



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE AND COMMERCE FOR WOMEN
Name of the head of the Institution	Dr K C JAYASWAMY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0816-227312
Mobile no.	9480175812
Registered Email	sscasc.women@gmail.com
Alternate Email	sscwiqac18@gmail.com
Address	GANDHI NAGAR I CROSS B H ROAD TUMKUR
City/Town	TUMKUR
State/UT	Karnataka
Pincode	572102

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	MADHAVA K R
Phone no/Alternate Phone no.	08162272312
Mobile no.	9480030400
Registered Email	mdkgn1@gmail.com
Alternate Email	sscwiqac18@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sscwtumkur.org/sscwtumkur/naac/14AQAR2017-18Updates.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sscwtumkur.org/sscwtumkur/uploads/academic/AC-CAL-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.87	2004	16-Sep-2004	16-Sep-2009
2	A	3.01	2013	25-Oct-2013	25-Oct-2018
3	B+	2.52	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC	04-Jun-2004
---	--------------------

7. Internal Quality Assurance System	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
YOGA DAY	21-Jun-2019 1	300
PUNASCHETANA- NAAC REVISED ACCREDITATION FRAMEWORK	22-Jun-2019 1	98
ORIENTATION TO I DEGREE STUDENTS	29-Jun-2019 1	600
CAREER GUIDANCE AND PLACEMENT	29-Jun-2019 1	136
HEALTH AWARENESS PROGRAMME	29-Jun-2019 1	41
ORIENTATION PROGRAMME- BOTANY DEPARTMENT	30-Jul-2019 1	70
SPOORTY INAGURATION	16-Aug-2019 1	1200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SSCASCW	STATE	UGC or any such	2019 000	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. ORIENTATION, HEALTH AWARENESS, CAREER GUIDANCE PROGRAMME 2. STUDENT COUNCIL MEETING 3. SPOORTY CULTURAL FEST 4. ENCOURAGEMENT TO WOMEN EMPOWERMENT CELL 5 NITYADASOHA CONTINUED. IBM SPONSORED TRAINING PROGRAMME. TALLY TRAINING PROGRAMME

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Bridge course for I year students	Bridge course is conducted for fresher before commencement of regular classes
To start language lab	proposal submitted to Management
Skill based training to be improved	Training programmes are conducted
To start collaboration with industries and other institutions	Collaboration with two partners is initiated
To strengthen ICT integration in Teaching - Learning	Proposals submitted to Management to provide web cameras as a step towards e-based teaching
To achieve the position of excellence in higher education	Efforts are on improving the standard in the higher education. Students with high merit have taken admission in science and commerce stream. Steps have been initiated to improve results
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	08-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MANAGEMENT INFORMATION SYSTEM

Management Information System (MIS) is the combination of computer science with the organization (College administration). In an education system, computer network plays a very important role. In an educational institution it is the programme to build the network, streamline the process and management of the everyday data. All these systems are linked, integrated and responded to the needs of the purpose they serve. MIS involved in web based applications, smart phone apps, and linking of web, phone, printers etc. Challenges met with MIS in an educational system are to make administration easy with facilitation. Data is the life line of every educational institution, right from the student corner to financial management. Every piece of Data of the institution paves way for the development. Bigger the institution, greater the volume of the data, and hence a challenge to manage the records in writing. MIS is a central data repository that is not only for gathering -organizing -storing but also for the management of distribution and a allocation of educational resources. In particular EMIS (Educational management information system) has specific roles to help education system to grow. It is for the alignment of academic process for the delivery of better student experience. Students and Teachers are the breath of respiratory system of an education institution. EMIS stores the students' data such as personal, exam, academic, library, hostel and many more. This also involves the help mentoring/ proctorship, by keeping the track of progress continuously, which will be used to analyze and monitor progress or regression of student's overtime. EMIS provides comprehensive information at the touch of button. Online attendance management is one such. This has helped in increasing the attendance percentage of students. EMIS is user friendly and readily accessible which has supported in improving the progress and monitoring by deploying workflow based system. EMIS helps the educators to deploy technology to get in deep knowledge of students behavior

and provide maximum aid to students. EMIS helps faculty in tracking the data, such as attendance and performance of the students. It reduces the work pressure on teachers in recording and maintaining in written form. Quick access of data of any student or group can be had. The data can be arranged by filters. EMIS is an easy method to track and analyse the resource distribution and expenditure. It is one of the prime reasons for any top management of an education institution to look forward for implementation of EMIS. EMIS is a tool for management in accessing the data overall, especially of finance and Principal can have access to academics, students faculty and staff, related to campus. It is treated user friendly and efficient system in deploying effective steps in the right direction and increase the success rate of the students. The areas covered by EMIS are 1. Eattendance of the students (Lerner app installed) 2. Mentor/proctorship 3. Library information 4. Econtent management 5. Fee payment 6. University grievances 7. Grievance Redressal management may be linked 8. Online feedback

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Siddaganga College of Arts, Science and Commerce for Women, Tumkur has implemented an effective curriculum prescribed by the Tumakur University, Tumakur. The Principal constitutes a committee to update the academic calendar in consonance with the University Calendar. Based on this, Departments prepare and implement their lesson plans and other activities well before the end of the semester. The Staff Association and the faculty of each Department periodically meet to ensure effective implementation of the action plan and incorporate necessary changes as per the requirement. Tumkur University introduced the CBCS (Choice Based Credit System) for all UG courses from 2016-17. Many faculty members of our College are involved in framing the University Syllabus. The time table committee prepares the general time table of the College, based on which the respective departments prepare individual time tables for the semester. The programmes of the Departments are scheduled in consultation with fellow teachers. Departments use PPT, slides, maps, as add on tools of education. Assignments and quiz competitions related to syllabus help the students to hone their writing skills and improve general knowledge respectively. Unit tests are conducted on the concluded practicals and theory. A common test for all the streams is followed by unit tests of Departments.

Each department will arrange seminars and talks by resource persons either on related topics of syllabus. A copy of the lesson plan is provided to students so that they can also follow the teaching schedule. Question Bank of all subjects is provided to students for effective learning and preparation for examination. At the end of each semester internal tests are conducted for IA marks. The information about the progress will be intimated to the parents through Procter Record for which attestation by parents is mandatory. Every academic year starts with 'PUNASCHETHANA' - an orientation program to teachers of the college, Induction program to freshers, Health and hygiene awareness programmes as well as issues of adolescence to II year students and career guidance programme for final year students. Self Student council meetings are conducted twice in a semester. It is chaired by Principal and attended by teacher members. Students' feedback collected and presented by the representatives is discussed and suggestions are incorporated to improve the work culture of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NETSIM	CERTIFICATE COURSE	07/08/2019	36	BASIC NETWORK CONCEPTS	LAN CONNECTIVITY
NETSIM	DIPLOMA	07/08/2019	60	NET WORKING SKILLS	NETWORK TROUBLE SHOOTING
TALLY	TALLY ERP	23/09/2019	40	TALLY ERP PROFESSIONAL WITH GST	GST

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	COMPUTER APPLICATION	19/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	17/06/2019
BBM	MANAGEMENT	17/06/2019
BCA	COMPUTER APPLICATIONS	17/06/2019
BCom	COMMERCE	17/06/2019
BSc	SCIENCE	17/06/2019
BCA	COMPUTER APPLICATION	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	276	54

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NETSIM	07/08/2019	96
TALLY	23/09/2019	240
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBM	HR AND FINANCE	13
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College has a mechanism of collecting feedback from stake holders. Feedback of teachers and office staff is collected on a 10 point scale. A Committee led by one of the senior faculty members of the college, assisted by two to three teachers is formed. From all the classes and students, grading on 10 point scale is collected and is consolidated and percentage of grading is calculated. In each case and a consolidated report is submitted to the principal. Principal briefly advises in the meeting with suggestions for improvements and problematic few cases will be handled and counselled by the principal individually in closed door and steps for improvement and actions that may be initiated in the case of no improvement is explained. Feedback on syllabus is collected from 1) Students 2) Teachers 3) Alumni and 4) Parents on 10 points scale with questionnaire that is related particularly to the 4 above - 1) students 2) Teachers 3) Alumni and 4) Parents, are separately analyzed and a report is submitted with suggestions to the principal. The report will be placed in the governing Council and the same is submitted to University. This process has been started from 2018-19 academic years. NOTE: The College receives the feedback from different stake holders in the month of March-April every year. The same could not be worked out this academic year because of lock down crisis.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	500	190	180

BSc	SCIENCE	434	438	266
BCom	COMMERCE	240	353	240
BBM	MANAGEMENT	60	34	22
BCA	COMPUTER APPLICATION	60	86	60
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	768	Nil	46	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
46	46	17	15	2	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sree Siddaganga College for women is Practicing mentorship in the college for more than a decade. College has understood the importance of Proctor/Mentorship in the college, especially in a semi-urban college like ours. College has considered this programme as a mechanism for guiding the students towards excellence. Students of a class are divided into small groups not exceeding 20 students in a batch and a teacher is assigned to look after the betterment of students. In the staff meeting a senior most faculty member is assigned the job of convening the activities of the mentorship / Proctorship. A Teacher who is assigned the job of mentor / proctor has to meet his / her group to monitor and guide the students in their academic performance as well extracurricular activities. Career Counselling Cell, Women's Empowerment Cell of the college, Skill Orientation committee, Alumini of the college and many different cells of the college join hands in supporting mentorship / Proctorship. College has accepted mentoring system, ensures the students for adapting dynamic learning environment and lead their future into a successful individual. Mentor / Proctors / Class teachers are assigned to monitor and guide the students. Career guidance cell of the college helps mentor facility in seeking jobs. Mentors Participate in Parent-teacher meet to know about the parental aspirations. Mentors keep a track of the mentees performance and proctor record is maintained for this purpose for each student. Mentors act as first line counsellors and the difficult situations will be referred to a professional Counsellor. The Convenor meets the mentors twice in a semester to properly implement the system. Departmental heads will also act as mentors by collecting the views of students and the same is communicated to Convenor. Convenor gives suggestions and advices to mentors whenever necessary. Convenor prepares the document of the system every year. As a feedback convenor convene the meeting of representatives of the students council twice in a semester and complaints / suggestions /improvements and demands will collected in the written form. They are sorted out and issues will be resolved on intensity of the issues. Mentor system is beneficial in enhancing the students confidence, setting goals, understanding responsibilities, achieving to reach higher levels of goals. Individually students are recognised and encouraged. Is a Psychological support at the time of needs. Routine advices help the student in balancing academic and personal conflicts. Mentors act as role model and, facilitate leadership by developing interpersonal skills and, facing the competitive environment. Mentor system act as a support system.

Students will be guided to reach their right goals. Supported for exposure to diverse academic Professional fields. Mentees get a direct access to powerful resources. Mentor system is a foundation to achieve professional living heights, creates a healthy bondage between student and teacher

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
768	46	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil
2019	Nil	Associate Professor	Nil
2019	Nil	IQAC / CIQA coordinator	Nil
2019	Nil	Lecturer	Nil
2020	Nil	Assistant Professor	Nil
2020	Nil	Associate Professor	Nil
2020	Nil	IQAC / CIQA coordinator	Nil
2020	Nil	Lecturer	Nil

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	UG	ODD SEMESTER	05/10/2019	21/01/2020
BBM	UG	ODD SEMESTER	05/10/2019	24/01/2020
BCom	UG	ODD SEMESTER	05/10/2019	21/01/2020
BSc	UG	ODD SEMESTER	05/10/2019	23/01/2020
BA	UG	ODD SEMESTER	05/10/2019	21/01/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation of the skills gained by the students is the focal point in attaining a degree. Continuous assessment and evaluation helps to improve the quality ensures that the student attains the prerequisites and qualification expected of a graduate. The college has been affiliated to the Tumkur University and it adheres to the norms prescribed by the University. The University has both internal and external evaluation system to assess the students on various aspects. The students are informed of the internal and external assessment system at the beginning of every academic year through orientation program and handbook. Though the external assessment comes at the end of every semester, the college adopts various methods to assess the students through continuous internal evaluation. The evaluation process is conventional. The method includes conducting unit test and internal written test. They are innovative. It varies from class room to classroom discussions. It includes student seminars, presentation, quiz, etc. The written internal tests are written in booklets of the college and the records are maintained. The test will be conducted for 45 marks as stipulated by the University norms and the average is calculated as the final internal marks. Multiple written as well as oral assignments are given to the students to cultivate their comprehensive and communicative skills (in expression). The students are encouraged to use all the search tools either from the in internet or by visiting libraries to think beyond their prescribed text books and explore the plethora of knowledge awaiting them. The final internal marks also include the average attendance, classroom performance and the participation of the students in the extracurricular and co-curricular activities. Students are encouraged to be creative in the presentation of the subjects to boost their self confidence. Each student is giving an individual opportunity to practice the lab work, so that she would be able to perform better in the final practical exams and in future endeavors. In the final year of the course, the students are given the opportunity to do project and the qualities of their skills are assessed by external examiners. The evaluation and assessment system adopted by the University and the College is geared towards mapping the individual capability of the students. It takes into account the individual students progression and improvement over a period of time over the performance parameters set by the faculty or the respective Department. The written examinations, assignments, class room presentations have developed the communication skills and interpersonal skills of the students of the Sri Siddaganga College for Arts Science and Commerce for women. The college has increased the benefit of the students by adhering strictly to the Vision and Mission of the Institution and improving the quality of the students by the continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the Tumkur University and hence calendar of the university is strictly followed. Based on the calendar of the University the college prepares its own academic calendar. Based on the norms set by the university, the Principal, with the HODs finalises the dates of internal assessment tests, forum activities, works shops and seminars and cultural and sports events. The adherence to the calendar is monitored by the Principal in regular staff meetings. Loss of classes due unavoidable situations are compensated by special classes. The calendar of the college is well planned. The college functions and adheres to the minimum number of working days and teaching days prescribed by the University. On an average the college works for 190 days in a year. A work diary is maintained by the teachers. Departments follow different evaluation outcomes throughout the semester as an indicator of the student performance. The continuous internal assessment and evaluation pattern for the undergraduate's students is as follows: time table for each

internal assessment is prepared well in advance as per the calendar scheduled, Unit tests are conducted regularly at department levels and common internal assessment test is conducted by the college once in a semester. Student is assessed on the basis of seminars, assignments, practical tests and projects. Students are encouraged to select topics for classroom presentations which are outside the curriculum to make it more interesting and non monotonous. The college has an excellent work culture and therefore it seldom faces difficulties in completing the curriculum within the planned time frame of the calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sscwtumkur.org/sscwtumkur/uploads/academic/SSCW%20prospectus%202019.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCA	COMPUTER APPLICATION	Nil	Nil	0
UG	BBM	MANAGEMENT	16	11	68.75
UG	BCom	COMMERCE	205	160	78.05
UG	BSc	SCIENCE	269	164	60.97
UG	BA	ARTS	96	67	67.79

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sscwtumkur.org/sscwcms/uploads/activities/permanent/2020/12/12/1227_1607754527_2.7.1_Student_SS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	UGC or any such	0	0
Minor Projects	00	UGC or any such	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

Nil	NA	20/06/2019
-----	----	------------

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	24/07/2019	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	17/07/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	2.0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Kannada	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No	Nil	No	2019	0	Nil	Nil
No	Nil	No	2020	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
--------------------	----------------	------------------	---------------------	---------	------------------------------------	---

					citation	the publication
No	Nil	No	2019	Nil	Nil	Nil
No	Nil	No	2020	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	2	2
Attended/Seminars/Workshops	Nil	1	Nil	Nil
Resource persons	Nil	Nil	1	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS annual camp at Sirivara	NSS unit of the College	49	100
National youth day celebrations	Youth Red Cross	10	100
Cleaning the Surroundings of the College	NSS unit of the College and Phy Education	25	60
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No	Nil	No	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat	NSS and Phy ED	Cleaning the Surrounding	25	60
Annual Camp	NSS	Annual camp at Sirivara	49	100
Swamy vivekananda Jayanti	Red Cross Unit	Youth day celebrations	10	100

Women empowerment	Women empowerment Cell	Annual health awareness Programme and adolosense issues in young girls	5	300
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	No	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Employability skills	New Collar employability skills program	IBM sponsored Nascom Foundation	05/06/2019	18/03/2020	180
Skill Development	professional training on Tally with GST	Apex Global Tech Solutions	23/09/2019	28/12/2019	240
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
i-primed education solutions Private Limited	20/06/2019	Establish the terms and conditions under which the Programme will meet and function. IBMs LMS platform will be provided to the students who will be participating in the programme.	180
Apex Global Tech Solutions	02/05/2019	Skill Development	240
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	1805262

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Eassy lib	Fully	4.42	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33436	3996980	900	189293	34336	4186273
Reference Books	13760	1679865	29	10200	13789	1690065
CD & Video	400	12000	58	815	458	12815

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	17/07/2019

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	----------------------------	--------

								GBPS)	
Existing	106	65	20	10	0	9	12	10	0
Added	40	35	83	0	3	3	2	100	0
Total	146	100	103	10	3	12	14	110	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
youtube video	https://www.youtube.com/channel/UCaNO_U1MH4OXl0fs7wpbVKA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	395800	800000	789681

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The management sets apart a considerable amount of its annual budget for the maintenance and upkeep of the college infrastructure. The policy of the institution is 1. Regular budgeting every year 2. The account is audited every year by both internal and external agencies. 3. The management monitors the financial deployment at every instant. Recommendation from respective committees, heads of various departments, senior faculty members, feedback from students, requirements of newly started courses, desire to match latest trends in education and to organize functions related to co-curricular, extra-curricular and sports help in ensuring optimal utilization of budget allocated for various activities. The institution has its own mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college which is done periodically. Concerned authorities take care of the whole property of the college. They add the new purchases and hand over the charge to the concerned teachers / non-teaching staff. The building and supporting facilities are checked from time to time by the Principal and management for maintenance requirements and also arrange for its repair work. The white washing of the building is an annual feature. Regular inspection of the departments is done by the concerned head of department. Experts and technicians in the related field are roped in for the task repair/maintenance of equipment/instruments as and when necessary.</p>
--

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
--	--------------------------	--------------------	------------------

Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	NSP and VIDYASIRI	820	2196420
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial class	25/09/2019	30	Department of Computer science
Yoga	21/06/2019	130	Physical Education
Soft skill	20/06/2019	180	i-prime education solutions
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HGS and CAP GEMINI	206	71	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
------	-----------	-----------	------------	---------	---------

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2020	1	B . SC	SCIENCE	SSIT TUMKUR	MSW
2020	1	B . COM	COMMERCE	TUMKUR UNIVERSITY	MSW
2020	1	BBM	MANAGEMENT	TUMKUR UNIVERSITY	MSW
2020	6	BA	ARTS	TUMKUR UNIVERSITY	MSW
2020	4	BA	ARTS	TUMKUR UNIVERSITY	MA POLITICAL SCIENCE
2020	2	BA	ARTS	TUMKUR UNIVERSITY	MA HISTORY
2020	3	BA	ARTS	TUMKUR UNIVERSITY	MA ECONOMICS
2020	4	BA	ARTS	TUMKUR UNIVERSITY	MA KANNADA
2020	1	B . COM	COMMERCE	KSOU BENGALURU	MA KANNADA
2020	1	BA	ARTS	KSOU TUMKUR	MA KANNADA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER CLASS VOLLEY BALL Nil	COLLEGE	40
THROW BALL Nil	COLLEGE	48
KABBADDI Nil	COLLEGE	48
SHUTTLE BADMINTON Nil	COLLEGE	40
BALL BADMINTON Nil	COLLEGE	20
ATHLETICS Nil	COLLEGE	40
WRESTLING Nil	COLLEGE	10

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Ball Badminton	National	1	Nil	19SEP210	AMBIKA R
2019	Dodge Ball	National	1	Nil	17S367	DEEPA N
2019	Ball Badminton	Internat ional	1	Nil	19SEP210	AMBIKA R
2020	Ball Badminton	National	1	Nil	19SEP210	AMBIKA R

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to express the views of the students, it is necessary for them to have a representation in administration. To serve the purpose, they can form a student council wherein a set of students collectively choose a person to represent them on their behalf. A student council should comprise of students across fields like sciences, commerce and arts. Through the council, students can voice their concerns to the administration in order to facilitate quicker resolution to the problems. Further, students on their part should collect a host of solutions through the council and propose them to the administration. Through this participation of the students, the administration can better understand the viewpoint of the students. In this background class representatives are selected from each class. They form student council. This council addresses the problems faced by the students. Under the guidance of a convener and leadership of the principal, meetings are conducted twice in a semester and problems are sorted out through discussion.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association for a higher educational institution acts as a catalyst for the promotion of various campus activities. It can contribute in many ways for building up competitive edge of the present students. Outstanding performance of the alumni can really motivate the present students to set higher goals and take all possible steps to attain them. Alumni can contribute to the institution financially and non-financially. In this direction the college encourages all sorts of campus activities. The alumni executive committee headed by principal meets atleast once in a semester to chalk out programmes for the current students. The alumni who are well placed in the society are invited for special programmes. Sharing of experiences with the present students acts as motivational factor. In the annual general meeting present meritorious are rewarded through cash prizes and certificates. Alumni bring in resource persons who provide valuable inputs relating to career opportunities, employable skills. They also provide placement assistance. There is a sizable contribution from alumni which amounts to Rs 201060 from 352 members in the academic year 2019-20. President and treasurer jointly operate the account of alumni association. Alumni is contributing generously to Nitya Dasha (Mid day

meal scheme) for the benefit of the poor students of the college and for the provision of drinking water facility.

5.4.2 – No. of enrolled Alumni:

352

5.4.3 – Alumni contribution during the year (in Rupees) :

201060

5.4.4 – Meetings/activities organized by Alumni Association :

08

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

His holiness Sri Sri Sri Shivakumara swamiji laid the foundation for all the institutions of SSES. At present junior pontiff Sri Sri Siddalinga Swamiji is the president and Sri T K Nanjundappa is the honorary secretary of the education society. The Management Committee has twelve members from different walks of life. The Governing Council is responsible for the immediate needs of the college. The Principal is appointed in concurrence with the Collegiate Directorate. Two senior faculty members and the IQAC coordinator are co opted to the governing council. A senior faculty member is chosen as the IQAC coordinator and is responsible for the quality assurance of the college. The senior most teacher heads the departments. They assist the Principal in the smooth functioning of the day to day administration of the college. Senior faculty members are given the responsibility of the curricular activities of the college like admissions, tests and examinations. All the staff members are given an opportunity on rotation to conduct co curricular activities. The college has constituted thirty two cells to oversee curricular, co curricular and extracurricular programmes. The student oriented activities are decentralized by forming such committees. Participative Management: The Principal is the chief executive officer. He has the privilege of attending the Annual General body Meeting of SSES. The Principal and two senior most teachers are the members of the governing council. Senior staff members are also in the staff recruitment committee. The Heads of the department assist the Principal in administrative work. Meetings are held regularly to get feedback and distribute work. All the senior teachers are involved in policy framing which is submitted for approval in the Governing Council for acceptance or modification. Administration is mainly supported by office staff headed by a superintendent. It looks after the admission process, correspondence with the Collegiate Education, finance, scholarships, examination and maintenance of the college premises. A decentralized and participative management system is the key to develop leadership quality and efficient work culture.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	In higher education institution human resource management plays a vital role

. The college is a Grant-In-Aid institution. Vacancies are to be filled by the Government on retirement/death/resignation of employees. In case of delay management takes measuresto recruit the teaching and non-teaching vacancies. In house training is provided to teaching staff in the beginning of the academic year for enhancement of teaching skills

Admission of Students

Admission of student is according to the government and University policies. Seats are allocated according to the reservation policy. Applications are invited from students and received applications are sorted out according to the merit and reservation and are admitted following the rule and regulations

Library, ICT and Physical Infrastructure / Instrumentation

College library is at the standard of a Post Graduate college. Spacious, airy Library is provided with accomodable furniture and ambience. Reading materials like News papers, journals and magazines are updated in number for availability. Question papers are available in the website of the college. Reference books, books for issue and reference books are in adequate number. Books for higher studies and for competitive examinations are also available. Separate space is available for computers for e-reference facility. ICT and LAN facility is provided in almost all the rooms and laboratories. Sufficient number of class rooms, good number of toilets, ladies waiting room sanitary pad vending machine and incinerators are also provided for the hygiene of the girl child. Purified drinking water facility is available in every floor of the college. Laboratories are well equipped with instruments, chemicals and computers. office is computerized for e-administration with the Government and non government bodies.

Examination and Evaluation

College strives with continuous evaluation system by conducting Library, ICT and Physical Infrastructure / Instrumentation periodical tests, internal assessment tests, student seminars, project evaluation. Examination section works as a link between students and the University. Timely collection of fee

	<p>and processing it with the University, information regarding the examination and revaluation are all attended by the Examination section. Many faculty members chaired the examination board either as members or as chairman.</p> <p>Responsibility of the board is Preparation of Question papers and smooth conduct of valuation and completing the valuation at right time to announce results on time</p>
Teaching and Learning	<p>College takes good care in commencing the college and classes according to the schedule issued by the University. College is well organized with teachers to meet the work load soon as the college starts. Calendar of events is prepared well in time to accord with the University stipulations and the schedules are strictly adhered to the calendar. Forum activities, Sponsored programs, extracurricular and academic activities are well arranged to follow the calendar. For the betterment of learning activities teachers are encouraged to attend enhancement programmes.</p>
Curriculum Development	<p>The college is affiliated to Tumkur University. College follows the curriculum of the University. The certificate and Diploma courses have the curriculum approved by the University. Many senior faculty of the college are the members of Board of Studies, the curriculum designing body of the University. They play a very important role and contribute their intellect in framing the syllabus according to the needs.college conducts workshops often for the enhanced quality of curriculum</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>The college is with a active website sscwtumkur.org. comprehensive information about the college can be obtained from website, admission information, events and activities held, upcoming details are also obtained from the site. RTI, placement and other departmental informations are updated periodically.Any communication to college from the Directorate/NAAC/UGC and such Organisations, and other academic or other bodies are contacted and</p>

	transacted by mail and other e-medias
Student Admission and Support	Any information related to students are sent to the college by mail from the organisations are informed to the students and are notified on the notice board. The information are collected from the students and they are fed to the concerned authorities online and any benefits are directly credited to the students account.
Examination	The examination process is made online from the University. The application for Examinations is collected from the students and are sent to University through online. Admission tickets, result and application for revaluation are all through e-system from the University and the College acts as a facilitator for the process

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	No	No	No	Nil
2019	No	No	No	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Punasche tana- Workshop on Revised accreditation Framework	Punasche tana- Workshop on Revised accreditation Framework	22/06/2019	22/06/2019	75	23

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
---------------------------	---------------------------------	-----------	---------	----------

development programme				
Refresher Course	Nil	01/04/2019	31/03/2020	00
Orientation Course	Nil	01/04/2019	31/03/2020	00
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Long term and Short term loans from Sree Siddaganga Credit Co_operative society and Sree Siddaganga Math	Long term and Short term loans from Sree Siddaganga Credit Co_operative society and Sree Siddaganga Math	Alumni Association

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institution has followed the practice of internal auditing by the management and external auditing by the auditors of the state Government.who audit the institutions that come under collegiate education. The internal audit work is by S Viswanath Co.</p>
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	18805618	To meet the expenses of the college
No file uploaded.		

6.4.3 – Total corpus fund generated

18805618

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	Yes	S Viswanath Co.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Parent Teacher meeting held Semester wise 2. Feedback collected on college 3. suggestions for development of the College are invited</p>
--

6.5.3 – Development programmes for support staff (at least three)

Programmes for support staff will be initiated in consultation with the management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Timely submission of AQAR
2. Learners App Software for Attendance Maintenance.
3. IBM training programme for final year B.Sc and B.Com students
4. Tally and ERP training programme for I year B.Com students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Punaschetana	22/06/2019	22/06/2019	22/06/2019	98
2019	Health awareness programme	29/06/2019	29/06/2019	29/06/2019	41
2019	Orientation on How to do Reasearch work-Botany Department	26/07/2019	26/07/2019	26/07/2019	70
2019	Career guidance and Placement	29/06/2019	29/06/2019	29/06/2019	136
2019	Eye Donati on-Awareness	04/09/2019	04/09/2019	04/09/2019	60
2019	Seminar on ShabdamanN D arpaNa-Kannada Department	23/09/2019	23/09/2019	23/09/2019	76
2019	Awareness and Arrangement for viewing Total Solar EclipseEc	26/12/2019	26/12/2019	26/12/2019	145
2019	Two Day Workshop on Web designing -CS Department	27/12/2019	27/12/2019	28/12/2019	58

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Organic farming and Vermi compost preparation i	23/01/2020	23/01/2020	101	Nil
Mushroom culturing on commercial scale-A one day workshop	24/01/2020	24/01/2020	72	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Power Unit for the college requirement is pleaded with the Management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	18/06/2019	00	Nil	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book of Code of condut for Teachers	04/06/2019	Men teachers shall attend the college and class work in formals. Women teachers shall attend the college and class work in sari. Teachers are bound to stay in the college for 7 hours in the college from

		<p>Monday to Friday and on Saturday for 5 hours as per UGC norms. However teacher should maintain 40 hours of stay per week in the college during working hours. Biometric is compulsory for all the Staff of the college. The staff shall park their vehicles on the designated area in the campus. Teachers should maintain academic records in diary.</p>
<p>Hand book of Code of Conduct for Parents</p>	<p>04/06/2019</p>	<p>Attending Parent Teachers meeting ensures both growth of the institutions and good performance of the wards. Please take an active interest in the progress of the ward. Kindly meet the heads of the departments to know the attendance and performance of your children. Kindly support your words even if some programmes cost an additional fee. Kindly send her to special classes if held on Sunday or holidays. Please see that the student takes all the tests and exams.</p>
<p>Hand book of Code of Conduct for Students</p>	<p>04/06/2019</p>	<p>Students should wear college Id always in the campus. Cell Phone / Mobiles are strictly prohibited in the campus. Courteous Behaviour with teaching, Non teaching staff and college mates is appreciated. Attending the mass prayer at 8.15 am keeps you in good spirit the whole day. Cleanliness is god lines. Please help to maintain campus clean. Serenely influences elevated thoughts loitering on the campus is not appreciated. Attending classes regularly is a mark of good student.</p>

Silence is a virtue especially in the library, classrooms, labs and corridors. Careful handling of books and laboratory equipments.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Yoga day	21/06/2019	21/06/2019	300
Independence Day	15/08/2019	15/08/2019	250
National sports Day	28/08/2019	28/08/2019	100
Teachers day	05/09/2019	05/09/2019	100
Gandhi Jayanti/Swtccha Bharat	02/10/2019	02/10/2019	60
National youth Day	13/01/2020	13/01/2020	100
Republic Day	26/01/2020	26/01/2020	150

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus
2. Maintaining the hygiene of the building, campus and Toilets daily
3. Maintaining greenery in the campus
4. Waste tank for collecting dry leaves for composting and recharging of tube well
5. Maintaining the hygiene of the building, campus and toilets

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. NITYADASOHA Objectives of the Practice The college believes in the saying " ?????????? ???? ?????? ?????? ?????? ??? ????! ?????? ?????????? ?????????? ?????????????? ?????????? !! [Serving food is the best of all services But educating is of even higher service Food quenches the hunger temporarily Whereas education is eternal] The main objective of this programme is to serve lunch to needy and hungry students of the college. Many students of the college are from rural areas and from very poor background. They attend the classes from morning till late afternoon on empty stomach. This results in attention deficit and low academic performance. To attend such issues the college began this noble practice-a tradition of this land serving food to needy. The Context The college is the benevolence of His Holiness Sri Sri Sri Shivakumara Mahaswamigalu, the founder of this institution, a part of SSES. He is the great practitioner of serving "food, shelter and education" to needy and poor students of this state. He is referred as "Trividha Dasohi"-practitioner of three great services - serving food, shelter and education. Around 10,000 students are the beneficiaries of this noble thought.(practice) Inspired by this noble practice of His Holiness the Alumni association with the active participation of the faculty and local philanthropists initiated the programme. It is one of the noble Practices of the college in force. The Practice In the

beginning of the academic year, applications are invited from the needy students. Applications are scrutinized, shortlisted and are interviewed to ascertain the genuineness. Separate ID cards are issued to the selected students. They are given the roll numbers and attendance is maintained to check the misuse of the facility. Under the chairmanship of the principal a committee is formed comprising of a coordinator, treasurer and some teachers as members for the success of the practice. Members of the committee supervise the service. Long absentees are counseled for better use of the practice. Academic progress of the beneficiaries is monitored. The quality of food is ensured by entrusting the job of preparation and serving to a good caterer. Evidence of Success The provision of food has increased the attendance. Their concentration level and academic performance has seen a remarkable improvement. Health also has been substantially improved by timely nutritious food. They also actively participate in co curricular and extracurricular activities. Since the needy students are identified and enlisted in the beginning of the academic year, the above reports are all based on observation and result analysis. Year Number of students 2017-18 76 2018-19 55 Problems Encountered and Resources Required In the beginning the programme faced problem of no student availing the benefit. The reason for this was that students did not like to be identified as poor. But once they were convinced about its benefits, they slowly enrolled and began to reap its advantages. The programme was flagged off by liberal contribution of teachers of the College in the beginning. In recent years the programme is a success thanks to the contribution of Almai Association and benevolent local donors. The PEER committee of 2nd cycle appreciated the practice of mid day meal for poor students and recommended to register the committee to bring in transparency and accountability. Accordingly a trust was registered under the title "Nitya Dasoha trust" in the 4th Book of No TMK-4-00547-2016-17 CD No TMKD738 Dtd:05-12-2016. The PEER team of the third cycle also appreciated the practice NITYA DASOHA and advised the process to be continued. As an annual affair , the programme NITYA DASOHA programme, a holistic approach in quenching the hunger of hungry students to meet the academic excellence this year also. The strength of the students who enrolled for the programme in the year 2019-20 is 70. An amount of Rs 75000 has been received by the trust as donation in the year 2019-20 for dasoha. 2. Tilidiarali (Let it be known) Objectives of the Practice Adolescence is the crucial stage in the life of human beings. This period is marked by the maximum number of physical and mental changes. The programme sensitizes about absolute head - mental and physical health. AIM- To Ensure the health and well being of our students. Objectives- to 1) Sensitize students about adolescent health issues. 2) Engage in healthy behavior that contributes to a healthy life style. 3) Gain the capacity to thrive in spite of stresses in life. 4) Successfully engage in the developmental tasks of adolescence 5) Experience a sense of wholeness well being. The Practice We are a nation of young people. A worrisome factor is the increasing rate of health problems among the youth. This unique programme aims at sensitizing students, and teachers about adolescent health issues. As Educators, we can make a difference in shaping the adolescents. The college conducts a Health Education programme, titled "Tilidirali" (Let it be known) for all the students of our institution. It is conducted in the month of July every year. In this programme a team of teachers addresses the students on various topics related to adolescent health. DISCUSSION THEMES - a) Nutrition: Adolescence is a time where nutrition is neglected. Nutritional needs, nutritional disorders, smart diets for teens are discussed under the theme. b) Health and Hygiene: Adolescent health provides the foundation for adult health. Lifelong patterns of healthy behavior are established at this time. Changing food culture, life style and their implications on general health, rise of non communicable diseases among the youth are discussed under this theme. Reproductive Health: Adolescence is a period of major physical, psychological and relationship changes. Some choices made are unsafe and harmful. Many vulnerable situations

involved in adolescents can have life threatening consequences. Teen pregnancies, sexual abuse, STD/HIV, AIDS and substance abuse are discussed. d) Mental health: Adolescence is the period, when mind is most inquisitive and the spiritual values are adopted. Conduct, disorders, anxiety, depression, counseling, cognitive behavioral therapy are the subject of discussion. e) Substance Abuse: Substance abuse is becoming common in adolescence which can lead to risk taking behavior. Evidence of Success Written and oral Feedback from the students reveals the success of the programme. They expressed satisfaction and happiness. They also discussed many issues and shared experiences. 90 of students rated the programme A- excellent and 10 of the students rated the programme B-Very Good. Students are obviously helped. 1. Decreasing the risk factors - that contribute to risky behavior and poor health out comes 2. Increasing the protective factors that contribute to resiliency and healthy out comes. Problems Encountered and Resources Required In conducting this regular programme the college has not encountered problem of any kind. Seminar hall with ICT facility is an added advantage. A team of dedicated teachers, the services of a Student Counselor are the useful resources available in the college Notes As healthy youth are the wealth of our country, they ought to be made aware of the importance of health and hygiene. We conduct a day long programme for second year students. Each session lasts for one and a half hours of audio-visual presentation and thirty minutes for a question and answer session. The topics mentioned above are discussed. The College Student Counselor is constantly in touch with problem students. This year teachers took the responsibility of counselling the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sscwtumkur.org/sscwtumkur/index.php?/activities/nithya_dasoha

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS For centuries women in India were ill treated. They played a secondary role in the family, especially, in decision making. They were considered as child bearing machines and objects of sexual gratification. After the advent of the British rule, western educated leaders like Mahatma Gandhi and Rajaram Mohan Roy made efforts to improve the status of women in the society. Rajaram Mohan Roy opened a college exclusively for Women in Kolkata. Gandhiji declared that the educated woman is an institution by herself. Following in the footsteps of these leaders, Trividha Dasohi, the president of SSES (Reg) opened Sree Siddaganga College for Women in Tumkur in the year 1982 The strength of the college which was just 150 to 200 in the beginning rose to 1800 in recent years. The student strength for the academic year 2019-20 is 2005. The vision of the college is: "Education for Emancipation, Empowerment and Enlightenment". Swamiji's desire to usher in a society where there is gender equality, mutual respect and equal opportunities in socio economic development of the nation is being realized. Gandhiji said that political independence has no meaning unless there is economic independence especially for women. We are happy to note that 32 cells of the college are pro active in creating awareness about modes of emancipation empowerment and enlightenment. These cells conduct/ arrange various programs on gender equality, women's rights, health awareness and opportunities in Government services, private sectors, industries and international organizations. The college offers a number of courses/combinations in Arts, Science Commerce and Management to envision the stated goals. Among the 32 cells the below mentioned 14 play a pivotal role in enhancing academic standard and soft skills of the students- the prerequisites to fulfill the cherished vision 1. Orientation

programme 2. The Procter system 3. The student Council. 4. The parent teacher association 5. Spoorthy 6. National and state festivals: 7. The women empowerment cell 8. Sports. 9. Student welfare: 10. Career guidance and Placement: 11. Alumni 12. Kaushala A degree is not only a gateway for empowerment and emancipation through employment but also to inculcate human and spiritual values. Our programs in academic, co curricular and extracurricular activities are designed and implemented to transform young girls into women of self reliance and self respect-essential for self elevation and to be a responsible citizen

Provide the weblink of the institution

http://sscwtumkur.org/sswcms/uploads/activities/permanent/2020/11/05/1226_1604563095_7.3.pdf

8.Future Plans of Actions for Next Academic Year

1. To setup language lab and media centre 2. To install web cameras for conducting virtual classes 3. To Increase the number of collaboration 4. To conduct bridge courses for I year students 5. To promote virtual seminars 6. To to conduct more skill enhancing programmes 7. To increase number of MoUs 8 To made available the study materials in the website of the college