



Sree Siddaganga Education Society (R)

**SREE SIDDAGANGA COLLEGE
OF ARTS, SCIENCE & COMMERCE FOR WOMEN**

(Affiliated to Tumkur University)

B. H. ROAD, TUMKUR - 572 102.

Website : www.sscwtumkur.org E-mail : sscasc.women@gmail.com



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Cell : 9480175812

ಶ್ರೀ ಸಿದ್ಧಗಂಗಾ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಿಳಾ ಕಾಲೇಜು, ಬಿ.ಹೆಚ್. ರಸ್ತೆ, ತುಮಕೂರು-2.

NAAC Accredited 'A' Grade

Ref. No. SSCW: 173/18-19

31.07.2018

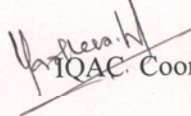
To
The Director
National Assessment and Accreditation Council
P.B.No.1075, Opp NLSIU, Nagarabhavi
Bengaluru -560 072. India.

Dear Sir/Madam

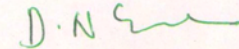
Sub: Submission of AQA report for the period 2017-18.

We are happy to submit the AQA report of our college for the period 2017-18. I request your kind self to accept the same and acknowledge.

Thank you,


IQAC Coordinator

Yours faithfully


Principal / Chairman
PRINCIPAL
Sree Siddaganga College of Arts,
Science and Commerce for Women
B.H Road, TUMKUR.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC

Part – A

AQAR for the year

2017-18

1. Details of the Institution

1.1 Name of the Institution

Sree Siddaganga College of Arts, Science and Commerce for Women, Tumkur

1.2 Address Line 1

B. H. Road

Address Line 2

Gandhinagar

City/Town

Tumkur

State

Karnataka

Pin Code

572102

Institution e-mail address

sscasc.women@gmail.com

Contact Nos.

0816-2272312

Name of the Head of the Institution:

Dr. D N YOGEESHWARAPPA

Tel. No. with STD Code:

0816-2272312

Mobile:

+919480175812

Name of the IQAC Co-ordinator:

MADHAVA K R

Mobile:

+919480030400

IQAC e-mail address:

iqac.sscw@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN11526

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/65/RAR/39 Dated 25-10-2013

1.5 Website address:

www.sscwtumkur.org

Web-link of the AQAR:

www.sscw.org/nacc/09aqar2014-15 updates

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	81.15	2004	16 SEPTEMBER 2004 TO 15 SEPTEMBER 2009
2	2 nd Cycle	A	3.01	2013	25 OCTOBER 2013 TO 24 OCTOBER 2018
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

04.06.2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

2017-18

- i. AQAR 2013-14 submitted on 31/07/2014
- ii. AQAR 2014-15 submitted on 31/07/2015
- iii. AQAR 2015-16 submitted on 31/07/2016
- iv. AQAR 2016-17 submitted on 28/07/2017 (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

None

1.11 Name of the Affiliating University (for the Colleges)

Tumkur University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

a) National Level

**1. Regionalism – Palegars of Karnataka ICHR SPONSORED
NATIONAL SEMINAR (History and Kannada departments)**

Kannada Forum

2. centenary celebrations of kannada poet Gopala Krishna Adiga

3. "PUNASCHETANA" A one day workshop for our teachers

1.14 Significant Activities and contributions made by IQAC

- 1. Conducted an in house training programme for teachers (Punaschethana)**
- 2. Assisted Women empowerment cell to organise /Red Cross committee programmes**
- 3. Assisted committee of cultural activities "Spoorthi"**
- 4. Assisted Placement Cell to organise**
 - (a) Skill development classes**
 - (b) Job Mela**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Renovation of class rooms - Painting, glass black board	Renovations of class rooms-painting done, glass black boards mounted on walls
2. To organise more state and national Seminars	Organised National seminar in history sponsored by ICHR
3. To update the laboratories for new syllabus. A new lab for mathematics and BCA	
4. To organise historical records and coins exhibition	Coins Exhibition organised in the Library
5. To replace existing bulbs with LED bulbs	Physical Education Department is equipped with 8 stage gym instrument

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☒

Provide the details of the action taken

AQAR was placed in the IQAC meeting and got consent to submit it to NAAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06			
PG				
UG	15		07	02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	21		07	02
Interdisciplinary	03			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Elective option -CBCS has been introduced from the academic year 2016-17 one additional subject of student's choice is studied in IV Semester.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure* (Feedback sample, along with format)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our college is affiliated to Tumkur University; many senior teachers of our college are members of BOS. We follow Tumkur University syllabus However, feedback from senior teachers/ alumni are collected and same is passed over to members for further perusal.

1.5 Proposal for commencing BCA from 2018-19

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	27	07	20		

2.2 No. of permanent faculty with Ph.D.

05

06 Teachers pursuing PhD after 2013 NAAC visit.

09 Teachers have completed MPhil degree course.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

45

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	21	5
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✱ PPT. model making, experimental demonstration.
- ✱ Regular tests, assignment, question bank
- ✱ Remedial classes for slow learners/SC/ST
- ✱ Counselling for needy students

2.7 Total No. of actual teaching days
During this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- * Qualifying examinations are conducted as per Tumkur university rules and regulations.
- * After results are announced, dissatisfied students can apply for photo copy of the answer scripts/ revaluation.
- * Third valuation (Board valuation) will be ordered if the difference between 1st valuation and revaluation exceeds 15 marks

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

BOE	BOS	OTHER
7	13	6

As member of Board of Study/Faculty/Curriculum Development workshop

*** 20 Faculty members have attended curriculum Development workshop**

2.10 Average percentage of attendance of students

Around 90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %/Nos	I %/Nos	II %/Nos	III %/Nos	Pass %
BA	114	19	47	19	00	74.56
BSc	195	86	57	5	00	75.90
B Com	215	70	89	18	02	83.26
BBM	12	03	08	01	00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- * **Assists teaching faculty in acquiring ICT Skills**
- * **Each class room/ lab is connected to CCTV camera and is monitored at principal chamber**
- * **Monitors the conducting of Unit test, Midterm examination and Assignments.**
- * **Conducts "Punaschethena" the annual in-house orientation programme for teaching and non-teaching staff**
- * **Arranges soft skill classes for students**
- * **The college magazine "Gnaana Gange" is published every academic year**

- ✱ **Feed back is taken from students. Based on the report, teachers are asked to improve their teaching ability**
- ✱ **Teachers participate in OC/RC/Workshop/Seminar/Conference etc**
- ✱ **Motivates faculty to register for M.Phil and PhD Programme**
- ✱ **Motivates faculties and students to take up Research and project works**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	7
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	7
Faculty exchange programme	1
Staff training conducted by the university	5
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others (One day orientation for teachers)	85

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	27	00	27
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College has a Research development committee, headed by Dr. D. N. Yogeeshwarappa Principal of the college which promotes research activity. It recommends required research journals to library. It also helps faculty in Publishing articles and research papers.
- Management is gracious enough in sending faculty members to attend Seminars/ Conference/ RCs/OC's/M.Phil/Ph.D course etc.
- Provides assistance in arranging extension programmes to students, in particular to final degree students so that they are motivated to take up research work
- Helps in getting UGC funds for academic improvement .But in recent years no such grants are allotted

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	02	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges

Autonomy	<input type="text"/>	CPE	<input type="text"/>	DBT Star Scheme	<input type="text"/>
INSPIRE	<input type="text"/>	CE	<input type="text"/>	Any Other (specify)	<input type="text"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number		01			05
Sponsoring agencies		ICHR			Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution

Ph. D. Guides	01
students registered under them	02

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. Of students participated in NCC events:

University level State level
National level International level

3.23 No. Of Awards won in NSS:

University level State level
National level International level

3.24 No. Of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="2"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="05"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Health awareness in adolescence

2. Health check-up Camp

3. Activities by NSS

a). Special annual camp at Olakal village

b). Red Ribbon club activities

c). Blood donation camp

d). AIDS awareness programme

e). Swami Vivekananda youth Festival Day

4. All national festivals

5. Campus cleaning activity and planting of neem tree saplings on the road divider in front of the college

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 acres	-	Management	2.5
Class rooms	25	-	Management	25
Laboratories	14	-	Management	14
Seminar Halls	03	-	Management	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	05	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2.77 Lakh	Management	2.77 Lakh
Others	-	-	-	-

4.2 Computerization of administration and library

- Computers are extensively used at the college office - data related to admission, Disbursement of scholarships, collection of fees, maintenance of accounts and purchases are computerized.
- All the books in the library are bar-coded. The day to day transaction of the library is computerized. Custom made library software called 'Easylib' is being used. At the digital library 8 Personal Computers with internet access are made available for both students and faculty. Around 600 CDs/DVD are also available at the digital library.
- The college library subscribes to 'Inflibnet' through which we have access to thousands of e-books and e-journals.
- Library has facility for reprography (photocopy)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35114	338364	561	91297	35114	429641
Reference Books	5897	1648296	70	22400	5897	1666296
e-Books						
Journals	28	179675			28	179675
e-Journals		17000				17000
Digital Database						
CD & Video	600	37981	16	1015	616	38996
Others (specify)	2181	115575		69720	2181	69720

* E-journals, e-books, Digital data box are maintained on contract basis

* Others include-books donated, contribution from other funding agencies

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	100	64	16	08		10	16	10
Added								
Total	100	64	16	08		10	16	10

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

NET SIM -.One Year COP for students

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.83570

ii) Campus Infrastructure and facilities

3.40215

iii) Equipments

iv) Others

Total:

4.23785

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- College Prospectus provides details of courses offered, Job opportunities, possible higher education etc.
- IQAC with the support of HOD's & other teachers announces the different types of financial Assistance/scholarships available on the notice boards of each department.
- Encourages their participation in extracurricular activities.
- With the support of Alumni Association free mid-day meal is provided for about 100 needy students on all Working days.

5.2 Efforts made by the institution for tracking the progression

- Proctor system is followed at the College. Each teacher is allotted about 35 to 40 students. Their academic progression for all the 3 years is monitored by the proctor. Counselling is also done by the proctor.
- Students can directly approach Grievance Redressal Cell /HOD/Principal to find solutions to their problems.
- Students also make use of suggestion/complaint box.
- In few cases counselling is recommended. A trained counsellor in the campus attends them.
- Merit scholarship is provided to meritorious students.
- Additional library books are also provided to meritorious students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1775		06	

(b) No. of students outside the state

05

00

(c) No. of international students

Men	No	%	Women	No	%
	-	-		01	-

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
91	175	87	1392	-	1745	89	173	84	1429		1775

Demand ratio	Stream	Intake :admission	Dropout%
	Arts	500:121	
	Science	434:281	4.25%
	Commerce	240:240	
	Management	60:19	

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A Special section in the library is devoted for books on competitive examination

No. of students beneficiaries

5. No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC		UPSC	-	Others	-

It is difficult to keep track of the students taking up the above examinations as they do it after graduation in our institution.

5.6 Details of student counselling and career guidance

- The Counselling centre is run by a qualified counsellor trained at NIMHANS, Bangalore.
- Academic counselling is done by teachers
- Career guidance & placement cell of the college conducts employability enhancement programmes for final year students. The department of BBM also conducts similar programmes

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
36	1200	215	

5.8 Details of gender sensitization programmes

- The women empowerment cell of the college conducts gender sensitization programmes regularly
- The department of zoology conducts a special programme 'Thilidirali' to create awareness about health and hygiene
- International women's day was celebrated on 12-Feb- 2018

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1361	Rs 52,45,165
Financial support from other sources	01	Rs 4,800
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances were reported

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Education for emancipation, empowerment & enlightenment

Mission

To strive relentlessly for the all round development of young women, making them reliant and resilient to face global challenges through holistic education that synthesises traditional values and modern aspirations

6.2 Does the Institution has a management Information System

- His Holiness Revered President & His Holiness Vice President are being visited by thousands of devotees,
- Parents and students. During their visits, President & Vice President get information about various institutions of SSES. They also get feedback from Hon. Secretary of SSES, Special Officer and Principal of the college.
- Hon. Secretary conducts frequent meetings with the Principal, IQAC, staff members regularly and gives necessary suggestions and sanctions financial assistance.
- Principal constitutes about 34 committees like test committee, redressal committee, cultural committee etc.
- They execute college programmes effectively.
- HOD's along with staff members prepare the planner for the various departmental activities.
- IQAC, with the financial assistance provided by the management conducts one day 'Punaschethana Programme'- the orientation programme for teachers every year.
- The Principal, with the assistance of test committee, conducts test periodically-2 tests & 1 preparatory examination per semester.
- Feedback obtained from stakeholders & academic issues are discussed first at the management level & then in the Staff Council and appropriate measures are taken to improve quality of Infrastructure and education.
- Parents-teachers meeting are conducted annually to collect feedback.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- As far as the curriculum development is concerned, our college being affiliated to Tumkur University cannot develop its own syllabus. However Staff members, who are members of BOS, will help in framing the curriculum.
- Introduction of topic is done as per the feedback given by stake holders.
- The college offers short-term COP for first and second degree students.
- Indian Constitution, Computer Fundamentals and Environmental Science are taught to all I & II degree students to make them more knowledgeable and competitive

6.3.2 Teaching and Learning

- Apart from conventional black-board method of teaching, teachers use smart board and PPT.
- Students are given project work and taken to study tour & industrial visits.
- Science students are encouraged to participate in science exhibition and model making.
- Unit tests are conducted and assignments are given to students to assess & improve their academic ability. Students are also provided with study material and question bank.
- A short term bridge course is conducted for I degree students in the beginning of every academic year,
- one day orientation programme is conducted for I degree students to motivate them for smart studies

6.3.3 Examination and Evaluation

- **Examinations are conducted as per direction and time table provided by Tumkur University. However to facilitate better performance, preparatory examination is conducted few days before the main exams. The valued scripts are given back to students with proper remarks & advice.**
- **The University conducts central valuation & results are announced. Students may apply for photocopy of valued scripts and apply for revaluation.**

6.3.4

Research and Development

Reaserch committee takes care of promotion of research. Principal Dr D N Yogeeswarappa is the ex-officio chairman.

Dr D N Yogeeswarappa has taken the guideship and at Present two candidates are working under him

Minor and major research projects have been completed and the reports have been submitted

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **ICT is extensively used in our college. All the departments are provided with PCs. Each of these is loaded with encyclopaedia, dictionary, documents, e-books and e-journals. Therefore each PC can be regarded as a digital library.**
- **All data related to teachers and students are stored in the computers and teachers have proficiency in handling computers.**
- **Each department is linked with internet. Hence additional data can be obtained at the finger tip.**
- **College has 3 seminar halls and 9 class rooms which are provided with smart boards. Teachers make use of the facility for conducting seminars, PPT presentations and extension activity.**
- **One compartment of library is converted into digital lab, where 8 computers provide digitized information and internet connectivity.**
- **All the classrooms, labs and library, office, campus quadrangle are connected to CCTV installed and maintained at the Principal's chamber.**
- **Staff members are required to mark their attendance in Biometric system**

Our college Library is one of the best libraries recognized in the state. It contains the following

Sl.No		Titles	Volumes
a)	Books & text books	10447	36422
b)	Reference books	5757	5967
c)	Total	42389 (including	
d)	Magazine	general)	
e)	Current journals		
	Indian	15	
	Foreign	03	
	Peer Reviewed journals	Advanced	
f)	Back volume of journals	management	
g)	e-resources :	journal	
h)	CD's/DVD's	400	
	Data bases	616	
	Online journals		
	AV resources, public address System	Inflibnet	
i)		500/01	

Total carpet area of central library is about 4000 Sq.ft with a seating capacity of 150. Library services are completely computerized. About 10-15% of the total budget is allocated to library. The ratio of number of books to number of students is 18:1. On an average, 450 books are issued/returned per day.

Library follows open access system. Books are issued to students & teachers to take home for a limited period.

The college has following infrastructure

Facility	Number	Remark
Class rooms	25	With black board/glass boards
Hi-tech class rooms	09	With smart board + black board
Seminar hall	3	With LCD facility, 150 seating capacity
Library	1	Along with digital library, internet, open access system
Laboratory	14	With black board/glass boards
Public address system	1	Open air theatre
Indoor sports room	1	24'x24' and 24'x4', all equipments including treadmills(02)
Staff room	16	10'x12'
Toilet	14	
Canteen	1	
Parking slot	3	20'x100'
Rest room	1	
Guest houses	1	Management guest house
Office	3	
Counsellor	1	trained lady Counsellor
Health care	1	Visiting doctor
Telephone	1	Coin operated
Drinking water	9	Reverse osmosis water purifiers are installed
Intercom		All departments and office
Furniture		All departments, office, library and staff rooms are provided with necessary furniture like chairs, almirah, tables, PC's etc.
Lab equipments		All science labs are provided with equipments required along with shelves and almirah.

Each year almost Rs.5, 00,000-00 is spent on the maintenance of campus, buildings, furniture, equipment, books etc

6.3.6. For the effective implementation of quality teaching: human resource managed properly.

Human Resource Management

For the smooth functioning of the Institution, administration is de-centralised by constituting various Committees comprising of teaching faculty & non-teaching staff. The detailed list is

File No.	Name of the Committee	Coordinator / Convener
1	IQAC	Madhav K R
2	Planning Finance and Purchase Committee (UGC)	Dr. Jayaswamy K C
3	SSRDC	Dr. Rajesh. S
4	Parent-Teachers' association Committee	G.Chidanadamurthy
5	Spoorthi Committee	S Rajesh
6	National Festival & Govt functions Committee	Kum Aswini
7	Test Committee	B Basavesh
8	Discipline Committee	Divya
9	Women Empowerment Cell	Smt. Vijayalatha R S
10	Proctor System / Student council	H.S.Mallikarjunappa
11	Student Orientation Committee	Y S Ratnamma
12	Health education & counseling committee	Girija.L
13	Library	Sri.A S Virupakshaiah
14	Sports	Kum. Ashwini
15	NSS Advisory Committee	C.T.Chandrappa C.V..Shakunthala K Dakshina Murthy
16	Admission Committee	Principal
17	Student Welfare Committee	Sowmyashree R
18	Punaschethana Committee	Dr K C Jayaswamy
19	Grievance redressal Cell	S.Rajesh
20	Career Guidance & Placement Cell	Dr.K.C. Jayaswamy
21	Feedback of lecturers	Rathnamma Amaranath S Yathiraja
22	Housekeeping Committee / Infrastructure	S B Shashidharaiah Kum. Ashwini.H.R
23	Alumni Association	Sowmyashree R
24	Red Cross Society	Kiran Kumar
25	Web Site Maintenance Committee	Sri. Mahesha S
26	Soft skill Competition / KOUSHILYA	Smt Nayana
27	Green Audit of its Campus & facilities	L Girija
28	Time Table Committee	Thomas Francis
29	College Magazine Committee	H B Prabhukumar
30	RUSA Committee	D.R.MohanKumar
31	Recruitment Committee	Dr. D N Yogeeswarappa Principal
32	Academic Planner for 2016-17	S Mahesha

6.3.7 Faculty and Staff recruitment

Permanent faculty & staff are appointed as per the government rules & conditions. Normally, vacancies are announced in leading state & national papers, mentioning of vacancies available for different category. The recruitment committee comprising of subject expert, govt nominee, management nominee etc. conducts interview & selection is done. They receive govt salary.

Management faculty & staff for non-grant-in aid/combinations is also done almost in the same manner. Announcement is done in local & state level papers. Committee members comprising of principal, subject experts, management members select candidates through demo & viva process

6.3.8 Industry Interaction / Collaboration

To get the benefits like, faculty exchange & development, research, extension programme, publication, student placement, Job training etc. different departments have collaboration with different universities/organization/corporate companies/ industries.

IISC-for extension programme, seminars. Inner wheel club, Red Cross society, Rotary club- to create health, adolescence awareness, blood donation camp etc.

Govt hospital Tumkur-Aids awareness programme, Blood bank.

Industries/corporate companies-like Infosys, HCL, etc for placement of students, industrial visit, career guidance etc.

6.3.9 Admission of Students

Applications are invited for I year degree by giving advertisement through news papers, web site and banners after the announcement of II PU results.

Admission committee comprises the principal and teaching faculty. List of selected students on merit cum reservation is announced. The committee also guides the students in selecting combinations depending on the interest & marks scored. Finally with the consent of the Principal students are admitted

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> * House building loans (limited amount) * Credit Co-operative society. * Provident fund for management recruited staff. * Salary disbursement through bank.
Non teaching	<ul style="list-style-type: none"> * House building loans (limited amount) * Credit Co-operative society. * Provident fund for management recruited staff. * Salary disbursement through bank.
Students	<ul style="list-style-type: none"> * Savings bank account in "Siddaganga Urban Co-op. Bank" and other Nationalised Banks * Scholarship for needy students. * Admission fees to few students * Free medical assistance and counselling * Rest room * Free Mid day meal for needy students. * Encouragement for sports & Co-curricular activities. * Placement Counselling arrangement.

6.5 Total corpus fund generated 93,94,182

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Self Appraisal and feedback committee
Administrative	No	-	Yes	Auditor, both SSES & official

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms

Our college is affiliated to Tumkur University. We are conducting continuous evaluation through various internal examinations. Main written exam & practical exam are conducted by the university

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As of now, Tumkur University has not framed any policy to accord autonomy to affiliated colleges

6.11 Activities and support from the Alumni Association

Our college has Alumni association. It has more than three thousand members.

1. General body meeting of the association will be held on the 26th Jan, of every year. On this day alumni and current students join together in cultural programmes. They exchange their views about the college.
2. The function will be presided by one of the popular personality among the alumni. This motivates the students to take up studies seriously.
3. From the fund generated, many social activities like mid-day meals, Admission fees to few students, Blood donation camp, General medical check up camp, yoga camp and other activities are conducted
4. Invites noted personalities to conduct special lecture programmes

6.12 Activities and support from the Parent – Teacher Association

Our college has Parent - Teacher Association. It meets once in a year. Feedback is taken from Parents and possible suggestions are implemented.

Some of the parents have contributed towards the free mid-day meal programme

6.13 Development programmes for support staff

- ❖ **Annual in-house training programme is conducted for the benefit of the non teaching staff.**
- ❖ **It motivates them to perform better. It updates their knowledge of service rules and administration.**
- ❖ **Excursions are arranged annually.**
- ❖ **PF facility provided.**
- ❖ **Loans are advanced at subsidised rate of interest**

6.14 Initiatives taken by the institution to make the campus eco-friend

- . Campus has a lush green garden with trees and ornamental plants.**
- . The campus has a botanical garden with medicinal plants.**
- .Bore well in the campus is recharged by rain water and rooms are fitted with LED bulbs.**
- . Use of Plastic is prohibited in the campus.**
- .CPREEC, Chennai has certified our college with ‘H’ grade green**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. **Eye protection and eye donation awareness programme was conducted on 12-02-2018 in association with Lion's club**
2. **Women's day was celebrated on 12-02-2018 in which Gynaecologist Dr Jyoti Mahesh gave information on**
3. **On 13-03-2018 women's day was celebrated in Swathi of Nivedita Pratishthana gave a talk which was presided by Smt Annapoorna Nanjappa presided**
4. **Women empowerment workshop was conducted by women's study centre PG department NMKRV on 20-07-2018**
5. **A Programme on Prevention of suicidal tendency was organised with District Mental health centre on 07- 09-2018 on the occasion Dr Manjunath DMH spoke**
6. **Youth Red Cross Society inaugural was on 26-09-2017**
7. **World youth day and awareness programme was held on 12-01-2018**
8. **Free Mid-day meal is arranged for needy students throughout the year on all working days.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Class rooms were renovated by replacing formal cement black board with glass boards, repairing the desks, painting of the walls etc.
2. Motivated teachers to take up research work and students to pursue higher education. Many seminars and workshops were arranged. Career guidance programmes are conducted.
3. Tumkur University has implemented change of syllabus from the academic year 2016-17. All laboratories were updated with required equipments.
4. Developing lawn in front of compound
5. Preparation of organic manure
6. Enrolling of students for skill development programme of Karnataka Government
7. Collection of archaeological monuments in the campus.
8. Planting saplings in the campus.

9. Campus enrolment of students for voters list.

10. Registration of 'Nithya Dasoha Nidhi' trust.

11 Registration of 'Alumni Association.' Done

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. "THILIDIRALI " (Let it be known)

2. Nithya Dasoha- Free mid day meal for needy students

3. Punaschetana an in-house work shop for our college teachers every year

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. NSS volunteers actively participated in propagating forest conservation, health and hygienic awareness programme in & surrounding villages of camp site.

a). Special annual camp at Olakal village

b). Red Ribbon club activities

c). Blood donation camp

d). AIDS awareness programme

e). Swami Vivekananda youth Festival Day

2. All national festivals

3. Campus cleaning activity

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength

2. College campus situated at the centre of town
3. Enthusiastic and hardworking teaching and Non Teaching staff
4. Vast library with e-resource
5. Proactive and responsive management under the divine leadership of Dr. Sree Sree Shivakumara swamigalu
6. Holistic & value based education to the rural students
7. More teachers have taken up research / Major & minor projects.

Weakness

1. Majority of the students belong to rural background hence their English communication is relatively poor.
2. Dwindling students strength in Humanities.
3. Slow up gradation of syllabus by the university.
4. No formal consultancy service is possible.
5. Govt is not filling up vacancies as and when created. It is an additional burden on the management.

Opportunities

1. As Tumkur is developing industrially, job opportunities are increasing.
2. Improvement in resource mobilization.
3. To introduce job oriented and value added courses
4. To avail research / project grants
5. To enhance women's empowerment activities

Challenges

1. To improve communication skills in English among the students
2. To motivate students to take up research work
3. To retain committed and talented management paid teachers
4. To improve linkages with both industries and MNC's

8. Plans of institution for next year

1. Commencement of BCA PROGRAMME

2. Campus to be installed with LED bulbs.

3. Rain water harvesting

4. Solar power for college use

Co-ordinator, IQAC

Madhav K R

Chair Person, IQAC

Prof. Dr. D N Yogeeswarappa

Annexure –III

Sree Siddaganga College of Arts, Science & Commerce for Women, Tumkur-2 ACADEMIC YEAR PLAN- I, II & V Semesters 2017-2018

Final Copy

Date	Jun-17		Jul-17		Aug-17		Sep-17		Oct-17	
	Day	Events/Programs	Day	Events/Programs	Day	Events/Programs	Day	Events/Programs	Day	Events/Programs
1	Thu		Sat		Tue	Cultural activities, NSS & Sports Inauguration	Fri	Forum of Management Studies	Sun	Moharam
2	Fri		Sun		Wed		Sat	Bakrid	Mon	Ghandi Jayanthi
3	Sat		Mon		Thu		Sun		Tue	
4	Sun		Tue		Fri	Varamahalakshmi	Mon		Wed	
5	Mon		Wed		Sat		Tue	Forum of Physical science	Thu	Valmiki Jayanthi
6	Tue		Thu		Sun		Wed		Fri	
7	Wed		Fri		Mon	Forum of Life Science	Thu		Sat	
8	Thu	College Re Open	Sat		Tue	Quit India Day	Fri		Sun	
9	Fri	HOD Meeting	Sun		Wed		Sat	Forum of Computer Science	Mon	
10	Sat		Mon		Thu		Sun		Tue	Women Empowerment Cell
11	Sun		Tue	Fresher's Day	Fri	Forum of Economics	Mon		Wed	HOD Meeting
12	Mon		Wed		Sat		Tue		Thu	Commencement of Practical Exam
13	Tue		Thu		Sun		Wed	Forum of History	Fri	End of Classes & Staff Council Meeting
14	Wed		Fri		Mon		Thu		Sat	
15	Thu		Sat		Tue	Independence Day	Fri		Sun	
16	Fri		Sun		Wed		Sat		Mon	
17	Sat		Mon		Thu	Forum of Commerce	Sun		Tue	
18	Sun		Tue		Fri		Mon		Wed	Naraka Chaturdashi
19	Mon	Commencement of Odd Sem Calsses	Wed		Sat		Tue	Mahataya Amavasye	Thu	
20	Tue	Staff Council/Meeting	Thu		Sun		Wed		Fri	Balf Padyami
21	Wed		Fri	CR Meeting	Mon	Forum of Pol. Sci	Thu		Sat	
22	Thu		Sat	CR Meeting	Tue		Fri	CR Meeting	Sun	
23	Fri		Sun		Wed		Sat	CR Meeting	Mon	
24	Sat	Orientation Program for Teacher	Mon		Thu	Gowri Festival	Sun		Tue	
25	Sun		Tue		Fri	Ganesha Festival	Mon	Monthly Report SSES	Wed	
26	Mon	Ramzan	Wed		Sat		Tue	III Test	Thu	
27	Tue		Thu		Sun		Wed	III Test	Fri	
28	Wed		Fri	HOD Meeting	Mon		Thu	III Test	Sat	
29	Thu		Sat	Monthly Report SSES	Tue	HOD Meeting	Fri	Mahnavami	Sun	
30	Fri		Sun		Wed	Monthly Report SSES	Sat	Vijaydashami	Mon	
31			Mon	I Test / Assignment	Thu	II Test / Assignment			Tue	Monthly Report SSES

Working Days - 10 26 23 22 09
Teaching Days- 9 25 22 19 09

Total Days 90
Vacation for Teachers - 14/10/17 to 30/11/17
Nov -2017 - Examination Wrok
Even Semester starts from 01-12-17

Sree Siddaganga College of Arts, Science and Commerce for Women, Tumkur-2
ACADEMIC YEAR PLANNER -2017-18
II, IV, VI Semester

December-17		January-18		February-18		March-18		April-18	
Date	Day	Events / Programs	Day	Events / Programs	Day	Events / Programs	Day	Events / Programs	Day
1	MON		MON	HOD's Meeting	THU		SUN		
2	TUE		TUE		FRI	Forum of Physical Sci.	MON		
3	WED		WED		SAT		TUE	Spoorthi Valedictory	
4	THU		THU		SUN		WED	Forum of Management Studies	
5	FRI		FRI		MON		THU		
6	SAT		SAT	Forum of English	TUE	Forum of Economics	FRI		
7	SUN		SUN		WED		SAT		
8	MON		MON		THU		SUN		
9	TUE		TUE	Forum of Computer sci.	FRI		MON		
10	WED		WED		SAT		TUE		
11	THU		THU		SUN		WED	Starts Practical Exam.	
12	FRI		FRI		MON		THU		
13	SAT		SAT		TUE	Maha Shivaratri	FRI		
14	SUN		SUN		WED		SAT	Ambedkar Jayanti	
15	MON		MON	Makara Sankranti	THU	Forum of Commerce	SUN		
16	TUE		TUE		FRI		MON	Staff Council/Meeting	
17	WED		WED		SAT		TUE	End of Even Semester	
18	THU		THU		SUN	Alumni General Body Meeting	WED	Basaveshwara Jayanti	
19	FRI		FRI		MON	Forum of Pol. Sci.	THU		
20	SAT		SAT		TUE	HOD's Meeting	FRI		
21	SUN		SUN		WED	Staff Council/Meeting	SAT		
22	MON		MON		THU		SUN		
23	TUE	College Re Open	TUE	Staff Council/Meeting	FRI		MON		
24	WED		WED	HOD's Meeting	SAT	Monthly Report SSES	TUE		
25	THU	Christmas	THU	Forum of Life Science	SUN	II Test / Assignment	WED		
26	FRI		FRI	Republic Day	MON		THU		
27	SAT	Classes Starts	SAT	Syllabus completion I Unit	TUE	Spoorthi Events	FRI		
28	SUN		SUN		WED	Spoorthi Events	SAT		
29	MON		MON	HOD's Meeting	THU		SUN		
30	TUE		TUE	Monthly Report SSES	FRI		MON		
31	WED		WED	I Test / Assignment	SAT	Monthly Report SSES	MON	Monthly Report SSES	

Dec 6
 Jan 25
 Feb 23
 Mar 25
 Apr 13
 Total 92
 Working Days 6
 Teaching Days 24

Vacation for II, IV & VI Sem - 18-04-2018
 April to May -2018 Exam. Work : 30-04-18 to 25-05-18
 Odd Semester Starts from 19-06-2018



SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE FOR WOMEN

B.H.ROAD, Tumkur-572102

Web site: www.sscwtumkur.org

Vision:

Education for Emancipation, Empowerment and Enlightenment.

Mission:

To Strive relentlessly for the all round development of the young women, making them self reliant and resilient to face global challenges through holistic education that synthesizes traditional values and modern aspirations.

FEEDBACK COMMITTEE

Convener : Prof.S.Amaranath

**Members : 1. Sri Yathiraj.S
2. Asharani.J.B
3. Smitha.N
4. Deepthi.K.Murthy**

SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE FOR WOMEN, B.H.ROAD, TUMKUR-572102

A Report on Students Feedback on Teachers : 2017-18

VISION: Enhancement of Teaching, Learning and Evaluation Process in the college.

MISSION : Collection of feed-back from regular and out students on TLE professionalism in teaching.

PROCEDURE : Questionnaire method (supplied by Directorate of College Education and NAAC manual).

In a teachers counsel meeting chaired by respected Principal, nominated Sri Prof.S.Amarnath as the convener of feedback committee. In turn convener was authorized nominate members to his committee.

- i) **Prof.S.Amarnath..... Convener**
Associate professor of Botany.
- ii) **Sri Yathiraj S..... Member**
Lecturer in Mathematics.
- iii) **Smt.Asharani.J.B..... Member**
Lecturer in Botany.
- iv) **Smt.Smitha.N..... Member**
Lecturer in Microbiology.
- v) **Smt.Deepthi.K.Murthy..... Member**
Lecturer in Microbiology.

The convener and members of the committee , in the 1st week of February – 2018. Went to various classes and collected the names of the teachers engaging their sections and corresponding subjects. The initials of the concerned teachers, section wise was written in the questionnaire format and given for Xerox.

Later, the members and convener went to each section and explained the students about the importance of feedback and how to rate teachers in terms of marks. They were also told to evaluate honestly and judiciously. It was also made clear that they are not required to write their names, so that process is done in fearless atmosphere.

The filled formats were collected by the members of feedback committee and Sri S.Amarnath, the Convenor.

Sri S.Amarnath and Sri Yathiraj S taking the assistance of III B Sc PCM Students calculated the average score of each teacher in different criteria, section wise finally average of score of all teachers were determined.

The following table shows the statistics of feed-back collected

Class	Combination	I Degree		II Degree		III Degree	
		Students Strength	No. Of Students who gave feed-back	Students Strength	No. Of Students who gave feed-back	Students Strength	No. Of Students who gave feed-back
BA	HEP	44	25	42	25	63	57
	HEK	23	18	29	18	27	18
	HEE	28	18	33	23	20	14
	SEP	26	16	0	0	9	8
	HES	0	0	0	0	0	0
	HEC	0	0	0	0	0	0
B Sc	PCM	100	83	77	58	84	69
	CBZ	72	62	65	53	63	55
	PMC	60	47	42	35	25	20
	PME	22	19	0	0	6	6
	CZM	27	23	18	17	14	11
	CBt	23	18	25	22	9	8
B Com		240	182	196	159	219	177
BBM		19	16	12	10	13	10
Total		684	527	539	420	552	453

Minor Subjects	Teacher	No. Of feedback collected from I and II Degree Students
Hindi	Sushila	30
Urdu	Shamshad	8
Sanskrit	Jayakumar C R	20

The percentage of students who gave feed-back $\frac{1400}{1775} \times 100 = 78.87\%$

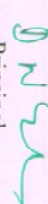
Report :

It is found that almost all students are satisfied with the performance of teachers with respect to all criteria. Critical analysis of 86 teachers were made. Majority have scored between 80% and 95% and 4 have scored between 70% and 80%. Table showing detail scoring of all the teachers in each criterion and different classes is contained in this book. The book is submitted to Principal, for suggestions/guidance/action to be to given/taken for improving TLE process.

Action taken :

- 1) The book was kept in the principal chamber for few days for observations of teachers.
- 2) Letter of appreciation were issued to all the faculty members who have scored 85% and above.
- 3) For other teachers, Principal instructed them improve their TLE ability.


Principal


Principal
Shree Siddaganga College of Arts
Science and Commerce for Women
B. H. Road, TUMKUR.

SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE & COMMERCE FOR WOMEN, TUMKUR-2.
STUDENTS 'FEED-BACK ON TEACHERS, ವಿವಿಧ ಶಿಕ್ಷಕರಿಂದ ಅಭಿಪ್ರಾಯ ಮತವನ

Please rate the Teachers without bias, Evaluate the strength and skill of teachers using the 10 Point Scale, Minimum 1 & Maximum 10
 10 ಬಿಡುವಿಲ್ಲದಂತೆ ಶಿಕ್ಷಕರನ್ನು ವ್ಯಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾಗ್ರಹಿತರಾಗದೆ, ನಿಷ್ಪಂಕೋಚವಾಗಿ ಅವರ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಪುಣ್ಯತೆಗಳ ಬಗ್ಗೆ
 ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ಸಂಖ್ಯೆ 01 ರಿಂದ 10ರವರೆಗೆ ಮಾತ್ರವೂ ಮೂಲಕ ತಿಳಿಸಿ ಕನಿಷ್ಠ 1 ರಿಂದ ಗರಿಷ್ಠ 10.

Year 2017-2018



Teacher	S B Shashidhariah (Chemistry)						H S Mallikarjunappa (Chemistry)									
Class	III PCM	III CBZ	III CZM	III CBBt	Total	Av %	I PCM	I CBZ	I CZM	I CBBt	III PCM	III CBZ	III CZM	III CBBt	Total	Av %
1. Regularity inConducting the classes ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ಕ್ರಮಬದ್ಧತೆ	10	10	10	10	40	100.00	9.8	10	10	10	10	10	10	10	10	99.75
2.Punctuality ಸಮಯ ಪಾಲನೆ	10	10	10	10	40	100.00	9.8	10	10	10	10	10	10	10	10	99.75
3.Preparation for the class ತರಗತಿಗಳಿಗೆ ಪೂರ್ವ ಸಿದ್ಧತೆ	9.4	10	9.4	9.7	38.5	96.25	9.6	9.6	10	10	10	10	10	10	10	99.00
4.Completion of the syllabus on time ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ	8.8	10	10	10	38.8	97.00	9.8	10	10	10	10	10	10	10	10	99.75
5.Competency in teaching ಪೋಷಣಾ ಕೌಶಲ್ಯ	8.4	9.8	10	10	38.2	95.50	9.6	9.8	9.8	10	10	10	10	10	9.7	98.63
6.Teaching skills in voice, clarity & Language) ಪೋಷಣಾ ಕೌಶಲ(ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ)	7.8	10	9.6	9.2	36.6	91.50	9.8	9.8	10	10	9.6	10	10	10	10	99.00
7.Teaching Methodology " ವಿಧಾನ	7.8	9.6	9.8	9.1	36.3	90.75	9.8	9.8	10	9.8	9.8	10	10	10	10	99.00
8.Interaction with students ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂವಾದ	8.6	10	9.6	10	38.2	95.50	9.8	10	9.8	10	10	10	10	10	10	99.50
9.Accessibility of Teachers after the class hours ತರಗತಿಯ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಲಭ್ಯತೆ	10	10	9.6	10	39.6	99.00	9.8	10	10	10	10	10	10	10	10	99.75
10.Role of the teacher as a Guide ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ	10	10	8.6	10	38.6	96.50	9.8	10	10	10	10	10	10	10	10	99.75
Total	91	99	96.6	98	385	96.20	97.6	99	99.6	99.8	99.4	100	100	99.7	795.1	99.39

SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE & COMMERCE FOR WOMEN, TUMKUR-2.
STUDENTS 'FEED-BACK ON TEACHERS, **ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಆಭಿಪ್ರಾಯ ಮಾಪನ**

Please rate the Teachers without bias, Evaluate the strength and skill of teachers using the 10 Point Scale, Minimum 1 & Maximum 10

ಉಪಾಧ್ಯಾಯರೊಂದಿಗಿನ ವೈಯಕ್ತಿಕ ಸಂವಂದ್ಯಗಳಿಂದ ಪೂರ್ವಾಗ್ರಹಿತರಾಗದೆ, ನಿಷ್ಪಂಕೋಚವಾಗಿ ಅವರ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಪುಣ್ಯತೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ಸಂಖ್ಯೆ 01 ರಿಂದ 10ರವರೆಗೆ ಮಾಪನ ಮಾಡುವುದರ ಮೂಲಕ ತಿಳಿಸಿ ಕನಿಷ್ಠ 1 ರಿಂದ ಗರಿಷ್ಠ 10.

Year 2017-2018



Teacher	Mahesh S (Com Sci)				Padmavathi K V (Com Sci)				IrfaanAhmad (Com Sci)			
	I P/MC	III P/MC	Total	Av %	II P/MC	III P/MC	Total	Av %	I P/MC	II P/MC	Total	Av %
1. Regularity in Conducting the classes ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ಕ್ರಮಬದ್ಧತೆ	10	10	20	100	9.4	10	19.4	97	8.8	10	18.8	94
2. Punctuality ಸಮಯ ಪಾಲನೆ	10	10	20	100	9.4	9.8	19.2	96	8.83	10	18.83	94.15
3. Preparation for the class ತರಗತಿಗಳಿಗೆ ಪೂರ್ವ ಸಿದ್ಧತೆ	10	10	20	100	9.6	10	19.6	98	9.16	10	19.16	95.8
4. Completion of the syllabus on time ಪಠ್ಯಕ್ರಮವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ	10	10	20	100	9.6	10	19.6	98	9.6	10	19.6	98
5. Competency in teaching ಬೋಧನಾ ಕ್ರಮತೆ	10	10	20	100	9.8	9.8	19.6	98	9.6	10	19.6	98
6. Teaching skills invoice, clarity & Language) ಬೋಧನಾ ಕುಶಲತೆ(ದೃಢ, ಸ್ಪಷ್ಟ, ಭಾಷೆ)	10	10	20	100	10	10	20	100	9.5	10	19.5	97.5
7. Teaching Methodology "	10	10	20	100	9	9.8	18.8	94	9.83	9.8	19.63	98.15
8. Interaction with students ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂವಾದ	10	10	20	100	9.6	9.8	19.4	97	9.6	10	19.6	98
9. Accessibility of Teachers after the class hours ತರಗತಿಯ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಲಭ್ಯತೆ	10	10	20	100	9.4	10	19.4	97	9	10	19	95
10. Role of the teacher as a Guide ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಭ್ಯಾಸಕನ ಪಾತ್ರ	10	9.8	19.8	99	9.4	9.6	19	95	10	10	20	100
Total	100	99.8	199.8	99.9	95.2	98.8	194	97	93.92	99.8	193.7	96.86

SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE & COMMERCE FOR WOMEN, TUMKUR-2.
STUDENTS FEED-BACK ON TEACHERS, ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾಪನ

Please rate the Teachers without bias, Evaluate the strength and skill of teachers using the 10 Point Scale, Minimum 1 & Maximum 10
 ಉಪಾಧ್ಯಾಯರೊಂದಿಗಿನ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾಗ್ರಹಿತರಾಗದೆ, ನಿಸ್ಪಂಕೋಚವಾಗಿ ಅವರ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಪುಣ್ಯಗಳ ಬಗ್ಗೆ
 ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ಸಂಖ್ಯೆ 01 ರಿಂದ 10ರವರೆಗೆ ಮಾಪನ ಮಾಡುವುದರ ಮೂಲಕ ತಿಳಿಸಿ ಕನಿಷ್ಠ 1 ರಿಂದ ಗರಿಷ್ಠ 10.

Year 2017-2018



Teacher		Prathap NE (English)																		
Class																				
1. Regularity in Conducting the classes ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ಶ್ರಮಬದ್ಧತೆ	II HEP	II HEK	II HEE	III HEE Opt	I PMC	I PME	II PCM	II PMC	I CBZ	I CZM	I CBR	II CBH	I B Com CI	I B Com C3	II B Com CI	II B Com C2	II B Com C3	Total	Av %	
2. Punctuality ಸಮಯ ಪಾಲನೆ	9.8	9.2	10	10	8.5	9.6	9.6	9.2	10	9.8	10	9.8	9.6	9.6	9.2	10	8.8	162.7	95.7	
3. Preparation for the class ತರಗತಿಗಾಗಿ ಪೂರ್ವ ಸಿದ್ಧತೆ	9.8	9	10	10	9.3	9.6	10	9.6	10	10	10	8.4	10	9.6	9.8	10	9	164.1	96.5	
4. Completion of the syllabus on time ಪಠ್ಯಕ್ರಮವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ	9.8	8.6	10	10	8.3	9.8	10	9.4	10	10	9.8	9.2	10	9.2	9.8	10	9.6	163.5	96.2	
5. Competency in teaching ಬೋಧನಾ ಕೃಮತೆ	9.8	7.6	10	9.8	7.5	9.8	10	8.6	9.8	10	10	9	10	9.8	10	10	10	161.7	95.1	
6. Teaching skills invoice, clarity & Language) ಬೋಧನಾ ಕೃಶಲ್ಯ(ದೃಷ್ಟಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ)	9.8	9.6	10	10	8.1	9.6	10	9.4	10	10	9.8	8.4	10	9	10	10	9.6	163.3	96.1	
7. Teaching Methodology " ಬೋಧನಾ ವಿಧಾನ	9.8	9.4	10	10	9.1	9.8	10	9.6	10	10	9.8	9.2	10	9.2	10	10	9.6	165.5	97.4	
8. Interaction with students ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂವಾದ	9.8	9.2	9.7	10	8.6	10	10	9.6	10	10	9.7	8.6	10	9.2	10	10	9.6	164	96.5	
9. Accessibility of Teachers after the class hours ತರಗತಿಯ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಲಭ್ಯತೆ	9.8	8.9	10	10	8.5	9.8	9	8.6	10	10	9.7	8.8	9.4	8.2	9.6	10	9.4	159.7	93.9	
10. Role of the teacher as a Guide ವಿದ್ಯಾರ್ಥಕನಾಗಿ ಅಭ್ಯಾಸಕನ ಪಾತ್ರ	9.8	8.7	10	10	8	9.2	8.8	7.8	10	10	9.8	8.4	9.8	9.2	9.2	10	9.2	157.9	92.9	
Total	98	89.5	99.7	99.6	85	97	97.2	91.4	99.8	99.8	98.4	88.2	98.8	91.8	97.6	100	94.6	1626	95.7	

BEST PRACTICES

1. Title of the practice : "THILIDIRALI" ('Let it be known')

Committee: Chairman : Dr. D N Yogeeswarappa , Principal, SSCASCW

Co-ordinator: Smt.L.Girija, Asso. Prof. & HOD of Zoology

Members : Smt.Shahanaz, Lecturer, Department of Zoology

Goal : Adolescence is the a crucial stage in the life of human beings. This period is marked by the maximum number of physical changes and mental changes. To sensitize about absolute head - mental and physical.

AIM- To ensure the health and wellbeing of our students.

Objectives-1) to sensitize students about adolescent health issues.

2) To engage in healthy behavior that contributes to a healthy life style.

3) To gain the capacity to thrive in spite of stresses in life.

4) To successfully engage In the developmental tasks of adolescence and

5) Experience a sense of wholeness & well being.

The context: Adolescence is characterized by rapid change. As they develop adolescents adopt new roles of social responsibility, acquire skills. The health, knowledge, attitude and practices of adolescents are essential factors when predicting the process of epidemiological transition of a population. The current life style of adolescents, like reproductive behavior, eating habits, lack of physical activity coupled with high level of stress and increase in habits like substance abuse impact health and disease patterns. Adolescents are subject to many influences dominating their internal and emotional environment. They include, parents, teachers, peer group, healthcare providers, media and religious and cultural norms. Knowledge of the significant rapid physical, mental and social changes occurring during this critical stage of life helps adolescents to absorb and adapt to these changes.

Practice: We are a nation of the young. A worrisome factor is the increasing rate of health problems among the youth. This unique programme aims at sensitizing students, and teachers about adolescent health issues.

As Educators, we can make a difference in shaping the adolescents.

We are conducting a Health Education programme, titled “**Thilidirali**” ('Let it be known') for all the students of our institution. It is conducted in the month of July every year. In this programme a team of teachers addresses the students on various topics related to adolescent health.

DISCUSSION THEMES -

a) **Nutrition:** Adolescence is a time where nutrition is neglected. Nutritional needs, nutritional disorders, smart diets for teens are discussed under the theme.

b) **Health and Hygiene:** Adolescent health provides the foundation for adult health. Lifelong patterns of healthy behavior are established at this time. Changing food culture, life style and their implications on general health, rise of non communicable diseases among the youth are discussed under this theme.

c) **Reproductive Health:** Adolescence is a period of major physical, psychological relationships changes. Some choices made are unsafe and harmful. Many vulnerable situations involving adolescents can have, life threatening consequences. Teen pregnancies, sexual abuse, STD/HIV AIDS and substance abuse are discussed.

d) **Mental health:** Adolescence is the period, when mind is most inquisitive and the spiritual values are adopted. Conduct, disorders, anxiety, depression, counseling, cognitive behavioral therapy are discussed here.

e) **Substance Abuse:** Substance abuse is becoming common in adolescence which can lead to risk taking behavior.

Evidence of success: Written and oral Feedback from the students reveals the success of the programme. They expressed satisfaction and happiness. They also discussed many issues and shared experiences. 90% of students rated the programme A **excellent** and 10% of the students rated the programme B-**Very Good**. Students obviously were helped.

1. Decreasing the risk factors – that contribute to risky behavior and poor health out comes
2. Increasing the protective factors that contribute to resiliency and healthy out comes.

Problems encountered: None

Resources required: Seminar hall with ICT facility. A team of dedicated teachers. The services of a Student Counselor.

Notes : As healthy youth are the wealth of our country, they ought to be made aware of the importance of health and hygiene. We conduct a day long programme for second year students. Each session lasts for one and a half hours of audio-visual presentation and thirty minutes for a question and answer session. The topics mentioned above are discussed. The College Student Counselor is constantly in touch with problem students.

2. Title of the Practice: NITYADASOHA (Mid day meal)

Committee:

Chairman: Dr. D N Yogeeswarappa , Principal, SSCASCW
Co-ordinator: Smt Padmavathy K V, Asst. Prof. of Computer Science
Treasurer : Smt. L. Gitija, Asso. Prof. & HOD of Zoology.

Members : Smt.Vijayalatha, Lecturer, Department of Zoology
Smt.Nayana, Lecturer, Department of Management
Smt.Sowmyashree, Lecturer, Department of Kannada
Smt.Asharani, Lecturer, Department of Botany
Smt.Smitha, Lecturer, Department of Microbiology
Smt.Harshashree, Department of Commerce
Sri.Mohan Kumar, Asso.Prof. & HOD of Economics
Sri S.B.Shashidharaiah, Asso.Prof. & HOD of Chemistry
Sri C.R.Jayakumar, Prof. Dept of Sanskrit
Smt. K C Shushma Lecturer, Department of Physics
Smt Roopa.V Lecturer, Department of Electronics
Kum Vanitha.A.L Lecturer, Department of Commerce
Smt.Shashikala.N Lecturer, Department of Commerce

Goal: To provide free lunch to the needy students

Context: Our institution is headed by his Holiness Dr.Sree Sree Shivakumara Swamiji of Sree Siddaganga Mutt. He is called “Trividha Dasohi” as he provides free food, shelter and education to around 10,000 students. This college for women was started by His Holiness to educate rural girls.

As an extension of the idea of dasoha, Dr.R.Ananda Kumari, the then Secretary of the Alumni Association, involving the Alumni Association, Teachers of our college and other Philanthropists, started this 'Free Mid-day Meal programme'. Now it is being successfully and effectively progressing.

The Practice: At the beginning of the academic year, applications are invited from the students. Applications are scrutinized shortlisted are given an ID card, roll numbers and an attendance is maintained.

Every day one faculty member is assigned the task of monitoring. Long absentees are counseled, a health check up is conducted. Yoga classes are held. The academic progress of the students is also monitored. A good caterer of the city is entrusted with the job of providing quality food.

Evidence of Success: The improved attendance, improvement in concentration, health and their academic progress.

Problems encountered and resources required: At first there were no takers for the program as the students did not like to be seen as poor. There are problem of funds at times to carry out this practice. In such situation Teachers are asked to donate liberally.

4. Ad- on –course Net Sim: A UGC sponsored career oriented program called Net sim has been started in 2008-09 under XI Plan. It is a computer based networking course and a skill oriented course designed to make the higher education system more relevant with focus on quality and excellence.

The following programmes are offers under this course

1. Certificate course
2. Diploma course
3. Advance Diploma course

Each course is of one year duration. The college has instructed to the department of computer Science to conduct this course. For which the CS department faculties are trained. At present we are conducting certificate course for I year and II year PMCs students. After successful completion of this course they will be provided the certificates.

5. Koushalya :- A Soft skill training programme and competition: it is a name given to our annual soft skill competition. It provides an opportunity to the students to achieve their highest potential and to empower themselves. Our aim is to develop students with communication, inter personal, leadership, presentation, business communication and technical skills. From past 7 years the competition is being organised by conducting 6 events in three days. The events which we are conducting are

1. Written test
2. .PPT (Power Point Presentation)
3. Listening skills
4. Creative resume
5. Group discussion

6. Mock interview

Before going to conduct this event, we will organise a one day workshop from the resource person to the participants. More than 250 students are going to participate in these events. In each event we will select top three students and they are awarded with certificates and competitive books.

Annexure

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
