses	Job Opportunities	Higher Education
B.Sc. CBZ	Medical representative, Medical Transcriptionist, Chemist in pharmaceuticals, teachers.	B.Ed, M.Sc, in Biotechnology, Genetics Botany, Zoology, Biochemistry, IFS (Foreign Service).
PCM PMCs	Chemical factories, Teachers, FDC, SDC, Bank, Insurance, Bioinformatics(Computer basics)	M.Sc, in Physics, Chemistry, Mathematics, Science, Law, MBA, IAS
CBBt CZM	Chemist in agri, Bio-Tech Companies, Medical Bio- Tech Companies, Pharmaceuticals, Medical Transcriptionist, Teachers, Computer operator, Technician, HR Manager.	M.Sc. Bio-Technology, Bioinformatics, M.Tech Bio-Informatics, Technology, B.Ed., M. Physics, Maths, Law, MCA, MBA, IAS, IFS, B.A.
BA	Teacher, SDS, FDC, Bank, Insurance, Police/HR Manager.	B.Ed, M.A, IAS, IPS, MBA.
B.Com	SDC, FDC, Bank, Tax Consultant, Insurance, Police, Accountant Business Transcripts/HR Manager.	B.Ed, M.Com, MBA, CA, IC
B.B.M.	Managerial opportunities in MNC, Business Opportunities in Corporate Sector/HR Manager.	Ph.d, Research, Teaching B.Ed, M.Com, MBA, CA, IC

20.Distance education/online education:

Distance education has seen a New dimension by online education. In formal distance education system study material were sent through physical mailing system. Students of this system have to learn on their own with study material and have to attend contact classes physically at the centers. Online courses have

transformed the whole system where physical presence is replaced by virtual. It has created the advantage of being live from distance.

The college has adopted this technology from COVID-19 period and imparting education has seen a paradigm shift right from primary education. The college staff have prepared for classes, practicals , demonstrations and they have been launched to college web and education media like YouTube. Students were given easy access to use this media. The technology brought a different shift in imparting education and the transformation has been accepted with difficulty and being practiced with ease.

Extended Profile

1.Programme

1.1	34
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1776
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	2405
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	539/585
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	72
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	0
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	31.3777
4.3 Total number of computers on campus for academic purposes	168

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college has a curriculum prescribed by the Tumkur University. The IQAC formulates the academic calendar in harmony with the University calendar. All the departments prepare their lesson plan, time table and all curricular and co-curricular activities based on this calendar of events. The programmes of the

Departments are scheduled in consultation with fellow teachers. Departments use PPT, slides, maps, as add on tools of education. Assignments, tests and quiz competitions related to syllabus develop the student skills. Unit tests are conducted on the concluded practicals and theory. Each department will arrange seminars and Special lectures by resource persons on related topics of syllabus. A copy of the lesson plan is provided to students so that they can also follow the teaching schedule. Lesson plan and Question Bank are provided to students and teachers for effective learning. Well before the end of the semester the staff association meet periodically to ensure the effective implementation of the action plan and incorporate necessary changes as per the requirement including the CBCS introduced from 2016-17. Faculty is involved in framing the University syllabus as members of the Board of Studies. Collection of Students' feedback improves the work culture of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://tumkuruniversity.ac.in/index.php?/u_g_syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation of the skills gained by the students is the focal point in attaining a degree. The students are informed of the internal and external assessment system at the beginning of every academic year through orientation program and handbook. The method includes conducting unit test and internal written test. They are innovative. It varies from class room to classroom discussions. It includes student seminars, presentation, quiz, etc. The written internal tests are written in booklets of the college and the records are maintained. The test will be conducted for 45 marks as stipulated by the University norms and the average is calculated as the final internal marks. Each student is giving an individual opportunity to practice the lab work, so that she would be able to perform better in the final practical exams and in future endeavors. In the final year of the course, the students are given the opportunity to do project and the qualities of their skills are assessed by external examiners. The college has increased the benefit of the students by adhering strictly to the Vision and Mission of the Institution and improving the quality of the

students by the continuous internal evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

110

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues relevant to Professional Ethics, Gender Sensitization, Human values, Environment and Sustainability in to the Curriculum. The College has Women Empowerment. Grievance Redressal and Counselling Center. They conduct programmes every semester along with NCC NSS , National Festival Celebrations and other programmes. Students are educated regarding safety, social awareness and self-sustainability both morally and monetarily. Complaint boxes are provided in every block to receive complaint from students. They are periodically looked into and the defects if there are any , are set right. As the college is purely Womens College abuse by other gender in any form is not received. The College is subjected to CCTV

surveillance. There is a Security Personnel at the entry gate along with regular security measures. The College conducts "Tilidirali" a health programme. The Committees of the College work for the above mentioned values. The College is established by the Great Saint of 20th Century Dr.Sree Sree Shivakumarswamiji. His Holiness is the role model for all values

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://sscwtumkur.org/sscwtumkur/naac/Student-feedback-curriculum-21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3674

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1776

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to Student Diversity: The Institution conducts periodic tests and gives regular assignments to students On the basis of performance in these tests and assignments certain programs are conducted. They include reassessment, repeat test and rewriting the test paper again for slow learners. For advanced learners seminars are conducted semester wise. Advanced learners are encouraged to participate in various National and State level seminars conducted by other institutions. Students are given opportunities to participate in PPT presentations, Quiz competitions and Lecture competitions. Advanced learners are identified in each stream and they are provided with higher level of knowledge and inputs. Fine tuning is done by mentors so that they can improve their scoring in the University examination. this exercise has enabled to get more number of ranks in the examinations. This will not only enrich their knowledge but also equip them with the technique of solving question papers. Slow learners are expected to work exercises repeatedly. It is duly monitored by concerned teachers. .These classes are supported by movies, documentaries and visual aids. In the laboratories practical and theory tests are regularly conducted for the science students. It enables them to face the practical examination with confidence..

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1776	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: To enrich teaching-learning, learning management systems and other e-resources are used for the advantage of students. Learner centric methodologies are employed to make teaching effective. Participative, experiential and interactive methods of learning give firsthand experience to the learners and make a lasting impact. This develops confidence, communication skill and convincing abilities. This will develop them into capable and confident young women. Workshops impart valuable learning which give the students experience which will stand them in good stead in future. Experiential learning: Chemistry, Botany, Biotechnology, Microbiology students are taken for industrial visits which gives them a sneak peek into the work conditions that they may have to face in the future and get ready for it. Students of the Zoology Department participate in field trips, wild life trips, animal census like black buck census and tiger census. The department of Botany organizes regular tours for herbarium collections. Students develop model making skills as a model submission is compulsory for zoology students of 2nd year during their practical exams. Computer lab is well equipped with higher configuration which allows students to download Text books-resources and CD's are prepared for the benefit of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching and learning Process. Teachers make use of considerable amount of knowledge stored in web links, CDS, and documentaries. Smart boards and projectors go a long way in displaying this knowledge, and making students understand completely. This web links, figures, photographs, videos, and graphs for a complete understanding of a subject. The students also make use of computers and internet to gain further knowledge. For ex., cell structure, protein structure, etc., become clear when seen on the screen through PPT presentation. Similarly, learning humanities like History become lively and enlightening when they see the real photographs through PPT presentation. Literature classes become lively and provide complete understanding when portrayed through virtual theaters. Students of BCA make use of Computer for project work/ They use internet for browsing project codes. They get all additional information regarding their curricular aspects through the internet. Instructors and teachers of BCA regularly make use of smart board and projectors for live classes. Similarly other departments also make use of computer. Internet smart board and projectors to provide extra information on curricular subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sscwtumkur.org/sscwtumkur/index.php?/student_corner/study_material

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

966

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The New Education policy has given emphasis on enhancement of the students performance in the academic curriculum. Skill enhancement, Ability enhancement, activates involve projects, case study, quiz, field visits are the various criteria of the internal marks allotment. The internal marks have been increased from 10 to 40 marks in order to involve girl students in the academic activities with more enthusiasm, The internal tests conducted by the college, has a question paper carrying 45 marks, 30 marks (NEP-students) according to the norms of the university.

The students scoring below average marks in the internal test are counselled by the subject teachers, who in turn try to know the barrier and cause for the poor performance of the students in particular. The teachers take the responsibility of providing extra notes material which would definitely assist the students to improve their performance in the university examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In order to monitor the progress of the students and to bring the academic performance of the students to the notice of their parents, parent-teachers meeting is organised in the college every academic semester. This way it builds a platform where the parents, students and teachers meet each other and express their whereabouts. Clarifications to the questions of the parents are

attended by the principal and HOD's of the varies departments. Apart from this, the students are given assignments, quiz , unit tests after each units of the subjects by the concerned subject teachers. The topics for the assignments would be from the subject in particular, technical, political, social, or health sector. This also involves visiting Gail, remand homes , historical survey that enriches the creativity among the students. The internal assessment in UUCMS portal is divided in to C1-(10+10) C2- (10+10) equal to 40 marks and theory exam for 60 marks. The students have all the liberty to check their internal marks at the UUCMS portal after the entry of internal marks by the subject teachers. The students are free to question and object the marks awarded by the teachers.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes of Bachelor of Arts:

To develop a detailed knowledge and understanding of arts field as core disciplines in humanities, social sciences and languages.

Students can interpret with an awareness and curiosity for other perspectives. They will be able to write effectively for a variety of professional and social setting.

Program outcomes of Bachelor of Science:

A Bachelor can apply appropriate methods to solve problem in science, mathematics, technology including the planning and conduct of a significant project problem or investigation.

Program outcomes of Bachelor of Commerce:

, Accounting, Marketing, Management and Finance etc.

Impact on changes of taxation, economical and commercial law to various areas of economy and practices.

Make people aware about consumer movement, rights & duties, laws relating to consumers.

A bachelor can analyze and understand the balance between real and sustainable economical development

Program outcomes of Bachelor's in Computer Applications:

At the end of the three year BCA programme the students will be able to:

- Work in the IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sscwtumkur.org/sscwtumkur/index.php?/student_corner/admission_open
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of assessment of POs / PSOs

The Program outcomes and Program Specific Outcomes are assessed with the help of course outcomes of the relevant courses.

Methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment.

At the end of each semester, university conducts examinations based on the results published by university the course outcomes are measured.

Assignments are given at the end of each module. The assignments

are provided to students and they refer the text books and good reference books to find out the answers and understand the expected outcome of the given problem.

Three internal tests are conducted per semester for the following purposes:

To ensure that students have achieved desired level of competencies at module level.

To evaluate, whether corresponding COs are achieved or not.

Employer surveys are conducted for finding out whether the knowledge, skill and attitude learnt from this institution is adequately satisfying their expectation or not.

The objective of conducting the student exit survey is to frame future strategy .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sscwtumkur.org/sscwtumkur/uploads/academic/SSCW%20prospectus%202019.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

606

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sscwtumkur.org/sscwtumkur/naac/STUDENT%20SATISFACTION%20SURVEY-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The holistic development and the sensitization of neighborhood community are carrying through our pride three NSS units, Red cross unit, Alumni association, Women empowerment cell, Counseling unit and dedicated students of the college.

We have three NSS units in our college. The volunteers of these units maintain a clean and plastic free campus, Formed an attractive lawn and trees in the campus are maintaining by them through their campus activities. They used to educate rustic people in the area of health, hygiene, social awareness through their special camps in nearby villages.

Red cross unit is creating awareness through our students by arranging a number of camps regarding various subjects. The women empowerment cell educates students about health, hygiene, Adolescence issues, self protection and about women rights. The awareness spread to their homes through the students which results in empowerment of women in the rural areas.

The college has a composting unit. It is a model for recycling of waste. Our students always take initiative to maintain surroundings clean, green and beautiful. They converted the unused space in front of the college as tiny greenery. They planted Neem saplings along the divider of the B H Road which runs in front of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SreeSiddaganga College of Arts , Science and Commerce for Women is located at the heart of Tumkur city . The campus is spread over an area of 2.5 acres . The college has two block namely Hemavathi and Netravathi .

Hemavathi block is a G+3 floor building. It has principal chamber , administrative office, staff room of various departments ,

physical science laboratories , library , IQAC room , NSS unit , Red Cross unit and 9 class rooms with seating capacity of 80+ students.

Netravathi is a G+3 floor building. It includes placement cell , seminar hall , life science departments with laboratories and 11 classroom facilities with seating capacity of 80+ students.

Wash room facility and drinking water facility by RO filter are there in each floor of both blocks.

All the laboratories of the Institute are well equipped with advanced instruments and equipments.

CCTV is installed in all classrooms , labs and corridors for better observation and security cameras at most vigilance and safety. This college functions in two shifts to utilize all these facilities optimally .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages cultural activities , games and sports in every possible ways. The institutes aims at nurturing cultural activities by organizing various cultural events in the name of ``spoorthi `` . Spoorthi is a college festival , it includes more than 15 cultural competition.

The institute has adequate facilities and adequate space is provided for both outdoor and indoor games within the college premises. The college has one qualified physical education director.

The campus has 400 square feet indoor space and 20000 square feet outdoor space for all games.

Facility for sports games

Outdoor : Basketball , Volleyball , Kabaddi , Throw ball ,

Athletics , Badminton

Indoor : Chess , carom and Table tennis.

Gymnasium and physical fitness care facilities.

College corridor and Stage is used for yoga practice. College seminar hall is serves as Yoga Centre for yoga class.

The college is committed to promote sports activities towards the all round development of its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.3777

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library management system (ILMS) : Yes

Our library is automated using Easy Lib : (software) 4.2 Version

Fully automated with bar coding since 2005-2006

Description:

- Name of the ILMS software : Easy Lib software
- Nature of the automation (Full / Partial) : complete
- Version : (software) 4 . 3 . 3
- Year of automation : 2005-06

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.56

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college regularly updates IT facilities along with Wi-Fi. Much importance given to offer basic and advanced courses in IT because information and communication technology is a prominent area for the employability of students concern staff members have been thoroughly discussed with industrialists and professors of IT of other colleges about different emerging areas of employability while designing the academic activities and the infrastructure.

Staff members of all the departments of the college are following ICT enabled teaching and learning methods.

We have a well equipped state of art IT enabled learning and teaching methods. We have a well equipped state of art It infrastructure for academic and administrative requirements of the

college.

The aim of the institution is to provide necessary information and communication technology infrastructure to increase the educational, administrative and operational efficiency.

The college is regularly upgrading and expanding the ICT in fracture according to the need of the day. The institution has been maintaining a log book to administer the use of laptops. The college website is always up to the standard upgrading regularly.

Creation up gradation and monitoring of ICT infrastructure. The computer department will take care of.

An IT operative atmosphere for the faculty is created. All the laboratories are equipped with required instruments according to CBCS and NEP syllabus. The institution has scanning printing and photocopying facilities for the benefit of the e student and the staff. We have a leased line internet connectivity band width of 150 mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.3777

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A well-defined policy for maintaining, utilizing physical, academic, support facilities is in place.

Laboratory: Lab attendant's takes care of the respective lab .The repairing and maintenance of sophisticated laboratory equipment are done by the technicians.

Computers: Four Computer laboratories with 120- computers are established and duly maintained.

Classrooms: The maintenance of all classrooms is on a routine basis.

Sports : Sports facilities are maintained by Physical Education Directors.

Library: Requirement for new textbooks, reference books, magazines, journals and e-books are placed by librarian by collecting a list of books from the concerned Head of Departments. The renewals of subscriptions of various e-journals and magazines is also done yearly.

Documents are maintained by the administrative staff regarding the status of infrastructure, maintenance, repair work and any contracts, approval copies regarding the same.

The Technicians, Plumbers, Electricians, Carpenters are deputed by the institute for the maintenance of classrooms and other related infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1210

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

293

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Involving the students in administrative activities of the college except financial and office matters is a necessary educative activity in training the students in administrative matters. Students are given exposure to involve in administration, Co Curricular and extra curricular activities by including them as members of the committee. Students are involved for meetings and suggestions will be incorporated and they are given the responsibility of conducting programmes such as in Co-Curricular and extra curricular activities.

The students are made members of the following committees.

- 1 IQAC Student members
- 2 Sports committee
- 3 Library committee
- 4 Antiragging cell committee
- 5 Antisexual harassment cell committee
- 6 Grievance redressal committee
- 7 Student council
- 8 Parents -Teachers Association
- 9 Spoorthy cultural festival committee

10 Alumni Association committee

11 NSS committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association for a higher educational institution acts as a catalyst for the promotion of various campus activities. It can contribute in many ways for building up competitive edge of the present students . Outstanding performance of the alumni can really motivate the present students to set higher goals and take all possible steps to attain them . Alumni can contribute to the institution financially and non - financially . In this direction the college encourages all sorts of campus activities . The alumni executive committee headed by principal meets at least once in a

semester to chalk out programmes for the current students.

The alumni who are well placed in the society are invited for special programmes . Sharing of experiences with the present students acts as motivational factor . In the annual general meeting present meritorious are rewarded through cash prizes and certificates . Alumni bring in resource persons who provides valuable inputs relating to career opportunities , employable skills . They also provide placement assistance . There is a sizeable contribution from alumni which amounts to 1,93,250 from 1950 members till the academic year 2020-21 . President and treasurer jointly operate the account of alumni association

The process of registration is under progress

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto - Work is Worship

VISION:

"EDUCATION FOR EMANCIPATION, EMPOWERMENT AND ENLIGHTENMENT"

MISSION

" To strive relentlessly for all round development of young women, making them self reliant and resilient to face the global Challenges through holistic education that synthesizes traditional

Values and modern aspirations"

LEADERSHIP:

College is established in 1982 by His Holiness according to Trividha Dasoha of SharaNa Parampara to provide food, shelter and education.133 educational institutes come under SSES. His Holiness started the college with the ideal " °ÉuÉÆÚAzÄÄ PÄ°vÄgÉ ±Á~ÉAiÉÆAzÄÄ vÉgÉzÄAvÉ"- if a girl child is educated, the society is educated.For the cause of emancipation of women, Swamiji fulfilled this social commitment

PERSPECTIVE:

The College is dedicated to the education of the young women of Tumkur district. In recent years students from all over the state are seeking education in our college. The institution aims at enriching and empowering the young women through holistic education, for self reliance and to face the contemporary challenges of the day.

GOVERNANCE-

The faculty members of various departments are coordinators of the 32 cells and the Principal is the ex-officio chairman. The details of the policies/plans framed are placed in the Governing council for implementation

File Description	Documents
Paste link for additional information	http://sscwtumkur.org/sscwtumkur/index.php?/aboutus/vision_mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

His Holiness Sri Sri Sri Shivakumaraswamiji laid the foundation for all the institutions of SSES. At present junior pontiff Sri Sri Siddalinga Swamiji is the president and Sri T K Nanjundappa is the honorary secretary of the education society. The Management Committee has twelve members from different walks of life. The Governing Council is responsible for the immediate needs of the college. The Principal is appointed in concurrence with the

Collegiate education Directorate. Two senior faculty members and the IQAC coordinator are co opted to the governing council of the college.

A senior faculty member is chosen as the IQAC coordinator and is responsible for the quality assurance of the college. The senior most teacher heads the departments. They assist the Principal in the smooth functioning of the day to day administration of the college. Senior faculty members are given the responsibility of the curricular activities of the college like admissions, tests and examinations. All the staff members are given an opportunity on rotation to conduct co-curricular activities. The college has constituted thirty two cells to oversee curricular, co curricular and extracurricular programmes. The student oriented activities are decentralized by forming such committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

His holiness Dr. Sree Sree Shivakumara Mahaswamigalu started the women's college, a wing of SSES with a vision of educating women for emancipation, empowerment and enlightenment. The prime aim of His Holiness is to provide education to needy rural poor girls. Hence the college is working for educating women in and around of Tumkur rural areas. At every step, the education society strives hard to improve the quality by adopting modern innovative practices/methods.. Academic excellence and future prospects of students are taken care of by afore said 32 cells.

Student Council: The Student Council is an important advisory committee and its suggestions are considered while framing academic and cultural programmes. Student representatives are consensus choice of their classes and these representatives form the Student Council. The Student Council is in direct touch with their respective proctors. It meets twice in a semester with the principal, the convener and the IQAC coordinator, to discuss their problems, opinions and suggestions about academics. Once the plans are approved by the higher authority, every department is instructed to implement them successfully. A few such suggested

programs are soft skill competitions, rifle shooting training, and self defense programs. The college organizes campus interviews every year to hone skills for employment. A Numbers of companies are invited and many students are placed in reputed organisations. The College organizes the cultural fest/ competitions 'Spoorthy' every year to encourage and exhibit and promote cultural talent of students

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Board of Management comprises the President, the Secretary and 11 members. The decisions of the Board are implemented effectively. The college Governing Council has secretary of SSES as the chairman, Principal its secretary, two members of the Management, a social worker, a University representative, three senior teachers and the IQAC coordinator are its members. The developmental, academic and administrative matters are discussed and recommended for implementation on merit. The Principal of the College is the coordinator among the Management, the Government and the College. The decisions of the management and government are effectively implemented with the support of teaching and administrative staff. The Principal is responsible for the academic development of the college. The college is an Aided Institution and hence rules of recruitments are as per Government norms. The guidelines of the Management are also followed with diligence. The college administration and academic work is decentralized. Administration is supported by Superintendent and his staff. Academics, co curricular, extracurricular activities are carried out by various cells headed by senior staff members. The college has 32 cells and they work for the betterment of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For effective functioning of the institution, it is necessary to look after the health of the staff and their welfare. These measures for the teaching and non-teaching staff are as follows The institution has developed a system of appreciation of both teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the governments and non-governmental agencies or bodies. The management recognizes the committee and dedication of teaching and non-teaching staff. It always strives to satisfy the needs of the employees proactively. The institution has SSES employees credit cooperative society through which the short term and long term loans are disbursed to the staff according their needs such as construction of house, purchasing of vehicle, marriage, education of children, and medical expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to enhance teaching, learning and evaluation process, the college has introduced the teacher appraisal system. A committee comprising of senior teacher as convener and a few teachers as its members is formed for teacher evaluation process. The committee

meets regularly and reviews the feedback from the students. The feedback from the students is based on many criteria like regularity in conducting classes, punctuality, preparation for the classes, completion of the syllabus on time, competency in teaching, teaching skills, clarity of speech and language, teaching methodology, interaction with the students, accessibility of teachers after class hours and role of teachers as a guide. Each criterion is assessed on a ten point scale and the final score of the teacher is calculated. Based on this scale, critical analysis of 86 teachers is made and a majority of teachers have scored between 80 and 95 percent. The report of the committee is submitted to the principal for suggestion /guidance /action to be taken for improving teaching, learning and evaluation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has followed the practice of internal auditing by the Management and external auditing by the auditors of the state government who audit the institutions that come under the collegiate education. Internal auditing Method of auditing: Year of audit conducted with date and the name of auditing agency: Year of auditing Auditing agency Consolidated report/certificate of auditor: External auditing:Collegiate auditing A G Auditing Auditing has been carried out from 05-11-2018 to 31-03-2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main aim of establishing the institution is to provide quality education to both rural and urban girls at affordable cost. The college is a nonprofit philanthropical organization and the fund mobilization is a challenge. Fee collected from the students is as per Government and University norms. The college also accepts contributions from donors, Alumni and well wishers. A part of fund fee collected is spent as contingency. Funds are received from government bodies such as UGC.DST and RUSA. The Directorate and the Management. Government provides salaries to aided staff. Management staff receives the salary from the college fund allotted by the finance section they prepare annual budget and submits it to the management for approval.

Infrastructural needs and maintenance is also met by the management. Funds donated by alumnae, teachers and donors are used for students welfare such as Nitya Dasoha - a mid-day meal programme to needy students. Prizes and felicitation to the students will be on their academic achievements.

Alumni =Rs 3,47,600=00 + 4,02,200=00 = 7,49,800=00

Nitya Dasoha=Rs 3000=00

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It was established in 2004. Prior to the first cycle of accreditation by the NAAC.

The institution is committed to use quality as a verb in all its programs.

The academic quality of the college is ensured by maintaining highest standards in teaching and training.

The AQAR is prepared and submitted to the NAAC after the discussion with the Governing council and staff members for approval.

The IQAC is maintained the quality of academic standards and it insists on conducting seminars, form activities social awareness programs and community oriented works by NSS. The up gradation of library is ensured by adding adequate number of text books for students, journals, digital facilities, internet, Wi-Fi and automation bar -coding the college campus is maintained clean green and plastic free.

Women empowerment cell which organizes programmes like Health awareness, hygiene and physiological variations in young women, Self defense, Rifle shooting training ,Spoorthi" cultural events are conducted on different days in an academic year.

The students are trained in soft skills for employment opportunities. The college conducts programmes to empower teachers.

All the intellectualand developepmental activities are initiated by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC helps the principal to prepare the academic calendar of events as per the guidance of the university. It takes initiative to send memos and notices of college activities to all The departments through the principal.

The academic calendar of the college is provided to the departments so that the activities designed are performed well on right time. As per the academic planner teachers prepare the lesson plan, syllabus to be completed every month and it will be monitored by the committee comprising of principal and Heads of the departments. The IQAC suggests and support the programmes that enhance the academic quality by conducting seminars, quiz, group discussions, PPT, study tour and unit tests along with assignments and attendance regularity for students. These activities enhance students critical analytical and presentation, self participation skills, Guest lectures are arranged by each department so that students are exposed to new developments in their streams.

For each of the curricular and extra curricular activities. Committees comprising of more than two teachers are formed. The committee activities are monitored and advised to prepare a detailed report. Along with the members of student council and parents collects the opinions which will be discussed and resolved in the staff council.

The proctor system is maintained in the college for continuous monitoring of the student's progress. The proctors identify the problem of students and inform the parents. They are also counseled by the trained counselor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

D. Any 1 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a concept where in both boys and girls are referred with fair and respectable treatment at all aspects and needs.

As our college is exclusively a women's college, the security problem, gender discrimination doesn't seem to be a serious issue at all.

With an intention of physical and mental security, there are more lady teachers (52) in the college than men (20).

The college infrastructure has 7 feet height compound wall constructed to maintain the sensitivity of the students.

The college campus is always under the CC TV surveillance, classrooms, corridors, labs in order to have a check on the ongoing activities of the students and other personnel too. (36 cameras) Principal chamber is equipped with digital display.

The campus creates a very healthy and safe atmosphere to the students which guarantees them a discrimination free atmosphere.

The college maintains anti sexual harassment cell, anti ragging cell which attends the grievances of the girl students whenever

required without any hesitation.

The committees in the college compel the students to update any feeling of insecurity or uneven gestures so that it is taken care off. But no such instances have been witnessed in the past or as on date.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sscwtumkur.org/sscwtumkur/naac/7.1.1-Sup-Doc.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has systems in place for disposing of solid waste. To collect dry waste, a concrete pits has been built. Due to the college's proximity to the municipal corporation, dumping trucks visit the campus once in every fifteen days to collect waste. The college has an underground drainage connection, making it simple to dispose of sewage water. Some of the biodegradable waste produced is composted and used as plant fertilizer in the campus. Solid waste management: Everyday, sweepers collect solid waste from classrooms in separate containers. These containers are then

gathered at the waste yard, which is at the far end of the campus. Dry trash, such as paper and plastic, is separated and transported in vans to recycling facilities and/or PMC collecting facilities. After being processed in a pit chamber designed for this purpose, our own garden uses this manure to fertilize the plants there. The college produces vermicompost using earthworms to create a mixture of decomposing vegetable or food waste, bedding materials, and vermicast. An effort is made to entirely eliminate all forms of plastic on campus, and the canteen and classrooms are both watched for such usage. Students and staff are encouraged to utilize paper bags.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying without any discrimination.

The institution celebrates Birth Anniversary of Mahatma Gandhi on 2nd of Oct, every year to teach our students about peace, truth and non-violence. He believed in tolerance and non-violence. Independence Day and Republic Day are celebrated on 15th of August and 26th of January respectively to inculcate national values amongst students. Our institution organized lecture on Dr. B.R Ambedkar's contribution as a social reformer, economist, political activist and constitution maker. Symposium was organized teachings and life of Swami Vivekananda to spread his message of Communal Harmony and Universal brotherhood.

Different sports and cultural activities organised inside the college, promote harmony towards each other, commemorative days like Women's day, Yoga day etc are celebrated in our college.

NSS also organises skits to distribute communal and socio economic messages. This establishes positive interaction among people of different racial and cultural background.

There are different grievance redressal cells in the institute like student grievance cell, sexual harassment cell which deals with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Siddaganga College for Women upholds the principles of constitutional obligations, values duties and responsibilities. In this regard the national and state festivals, red ribbon day, Yogaday, Swami Vivekananda's birth centenary, World Science Day, World Environment Day are celebrated and the importance of mentioned days are realised by the students. The students are given the responsibility of organising the events.

National Voter's day are organised to bring about the civil responsibility and awareness among the students. All the departments of Humanities, Science, Commerce and Computer Science organise seminars, guest lectures related to their core topics frequently. During the second and third wave of corona webinars are organised. Students are motivated to engage in debate competitions and quiz class wise to keep them updated with current topics and issues.

In order to inculcate the service motive among the students NSS is one of the entity that enrolls student and keep them acquainted to the social problems of common people in the annual camp in nearby villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website C. Any 2 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A National festival serves as a time to commemorate the struggle and sacrifice endured by martyrs and freedom fighters of India. Independence Day, Republic Day, Gandhi Jayanthi, Ambedkar Jayanthi, Children's Day, and Teachers Day are among the most significant national holidays. They are celebrated to highlight their lives, contributions to their ideal lives, and achievements for the good of the country. In this direction our schools and colleges are playing a very important role in creating and molding the younger generation. Youth develop a sense of selflessness and patriotism by remembering the great individuals and martyrs who gave their lives as a sacrifice for the country on such occasions. In this regard, our college regularly celebrates Independence Day and Republic Day with a strong sense of obligation to instill the virtues of responsible citizenship. To commemorate the union of the provinces that speak Kannada, the college celebrates Kannada Rajyotsava. In order to inspire young minds about the values and significance of celebrating National and State festivals as well as the days of martyrs and great people who lived in this country, eminent individuals and legends who are still alive and who fought for the cause of independence are invited.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NITHYA DASOHA (Mid day meals)

Objective of the Practice

- The main objective of this programme is to serve lunch to needy and hungry students of the college and to improve the nutritional status of the students and to encourage students belonging to under privileged sections to attend classes regularly.
- To improve enrolment and attendance.
- To improve learning ability levels of students

Evidence of Success

It improved students' attendance and their academic performance in remarkable way. Many students were benefited by this programme and they attended classes regularly.

The programme is a success thanks to the contribution of Alumni Association and benevolent local donors.

Problems encountered and Resources Required

Managing funds was the problem when we started this program but it was solved with the support of Alumni association and faculty members.

During the orientation program a health awareness program (Thilidirali) is one of the unique session where in the girl students are educated of the requirement good health, food, nutrition, adolescent health, safe and unsafe touch and importance

of social values, norms and regulations. They are introduced to the chronic diseases, prevention and diagnosis.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 21st century, the empowered women play various roles in the society. She is very confident in taking up all the responsibilities shared by men in the society. Gone are the days she was suppressed by the menfolk of the family, society in India. Education has empowered women and enabled to perform all her responsibilities as an entrepreneur, working women, mother, daughter or any such. Keeping the empowering women as the motto, the college strives relentlessly to enable, enrich and enhance the women folk of the college to be self-reliant, self-sufficient and make sure she sustains to be a good citizen of the country. The college has a history of 4 decades where in lakhs of girls students have been graduated. The college under the guidance of blessings of the founder of the college Dr. Sree Sree Sree Shiva Kumara Swamiji, free food (Nithyadasoha) is provided to the girl students coming from far away remote places, so that they can perform better academically up to the present date. The teachers have a check on all the students, their academic progress as well as their overall personality development, may be debating, or being expressive in keeping their opinions. Resource persons in various fields of the society, interaction with the dignified people are arranged. The National and State festivals where in the students are made to inculcate patriotism are celebrated every year.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college has a curriculum prescribed by the Tumkur University. The IQAC formulates the academic calendar in harmony with the University calendar. All the departments prepare their lesson plan, time table and all curricular and co-curricular activities based on this calendar of events. The programmes of the Departments are scheduled in consultation with fellow teachers. Departments use PPT, slides, maps, as add on tools of education. Assignments, tests and quiz competitions related to syllabus develop the student skills. Unit tests are conducted on the concluded practicals and theory. Each department will arrange seminars and Special lectures by resource persons on related topics of syllabus. A copy of the lesson plan is provided to students so that they can also follow the teaching schedule. Lesson plan and Question Bank are provided to students and teachers for effective learning. Well before the end of the semester the staff association meet periodically to ensure the effective implementation of the action plan and incorporate necessary changes as per the requirement including the CBCS introduced from 2016-17. Faculty is involved in framing the University syllabus as members of the Board of Studies. Collection of Students' feedback improves the work culture of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://tumkuruniversity.ac.in/index.php?/ug_syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation of the skills gained by the students is the focal point in attaining a degree. The students are informed of the internal and external assessment system at the beginning of every academic year through orientation program and handbook.

The method includes conducting unit test and internal written test. They are innovative. It varies from class room to classroom discussions. It includes student seminars, presentation, quiz, etc. The written internal tests are written in booklets of the college and the records are maintained. The test will be conducted for 45 marks as stipulated by the University norms and the average is calculated as the final internal marks. Each student is giving an individual opportunity to practice the lab work, so that she would be able to perform better in the final practical exams and in future endeavors. In the final year of the course, the students are given the opportunity to do project and the qualities of their skills are assessed by external examiners. The college has increased the benefit of the students by adhering strictly to the Vision and Mission of the Institution and improving the quality of the students by the continuous internal evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
4	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
02	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
110	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
110	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues relevant to Professional Ethics, Gender Sensitization, Human values, Environment and Sustainability in to the Curriculum. The College has Women Empowerment. Grievance Redressal and Counselling Center. They conduct programes every semester along with NCC NSS , National Festival Celebrations and other programmes. Students are educated regarding safety, social awareness and self-sustainability both morally and monetarily. Complaint boxes are provided in every block to receive complaint from students. They are periodically looked into and the defects if there are any , are set right. As the college is purely Womens College abuse by other gender in any form is not received. The College is subjected to CCTV surveillance. There is a Security Personnel at the entry gate along with regular security measures. The College conducts "Tilidirali" a health programme. The Committees of the College work for the above mentioned values. The College is established by the Great Saint of 20th Century Dr.Sree Sree Shivakumarswamiji. His Holiness is the role model for all values

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://sscwtumkur.org/sscwtumkur/naac/Student-feedback-curriculum-21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3674

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1776

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to Student Diversity: The Institution conducts periodic tests and gives regular assignments to students On the basis of performance in these tests and assignments certain programs are conducted. They include reassessment, repeat test and rewriting the test paper again for slow learners. For advanced learners seminars are conducted semester wise. Advanced learners are encouraged to participate in various National and State level seminars conducted by other institutions. Students are given opportunities to participate in PPT presentations, Quiz competitions and Lecture competitions. Advanced learners are identified in each stream and they are provided with higher level of knowledge and inputs. Fine tuning is done by mentors so that they can improve their scoring in the University examination. this exercise has enabled to get more number of ranks in the examinations.This will not only enrich their knowledge but also equip them with the technique of solving question papers. Slow learners are expected to work exercises repeatedly. It is duly monitored by concerned teachers. .These classes are supported by movies, documentaries and visual aids. In the laboratories practical and theory tests are regularly conducted for the science students. It enables them to face the practical examination with confidence..

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1776	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: To enrich teaching-learning, learning management systems and other e-resources are used for the advantage of students. Learner centric methodologies are employed to make teaching effective. Participative, experiential and interactive methods of learning give firsthand experience to the learners and make a lasting impact. This develops confidence, communication skill and convincing abilities. This will develop them into capable and confident young women. Workshops impart valuable learning which give the students experience which will stand them in good stead in future. Experiential learning: Chemistry, Botany, Biotechnology, Microbiology students are taken for industrial visits which gives them a sneak peek into the work conditions that they may have to face in the future and get ready for it. Students of the Zoology Department participate in field trips, wild life trips, animal census like black buck census and tiger census. The department of Botany organizes regular tours for herbarium collections. Students develop model making skills as a model submission is compulsory for zoology students of 2nd year during their practical exams. Computer lab is well equipped with higher configuration which allows students to download Text books-resources and CD's are prepared for the benefit of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching and learning Process. Teachers make use of considerable amount of knowledge stored in web links, CDS, and documentaries. Smart boards and projectors go a long way in displaying this knowledge, and making students understand completely. This web links, figures, photographs, videos, and graphs for a complete understanding of a subject. The students also make use of computers and internet to gain further knowledge. For ex., cell structure, protein structure, etc., become clear when seen on the screen through Ppt presentation. Similarly, learning humanities like History become lively and enlightening when they see the real photographs through Ppt presentation. Literature classes become lively and provide complete understanding when portrayed through virtual theaters. Students of BCA make use of Computer for project work/ They use internet for browsing project codes. They get all additional information regarding their curricular aspects through the internet. Instructors and teachers of BCA regularly make use of smart board and projectors for live classes. Similarly other departments also make use of computer. Internet smart board and projectors to provide extra information on curricular subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sscwtumkur.org/sscwtumkur/index.php?/student_corner/study_material

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
23	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
9	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
966	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The New Education policy has given emphasis on enhancement of the students performance in the academic curriculum. Skill enhancement, Ability enhancement, activates involve projects, case study, quiz, field visits are the various criteria of the internal marks allotment. The internal marks have been increased from 10 to 40 marks in order to involve girl students in the academic activities with more enthusiasm, The internal tests conducted by the college, has a question paper carrying 45 marks, 30 marks (NEP-students) according to the norms of the university.

The students scoring below average marks in the internal test are counselled by the subject teachers, who in turn try to know the barrier and cause for the poor performance of the students in particular. The teachers take the responsibility of providing extra notes material which would definitely assist the students to improve their performance in the university examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In order to monitor the progress of the students and to bring the academic performance of the students to the notice of their parents, parent-teachers meeting is organised in the college every academic semester. This way it builds a platform where the parents, students and teachers meet each other and express their whereabouts. Clarifications to the questions of the parents are attended by the principal and HOD's of the varies departments. Apart from this, the students are given assignments, quiz , unit tests after each units of the subjects by the concerned subject teachers. The topics for the assignments would be from the subject in particular, technical, political, social, or health sector. This also involves visiting Gail, remand homes , historical survey that enriches the creativity among the students. The internal assessment in

UUCMS portal is divided in to C1-(10+10) C2- (10+10) equal to 40 marks and theory exam for 60 marks. The students have all the liberty to check their internal marks at the UUCMS portal after the entry of internal marks by the subject teachers. The students are free to question and object the marks awarded by the teachers.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes of Bachelor of Arts:

To develop a detailed knowledge and understanding of arts field as core disciplines in humanities, social sciences and languages.

Students can interpret with an awareness and curiosity for other perspectives. They will be able to write effectively for a variety of professional and social setting.

Program outcomes of Bachelor of Science:

A Bachelor can apply appropriate methods to solve problem in science, mathematics, technology including the planning and conduct of a significant project problem or investigation.

Program outcomes of Bachelor of Commerce:

, Accounting, Marketing, Management and Finance etc.

Impact on changes of taxation, economical and commercial law to various areas of economy and practices.

Make people aware about consumer movement, rights & duties, laws relating to consumers.

A bachelor can analyze and understand the balance between real and sustainable economical development

Program outcomes of Bachelor's in Computer Applications:

At the end of the three year BCA programme the students will be able to:

- Work in the IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sscwtumkur.org/sscwtumkur/index.php?/student_corner/admission_open
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of assessment of POs / PSOs

The Program outcomes and Program Specific Outcomes are assessed with the help of course outcomes of the relevant courses.

Methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment.

At the end of each semester, university conducts examinations based on the results published by university the course outcomes are measured.

Assignments are given at the end of each module. The assignments are provided to students and they refer the text books and good reference books to find out the answers and understand the expected outcome of the given problem.

Three internal tests are conducted per semester for the

following purposes:

To ensure that students have achieved desired level of competencies at module level.

To evaluate, whether corresponding COs are achieved or not.

Employer surveys are conducted for finding out whether the knowledge, skill and attitude learnt from this institution is adequately satisfying their expectation or not.

The objective of conducting the student exit survey is to frame future strategy .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sscwtumkur.org/sscwtumkur/uploads/academic/SSCW%20prospectus%202019.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

606

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sscwtumkur.org/sscwtumkur/naac/STUDENT%20SATISFACTION%20SURVEY-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The holistic development and the sensitization of neighborhood community are carrying through our pride three NSS units, Red cross unit, Alumni association, Women empowerment cell, Counseling unit and dedicated students of the college.

We have three NSS units in our college. The volunteers of these units maintain a clean and plastic free campus, Formed an attractive lawn and trees in the campus are maintaining by them through their campus activities. They used to educate rustic people in the area of health, hygiene, social awareness through their special camps in nearby villages.

Red cross unit is creating awareness through our students by arranging a number of camps regarding various subjects. The women empowerment cell educates students about health, hygiene, Adolescence issues, self protection and about women rights. The awareness spread to their homes through the students which results in empowerment of women in the rural areas.

The college has a composting unit. It is a model for recycling of waste. Our students always take initiative to maintain surroundings clean, green and beautiful. They converted the unused space in front of the college as tiny greenery. They planted Neem saplings along the divider of the B H Road which runs in front of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SreeSiddaganga College of Arts , Science and Commerce for Women is located at the heart of Tumkur city . The campus is spread over an area of 2.5 acres . The college has two block namely Hemavathi and Netravathi.

Hemavathi block is a G+3 floor building. It has principal

chamber , administrative office, staff room of various departments , physical science laboratories , library , IQAC room , NSS unit , Red Cross unit and 9 class rooms with seating capacity of 80+ students.

Netravathi is a G+3 floor building. It includes placement cell , seminar hall , life science departments with laboratories and 11 classroom facilities with seating capacity of 80+ students.

Wash room facility and drinking water facility by RO filter are there in each floor of both blocks.

All the laboratories of the Institute are well equipped with advanced instruments and equipments.

CCTV is installed in all classrooms , labs and corridors for better observation and security cameras at most vigilance and safety. This college functions in two shifts to utilize all these facilities optimally .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages cultural activities , games and sports in every possible ways. The institutes aims at nurturing cultural activities by organizing various cultural events in the name of `` spoorthi `` . Spoorthi is a college festival , it includes more than 15 cultural competition.

The institute has adequate facilities and adequate space is provided for both outdoor and indoor games within the college premises. The college has one qualified physical education director.

The campus has 400 square feet indoor space and 20000 square feet outdoor space for all games.

Facility for sports games

Outdoor : Basketball , Volleyball , Kabaddi , Throw ball , Athletics , Badminton

Indoor : Chess , carom and Table tennis.

Gymnasium and physical fitness care facilities.

College corridor and Stage is used for yoga practice. College seminar hall is serves as Yoga Centre for yoga class.

The college is committed to promote sports activities towards the all round development of its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.3777

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library management system (ILMS) : Yes

Our library is automated using Easy Lib : (software) 4.2 Version

Fully automated with bar coding since 2005-2006

Description:

- Name of the ILMS software : Easy Lib software
- Nature of the automation (Full / Partial) : complete
- Version : (software) 4 . 3 . 3
- Year of automation : 2005-06

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.56

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college regularly updates IT facilities along with Wi-Fi. Much importance given to offer basic and advanced courses in IT because information and communication technology is a prominent area for the employability of students concern staff members have been thoroughly discussed with industrialists and

professors of IT of other colleges about different emerging areas of employability while designing the academic activities and the infrastructure.

Staff members of all the departments of the college are following ICT enabled teaching and learning methods.

We have a well equipped state of art IT enabled learning and teaching methods. We have a well equipped state of art It infrastructure for academic and administrative requirements of the college.

The aim of the institution is to provide necessary information and communication technology infrastructure to increase the educational, administrative and operational efficiency.

The college is regularly upgrading and expanding the ICT in fracture according to the need of the day. The institution has been maintaining a log book to administer the use of laptops. The college website is always up to the standard upgrading regularly.

Creation up gradation and monitoring of ICT infrastructure. The computer department will take care of.

An IT operative atmosphere for the faculty is created. All the laboratories are equipped with required instruments according to CBCS and NEP syllabus. The institution has scanning printing and photocopying facilities for the benefit of the e student and the staff. We have a leased line internet connectivity band width of 150 mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.3777

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A well-defined policy for maintaining, utilizing physical, academic, support facilities is in place.

Laboratory: Lab attendant's takes care of the respective lab .The repairing and maintenance of sophisticated laboratory

equipment are done by the technicians.

Computers: Four Computer laboratories with 120- computers are established and duly maintained.

Classrooms: The maintenance of all classrooms is on a routine basis.

Sports : Sports facilities are maintained by Physical Education Directors.

Library: Requirement for new textbooks, reference books, magazines, journals and e-books are placed by librarian by collecting a list of books from the concerned Head of Departments. The renewals of subscriptions of various e-journals and magazines is also done yearly.

Documents are maintained by the administrative staff regarding the status of infrastructure, maintenance, repair work and any contracts, approval copies regarding the same.

The Technicians, Plumbers, Electricians, Carpenters are deputed by the institute for the maintenance of classrooms and other related infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1210

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

293

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Involving the students in administrative activities of the college except financial and office matters is a necessary educative activity in training the students in administrative matters Students are given exposure to involve in administration, Co Curricular and extra curricular activities by including them as members of the committee. Students are involved for meetings and suggestions will be incorporated and they are given the responsibility of conducting programmes such as in Co-Curricular and extra curricular activities.

The students are made members of the following committees.

- 1 IQAC Student members
- 2 Sports committee
- 3 Library committee
- 4 Antiragging cell committee
- 5 Antisexual harrassement cell committee
- 6 Grievance redressal committee
- 7 Student council
- 8 Parents -Teachers Association

9 Spoorthy cultural festival committee

10 Alumni Association committee

11 NSS committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association for a higher educational institution acts as a catalyst for the promotion of various campus activities. It can contribute in many ways for building up competitive edge of the present students . Outstanding performance of the alumni can really motivate the present students to set higher goals and take all possible steps to attain them . Alumni can contribute to the institution financially and non - financially

. In this direction the college encourages all sorts of campus activities . The alumni executive committee headed by principal meets at least once in a semester to chalk out programmes for the current students.

The alumni who are well placed in the society are invited for special programmes . Sharing of experiences with the present students acts as motivational factor . In the annual general meeting present meritorious are rewarded through cash prizes and certificates . Alumni bring in resource persons who provides valuable inputs relating to career opportunities , employable skills . They also provide placement assistance . There is a sizeable contribution from alumni which amounts to 1,93,250 from 1950 members till the academic year 2020-21 . President and treasurer jointly operate the account of alumni association

The process of registration is under progress

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto - Work is Worship

VISION:

"EDUCATION FOR EMANCIPATION, EMPOWERMENT AND ENLIGHTENMENT"

MISSION

" To strive relentlessly for all round development of young women, making them self reliant and resilient to face the global Challenges through holistic education that synthesizes traditional Values and modern aspirations"

LEADERSHIP:

College is established in 1982 by His Holiness according to Trividha Dasoha of SharaNa Parampara to provide food, shelter and education.133 educational institutes come under SSES. His Holiness started the college with the ideal " °ÉuÉÆÚAzÄÄ PÄ°vÀgÉ ±Á-ÉAiÉÆAzÄÄ vÉgÉzÄAvÉ"- if a girl child is educated, the society is educated.For the cause of emancipation of women, Swamiji fulfilled this social commitment

PERSPECTIVE:

The College is dedicated to the education of the young women of Tumkur district. In recent years students from all over the state are seeking education in our college. The institution aims at enriching and empowering the young women through holistic education, for self reliance and to face the contemporary challenges of the day.

GOVERNANCE-

The faculty members of various departments are coordinators of the 32 cells and the Principal is the ex-officio chairman. The details of the policies/plans framed are placed in the Governing council for implementation

File Description	Documents
Paste link for additional information	http://sscwtumkur.org/sscwtumkur/index.php?/aboutus/vision_mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

His Holiness Sri Sri Sri Shivakumaraswamiji laid the foundation for all the institutions of SSES. At present junior pontiff Sri Sri Siddalinga Swamiji is the president and Sri T K Nanjundappa is the honorary secretary of the education society. The

Management Committee has twelve members from different walks of life. The Governing Council is responsible for the immediate needs of the college. The Principal is appointed in concurrence with the Collegiate education Directorate. Two senior faculty members and the IQAC coordinator are co opted to the governing council of the college.

A senior faculty member is chosen as the IQAC coordinator and is responsible for the quality assurance of the college. The senior most teacher heads the departments. They assist the Principal in the smooth functioning of the day to day administration of the college. Senior faculty members are given the responsibility of the curricular activities of the college like admissions, tests and examinations. All the staff members are given an opportunity on rotation to conduct co-curricular activities. The college has constituted thirty two cells to oversee curricular, co curricular and extracurricular programmes. The student oriented activities are decentralized by forming such committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

His holiness Dr. Sree Sree Shivakumara Mahaswamigalu started the women's college, a wing of SSES with a vision of educating women for emancipation, empowerment and enlightenment. The prime aim of His Holiness is to provide education to needy rural poor girls. Hence the college is working for educating women in and around of Tumkur rural areas. At every step, the education society strives hard to improve the quality by adopting modern innovative practices/methods.. Academic excellence and future prospects of students are taken care of by afore said 32 cells.

Student Council: The Student Council is an important advisory committee and its suggestions are considered while framing academic and cultural programmes. Student representatives are consensus choice of their classes and these representatives form the Student Council. The Student Council is in direct

touch with their respective proctors. It meets twice in a semester with the principal, the convener and the IQAC coordinator, to discuss their problems, opinions and suggestions about academics. Once the plans are approved by the higher authority, every department is instructed to implement them successfully. A few such suggested programs are soft skill competitions, rifle shooting training, and self defense programs. The college organizes campus interviews every year to hone skills for employment. A Numbers of companies are invited and many students are placed in reputed organisations. The College organizes the cultural fest/ competitions 'Spoorthy' every year to encourage and exhibit and promote cultural talent of students

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Board of Management comprises the President, the Secretary and 11 members. The decisions of the Board are implemented effectively. The college Governing Council has secretary of SSES as the chairman, Principal its secretary, two members of the Management, a social worker, a University representative, three senior teachers and the IQAC coordinator are its members. The developmental, academic and administrative matters are discussed and recommended for implementation on merit. The Principal of the College is the coordinator among the Management, the Government and the College. The decisions of the management and government are effectively implemented with the support of teaching and administrative staff. The Principal is responsible for the academic development of the college. The college is an Aided Institution and hence rules of recruitments are as per Government norms. The guidelines of the Management are also followed with diligence. The college administration and academic work is decentralized. Administration is supported by Superintendent and his staff. Academics, co curricular, extracurricular activities are carried out by various cells headed by senior staff members. The college has 32 cells and

they work for the betterment of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For effective functioning of the institution, it is necessary to look after the health of the staff and their welfare. These measures for the teaching and non-teaching staff are as follows The institution has developed a system of appreciation of both teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the governments and non-governmental agencies or bodies. The management recognizes the committee and dedication of teaching and non-teaching staff. It always strives to satisfy the needs of the employees proactively. The institution has SSES employees credit cooperative society through which the short term and long term loans are disbursed to the staff according their needs such as construction of house, purchasing of vehicle, marriage, education of children, and medical expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to enhance teaching, learning and evaluation process, the college has introduced the teacher appraisal system. A committee comprising of senior teacher as convener and a few

teachers as its members is formed for teacher evaluation process. The committee meets regularly and reviews the feedback from the students. The feedback from the students is based on many criteria like regularity in conducting classes, punctuality, preparation for the classes, completion of the syllabus on time, competency in teaching, teaching skills, clarity of speech and language, teaching methodology, interaction with the students, accessibility of teachers after class hours and role of teachers as a guide. Each criterion is assessed on a ten point scale and the final score of the teacher is calculated. Based on this scale, critical analysis of 86 teachers is made and a majority of teachers have scored between 80 and 95 percent. The report of the committee is submitted to the principal for suggestion /guidance /action to be taken for improving teaching, learning and evaluation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has followed the practice of internal auditing by the Management and external auditing by the auditors of the state government who audit the institutions that come under the collegiate education. Internal auditing Method of auditing: Year of audit conducted with date and the name of auditing agency: Year of auditing Auditing agency Consolidated report/certificate of auditor: External auditing:Collegiate auditing A G Auditing Auditing has been carried out from 05-11-2018 to 31-03-2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main aim of establishing the institution is to provide quality education to both rural and urban girls at affordable cost. The college is a nonprofit philanthropical organization and the fund mobilization is a challenge. Fee collected from the students is as per Government and University norms. The college also accepts contributions from donors, Alumni and well wishers. A part of fund fee collected is spent as contingency. Funds are received from government bodies such as UGC.DST and RUSA. The Directorate and the Management. Government provides salaries to aided staff. Management staff receives the salary from the college fund allotted by the finance section they prepare annual budget and submits it to the management for approval.

Infrastructural needs and maintenance is also met by the management. Funds donated by alumnae, teachers and donors are used for students welfare such as Nitya Dasoha - a mid-day meal programme to needy students. Prizes and felicitation to the students will be on their academic achievements.

Alumni =Rs 3,47,600=00 + 4,02,200=00 = 7,49,800=00

Nitya Dasoha=Rs 3000=00

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It was established in 2004. Prior to the first cycle of accreditation by the NAAC.

The institution is committed to use quality as a verb in all its programs.

The academic quality of the college is ensured by maintaining highest standards in teaching and training.

The AQAR is prepared and submitted to the NAAC after the discussion with the Governing council and staff members for approval.

The IQAC is maintained the quality of academic standards and it insists on conducting seminars, form activities social awareness programs and community oriented works by NSS. The up gradation of library is ensured by adding adequate number of text books for students, journals, digital facilities, internet, Wi-Fi and automation bar -coding the college campus is maintained clean green and plastic free.

Women empowerment cell which organizes programmes like Health awareness, hygiene and physiological variations in young women, Self defense, Rifle shooting training ,Spoorthi" cultural events are conducted on different days in an academic year.

The students are trained in soft skills for employment opportunities. The college conducts programmes to empower teachers.

All the intellectualand developepmental activities are initiated by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC helps the principal to prepare the academic calendar of events as per the guidance of the university. It takes initiative to send memos and notices of college activities to all The departments through the principal.

The academic calendar of the college is provided to the departments so that the activities designed are performed well on right time. As per the academic planner teachers prepare the lesson plan, syllabus to be completed every month and it will be monitored by the committee comprising of principal and Heads of the departments. The IQAC suggests and support the programmes that enhance the academic quality by conducting seminars, quiz, group discussions, PPT, study tour and unit tests along with assignments and attendance regularity for students. These activities enhance students critical analytical and presentation, self participation skills, Guest lectures are arranged by each department so that students are exposed to new developments in their streams.

For each of the curricular and extra curricular activities. Committees comprising of more than two teachers are formed. The committee activities are monitored and advised to prepare a detailed report. Along with the members of student council and parents collects the opinions which will be discussed and resolved in the staff council.

The proctor system is maintained in the college for continuous monitoring of the student's progress. The proctors identify the problem of students and inform the parents. They are also counseled by the trained counselor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a concept where in both boys and girls are referred with fair and respectable treatment at all aspects and needs.

As our college is exclusively a women's college, the security problem, gender discrimination doesn't seem to be a serious issue at all.

With an intention of physical and mental security, there are

more lady teachers (52) in the college than men (20).

The college infrastructure has 7 feet height compound wall constructed to maintain the sensitivity of the students.

The college campus is always under the CC TV surveillance, classrooms, corridors, labs in order to have a check on the ongoing activities of the students and other personnel too. (36 cameras) Principal chamber is equipped with digital display.

The campus creates a very healthy and safe atmosphere to the students which guarantees them a discrimination free atmosphere.

The college maintains anti sexual harassment cell, anti ragging cell which attends the grievances of the girl students whenever required without any hesitation.

The committees in the college compel the students to update any feeling of insecurity or uneven gestures so that it is taken care off. But no such instances have been witnessed in the past or as on date.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sscwtumkur.org/sscwtumkur/naac/7.1.1-Sup-Doc.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has systems in place for disposing of solid waste. To collect dry waste, a concrete pits has been built. Due to the college's proximity to the municipal corporation, dumping trucks visit the campus once in every fifteen days to collect waste. The college has an underground drainage connection, making it simple to dispose of sewage water. Some of the biodegradable waste produced is composted and used as plant fertilizer in the campus. Solid waste management: Everyday, sweepers collect solid waste from classrooms in separate containers. These containers are then gathered at the waste yard, which is at the far end of the campus. Dry trash, such as paper and plastic, is separated and transported in vans to recycling facilities and/or PMC collecting facilities. After being processed in a pit chamber designed for this purpose, our own garden uses this manure to fertilize the plants there. The college produces vermicompost using earthworms to create a mixture of decomposing vegetable or food waste, bedding materials, and vermicast. An effort is made to entirely eliminate all forms of plastic on campus, and the canteen and classrooms are both watched for such usage. Students and staff are encouraged to utilize paper bags.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

D. Any 1 of the above

water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying without any discrimination.</p>

The institution celebrates Birth Anniversary of Mahatma Gandhi on 2nd of Oct, every year to teach our students about peace, truth and non-violence. He believed in tolerance and non-violence. Independence Day and Republic Day are celebrated on 15th of August and 26th of January respectively to inculcate national values amongst students. Our institution organized lecture on Dr. B.R Ambedkar's contribution as a social reformer, economist, political activist and constitution maker. Symposium was organized teachings and life of Swami Vivekananda to spread his message of Communal Harmony and Universal brotherhood.

Different sports and cultural activities organised inside the college, promote harmony towards each other, commemorative days like Women's day, Yoga day etc are celebrated in our college.

NSS also organises skits to distribute communal and socio economic messages. This establishes positive interaction among people of different racial and cultural background.

There are different grievance redressal cells in the institute like student grievance cell, sexual harassment cell which deals with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Siddaganga College for Women upholds the principles of constitutional obligations, values duties and responsibilities. In this regard the national and state festivals, red ribbon day, Yogaday, Swami Vivekananda's birth centenary, World Science Day, World Environment Day are celebrated and the importance of mentioned days are realised by the students. The students are given the responsibility of organising the events.

National Voter's day are organised to bring about the civil

responsibility and awareness among the students. All the departments of Humanities, Science, Commerce and Computer Science organise seminars, guest lectures related to their core topics frequently. During the second and third wave of corona webinars are organised. Students are motivated to engage in debate competitions and quiz class wise to keep them updated with current topics and issues.

In order to inculcate the service motive among the students NSS is one of the entity that enrolls student and keep them acquainted to the social problems of common people in the annual camp in nearby villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A National festival serves as a time to commemorate the struggle and sacrifice endured by martyrs and freedom fighters of India. Independence Day, Republic Day, Gandhi Jayanthi, Ambedkar Jayanthi, Children's Day, and Teachers Day are among the most significant national holidays. They are celebrated to highlight their lives, contributions to their ideal lives, and achievements for the good of the country. In this direction our schools and colleges are playing a very important role in creating and molding the younger generation. Youth develop a sense of selflessness and patriotism by remembering the great individuals and martyrs who gave their lives as a sacrifice for the country on such occasions. In this regard, our college regularly celebrates Independence Day and Republic Day with a strong sense of obligation to instill the virtues of responsible citizenship. To commemorate the union of the provinces that speak Kannada, the college celebrates Kannada Rajyothsava. In order to inspire young minds about the values and significance of celebrating National and State festivals as well as the days of martyrs and great people who lived in this country, eminent individuals and legends who are still alive and who fought for the cause of independence are invited.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NITHYA DASOHA (Mid day meals)

Objective of the Practice

- The main objective of this programme is to serve lunch to needy and hungry students of the college and to improve

the nutritional status of the students and to encourage students belonging to under privileged sections to attend classes regularly.

- To improve enrolment and attendance.
- To improve learning ability levels of students

Evidence of Success

It improved students' attendance and their academic performance in remarkable way. Many students were benefited by this programme and they attended classes regularly.

The programme is a success thanks to the contribution of Alumni Association and benevolent local donors.

Problems encountered and Resources Required

Managing funds was the problem when we started this program but it was solved with the support of Alumni association and faculty members.

During the orientation program a health awareness program (Thilidirali) is one of the unique session where in the girl students are educated of the requirement good health, food, nutrition, adolescent health, safe and unsafe touch and importance of social values, norms and regulations. They are introduced to the chronic diseases, prevention and diagnosis.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 21st century, the empowered women play various roles in the society. She is very confident in taking up all the responsibilities shared by men in the society. Gone are the days she was suppressed by the menfolk of the family, society in India. Education has empowered women and enabled to perform all her responsibilities as an entrepreneur, working women, mother, daughter or any such. Keeping the empowering women as the motto, the college strives relentlessly to enable,

enrich and enhance the women folk of the college to be self reliant , self sufficient and make sure she sustains to be a goof citizen of the country.The college has a history of 4 decades where in lakhs of girls students have been graduated . The college under the guidance of blessings of the founder of the college Dr.SreeSreeSree ShivaKumaraSwamiji , free food (Nithyadasoha) is provided to the girl students coming from far away remote places , so that they can perform better academicallyupgraded to present date.The teachers have a cheek on all the students,their academic progress as well their overall personality development,maybedebating,or being expressive in keeping their opinions.Resource persons various fields of the society,interaction with the dignified people are arranged.The National and State festivals where in the students are made to inculcate patriotism are celebrated every year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To conduct spoken English classes and classes on "English for competitive exams".
2. To conduct bridge courses for first year students.
3. To promote seminars and workshops.
4. To make available study materials in the website of the college.
5. To promote employability skills.
6. To improve the quality of students progression through conducting periodic tests.
7. To establish a language lab.
8. To have an MOU with Sri Siddaganga Institute of Technology to make use of the language lab in S.I.T.