



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE AND COMMERCE FOR WOMEN

**SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE FOR
WOMEN B. H. ROAD, GANDHI NAGARA TUMKUR**

572102

www.ssewtumkur.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

INTRODUCTION

The history of Karnataka is resplendent with great luminaries. The twelfth century is even more highlighted with the emergence of the great social reformer Basavanna and the intellectual saint Allama Prabhu. They gave a new meaning to enlightenment and spirituality in human life. Allama Prabhu was the first President of Shoonya Simhaasana (The Throne of Nothingness).

In continuation of the great tradition, Sree Siddaganga Mutt was founded by Sree Gosala Siddalingeshwara Swamiji of 14th century who belonged to this tradition of spirituality which imbibed great ideals of Equality, Kayaka(work) and Dasoha (distribution)

Sree Siddaganga Mutt is situated approximately 65 Kms away from Bangalore, the capital of Karnataka and 6 Kms east of Tumakuru on NH4. The Mutt attained National and International prominence in 20th century by the yeoman service of His Holiness, to the under privileged with out discrimination of caste and creed.

Dr.Sree Sree ShivakumaraMahaswamiji was its Pontiff. He is remembered with great reverence as“Trivida Dasohi” who provided food, shelter and education for innumerable number of students across the state. Many Recognitions and Awards came in search of His Holiness, Sree Shivakumara Swamiji, to quote few: Karnataka Ratna by the Government of Karnataka during the year 2007 and Padma Bhushan by the Government of India in the year 2015.

His Holiness Sree Shivakumara Swamiji established Sree Siddaganga Education Society in the year 1963. Swamiji served the society for over 85 years and attained the heavenly abode at the age of one hundred and eleven years. After the Devine demise of reverend Swamiji, pontiff Sree Sree Siddalinga Swamiji is heading the mutt and the education society encompassing 125 educational institutions including esteemed Engineering and a Medical College. Sree Siddaganga College of Arts Science and Commerce for Women being one such pioneer institution governed by Sree Siddaganga Education Society, was established in the year 1982 especially for providing quality education for rural girl students and there by supporting empowerment of Women. It is recognized as the premier institution affiliated to Tumkur University. The College has under gone three cycles of assessment and accreditation by NAAC: B++ grade (81.15) in its maiden cycle during 2004, A - grade with CGPA 3.01 in its second cycle and B+ with CGPA 2.52 in its third cycle.

During the academic year 2023-24 the institution is catering to the needs of 1317 students with all good physical and intellectual infrastructural facilities under the leadership of Dr. H.M.Dakshina Murthy as Principal.

Vision

“Education for emancipation, empowerment and enlightenment”.

Mission

“To strive relentlessly for all round development of young women, making them self-reliant and resilient to face global challenges through holistic education that synthesizes traditional values and modern aspirations”.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

1. Spacious class rooms with ICTenabled interactive and smart Boards
2. Well Equipped laboratories
3. Well equipped digital library with INFLIBNET and OPAC
4. Orientation Programme for teachers and newly admitted students
5. Excellent facilities for sport and gymnasium
6. Adopted the village for extension activities and institutional social responsibilities
7. Hostel facility for needy students.
8. Nithya Dasoha- a mid-day meal program for the needy students
9. Proximity to Bus-stand, Railway station and District Hospital
10. Optimal student-teacher ratio
11. High pass percentage with university Ranks
12. A strong and supportive Alumni association
13. Good infrastructure and learning resources

Institutional Weakness

Institutional Weakness

1. Most students are from below poverty line and agricultural background , so they lack focus.
2. Inadequate permanent faculty due to government policy.
3. Limited industrial collaboration.
4. Paucity of Play ground for outdoor games in the vicinity of the College
5. Limited research publications by the faculty

Institutional Opportunity

Institutional Opportunities:

1. Institution is potential to start Post Graduate Programmes
2. Institution is potential to start Research Centre
3. More certificate and add-on courses can be started

4. To start coaching for competitive examinations
5. Faculty to take up research work and publications to pursue funded projects
6. Exploring the possibilities of collaboration for academic exchange programs

Institutional Challenge

Institutional Challenges

1. Attracting industries for campus selection
2. Maintaining overall standards and quality on par with other institutions of the city
3. Improving communication skills of the student especially among rural students.
4. To increase the placement of the students in government sector.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

Sree Siddaganga College of Arts, Science and Commerce for Women affiliated to Tumkur University is one of the pioneer institutes run by Sree Siddaganga Education Society (SSES), SS mutt Tumakuru. It strictly adopted the curriculum prescribed by the affiliating University. IQAC meticulously planned the effective implementation of the Curriculum by considering academic calendar, departmental timetables, lesson plan and work diary. ICT facilities are effectively employed in addition to conducting practicals. Problem solving, student seminars, expert lectures, assignments, group discussions, quiz and field trips for implementation of both CBCS and NEP curriculum during the post accreditation period. Periodical meetings were held with all the departments to know about the progress in the completion of the Curriculum. Principal at the helm of affairs in the Institution constantly monitors the whole process. IQAC worked towards enhancing the academic ambience in the institution. Students were sensitized with human values, environmental issues, ethics and issues related to gender equity. Employability and entrepreneurship has been focused in the courses of the Curriculum and also through add on courses. Institution has adopted strong and well designed feedback with all its stakeholders such as students, teachers and alumni. IQAC played a pivotal role in obtaining feedback through structured questionnaires and analysing the same. Report on feedback analysis is submitted to the Registrar of the affiliating University for consideration and needful action during the next ensuing revision of the Curriculum.

Teaching-learning and Evaluation

Teaching Learning and Evaluation:

The institution has student centric conducive environment for teaching learning and evaluation. Apart from traditional classroom teaching, curriculum has been delivered through ICT, E-content and conducting expert guest lectures by inviting external resource persons. Separate cabin on institutional website with lecture videos and study materials have been maintained. Students are encouraged to have an access to 54485 volumes of text

and reference books, e-books, journals through INFLIBNET for their studies and also to prepare reports on experimental activities, project works, interaction, students seminars, industrial and educational visits. Spacious, well equipped and ventilated reading room has been provided in the library for the students to read newspapers and periodicals. Institution has catered to the academic needs of students from home state in addition to neighbouring Andhra Pradesh and Tamil Nadu. Hence students are exposed to diversified multi lingual and multi cultured learning environment. Out of the total number of students enrolled 54% belong to different reservations of social category with 46% of students under General merit. Student- teacher ratio of about 23:1 comply the norms of University Grants Commission and Department of Collegiate and Technical Education. As a part of faculty recharge "Punashchethana" a unique Orientation Programme for faculty organised annually. Being an affiliated College, institution follows the evaluation procedure of the affiliating University. However, for awarding internal assessment marks institution has designed its own transparent mechanism in accordance with the guidelines prescribed in the Curriculum. Internal assessment tests were conducted at institutional level in addition to unit tests and assignments at departmental level. Poor performers are engaged with remedial classes. Both slow learners and advanced learners were provided extra books and individual attention is given for both. Advanced learners are also encouraged by awarding cash prize. Faculty members are motivated to participate in workshops, conferences, seminars in addition to research activities. Total pass percentage of the students during the post accreditation period is consistently increasing with 100% in BCA, 88.41% in B.Com 96.83% in Arts stream and 80.77% in Science. Institution has bagged consistently the University ranks every year in all the streams.

Research, Innovations and Extension

Research committee of the College under the guidance of IQAC is working towards creating research culture and ambience. It holds periodical meetings with IQAC to discuss the research modalities and to mobilise resources. Committee makes an effort to circulate notifications of Ph.D. entrance tests of different Universities and the teachers have taken benefit of it. Due to this initiative 5 teachers have enrolled for Ph.D. programme. The college displays seminar, conference and workshop notifications to encourage faculty participation and presentation of research findings. As a result of this 33 research papers were presented in seminars and conferences 25 papers were published in reputed journals. 03 of our faculty members have authored domain specific 17 text books. Committee also motivated students to take up group projects and class level seminars.

Extension activities have been carried out under the shelter of NSS and NCC. Institution has 3 NSS units which are very active with periodical campus cleaning activities and annual special camp. Extension activities are focused on theme of Swacch Bharath Abhiyan including planting and nurturing of saplings. All the students are encouraged to participate in extension activities. All the activities of NSS and Red Cross focus on the concept of campus-community partnership.

Community services such as awareness programmes, Jathas, sensitizing social evils, blood donation and a drive on covid testing and vaccination camps during the pandemic period were undertaken. We have adopted a Village by name 'Holakallu' 12 km away from the College to undertake community services by engaging NSS volunteers, which has helped to facilitate them to know the societal issues and foster a spirit of aiding the needy. As a part of community services and also towards discharging social responsibility, institution has observed World environmental day, Voter's day, Constitution day, National youth day, Red Ribbon Day, World anti-tobacco day in addition to Jayantis of National leaders.

MOU's with

1. Holakallu Village Adoption.
2. Dist.Hospital , Tumkur.
3. HHH foundation, Bengaluru
4. Rotary Tumkur Prerana.
5. University College of Science ,Tumkur
6. Organization for Resource Development and Environment Rejuvenation .
7. Smt. & Sri YER GFGC, Pavagada..
8. Dist. Deshada Garadi Mane Youth Assoc, Tumkur
9. Dist. Amature Kabbadi Assoc.(R) Tumkur.
- 10.Sprint Shell.
11. c.p.r environment education center, Tumkur.
12. Hima Tech IT Soln.Pvt, Ltd,.
13. APEX Global Tech Soln.
14. Government First Grade college, Koratigere.
- 15.E- Parisara Pvt Ltd.
- 16.Vivekananda Sports and Cultural Association(R)
- 17.District kannada sahithya parishath,Tumkur

Infrastructure and Learning Resources

Our esteemed management has provided excellent infrastructural facilities and helps for augmentation from time to time. Our campus being located in the heart of the city has spread over in 3.4 acres, out of which 5527.8233 square meters is the built-up area. Institution has two blocks in the campus. The block - **Hemavati** accommodates Principal's chamber, Office, IQAC, Library, Departments of Computer Science, Physics, Chemistry, Mathematics, Humanities and 11 class rooms spread over in four floors. The other block **Nethravati**, encompasses Departments of Botany, Microbiology, Zoology, Biotechnology, Seminar hall and 10 class rooms. Both the blocks have been provided with sufficient rest rooms and ramps facilities for physically

disabled. All 21 class rooms are spacious, well ventilated with green boards and can accommodate 100 students. We have total of 12 well equipped laboratories with LCD and internet facilities. There are separate rooms for NSS, Red Cross and Student Counselling. Sports department has facilities for indoor games and gymnasium. In addition to the seminar hall, an open air theatre meets the requirements of few outdoor games, yoga and cultural fests. Canteen facility is being used by all the stake holders. Classrooms, laboratories, office, library, corridors are under CCTV Surveillance in addition to the open area of the campus. The college has well maintained Botanical and medicinal garden. 205 desktop computers, 12 Laptops, 9 printers cater to the academic and administrative needs of the institution. Library has 54,471 volumes of text and reference books, 20 Journals, 10 Periodicals, 20 News papers, CDs 425, 02 Manuscripts, E-resources with Inlibnet and OPAC. IQAC obtains feedback on physical infrastructure from stake holders and report on feed back analysis will be brought to the notice of the management for improvement.

Student Support and Progression

- Institution has a well defined mechanism for student support system. Study material, laboratory manuals, previous year question papers have been made available for the students. To keep them aware of the recent trends in domain knowledge special lectures are arranged by inviting external experts
- Placement cell announces different job notifications in the notice board and motivates the students to apply
- Placement cell periodically organises programmes on communication skills, soft skills and interpersonal skills and also trains them to face interviews
- Counselling Cell conducts personal counselling for slow learners and needy students and also communicates with parents
- Potential students interested in sports and yoga are trained by physical and cultural instructor; where such students were also motivated to participate at University, Interuniversity and National level as a result many of our students won awards / medals
- First aid facility is being arranged by the Department of Physical Education
- Statuary committees such as Grievance and redressal cell, Anti ragging cell, cell for Prevention of sexual harassment have provided better support for the student community
- University liaison officer solve all the grievances relating to university examinations results. Camps on Health check-up, Blood donation and Awareness Programmes on social responsibilities, conservation of biodiversity, judicious use of water, social evils and women empowerment are organised in different platforms.
- Institution is committed to bring in awareness among the students to apply for one or the other scholarships. Good numbers of students were progressed to higher education. Students have participated in inter collegiate cultural meets, combined annual training camps, national integration camps and co-curricular activities at different Universities
- Apart from this students were also participated in extension activities organised by NSS and Redcross. Institution has registered Alumni Association being helpful to the student community and launched mid day meal programme for the needy students.

Governance, Leadership and Management

Institution has organizational structure for effective decision making and implementation in tune with its vision,

mission and perspective plans. Institution practices are decentralized and participatory management system of governance has been adopted to accelerate decision making and provide quality service to all its stake holders. Chief Administrative Body of the institution is the Management of Sree Siddaganga Education Society in addition to the Governing Council at College level. All the important decisions regarding developmental activities are taken by the Governing Council. Principal being the academic administrator works at the helm of affairs in the Institution. The authority of Principal is decentralized among IQAC, Heads of the Departments, Superintendent and Convenors of various committees. As a result, transparency is reflected at decision making in day- to- day affairs of administration of the Institution. The main decision taking body at institutional level is the College council comprised of IQAC coordinator, all the Heads of the Departments, Superintendent headed by the principal. Principal discusses all the academic matters in accordance with the rules and regulations of the Department of Collegiate Education and the affiliating University in the forum of College Council, there by effectively adopted decentralization and participative mechanism in administration.

Requests for academic and extracurricular financial requirements are submitted to the principal by all the Heads of the Departments and Committee Coordinators. The same is discussed in College council meeting and submitted to the management by the principal for approval. Principal with his prerogative, permitting the teachers for attending orientation, refresher, short term courses, seminars and conferences. IQAC with the guidance of the principal, coordinates all the teaching departments arrange guest lectures and workshops, faculty self-appraisal and feedback.

Institutional Values and Best Practices

Institution has its own core values in accordance with its Vision and Mission. Institution is committed to convey ethical and human values to its stake holders through its extracurricular activities and they were taught in curricula of some subjects. In order to ensure safety and security all necessary provisions are made. Discipline committee, anti-ragging cell, anti sexual harassment cell, grievance and redressal cell were effectively working under the supervision of IQAC. Gender sensitization programmes are conducted in order to increase the morale of girl students by inviting professionals, entrepreneurs and academicians

Institution is committed to environmental friendly approach such as use of renewable energy, bio-composting and water conservation. Through its activities, institution is educating its stake holders to adopt Reduce, Reuse and Recycle in order to manage the ecosystem and to produce the future citizens to facilitate sustainable management of the natural resources. E-waste management has been initiated on MOU with recognised authority. Green audit of the campus has been conducted annually by Eco-club with the help of student representatives and the faculty of the departments of life science. Institution is trying to inculcate social values to the stake holders by organising jathas and street play. We have a separate code of conduct for principal, teaching and non teaching staff including students and the same is available on our website and displayed. We value the physically disabled students.

The Institution has adopted best practices such as Nithya Dasoha and Chinthana Manthana.

1) Nithya Dasoha (Dialy Free Mid-day Meal) Scheme : one of the most required programme of providing mid day meal for the needy students has been in practice since 10 years with the involvement of teachers, alumni teachers and alumni. This has played a pivotal role in maintaining regularity in daily attendance and in reducing drop out percentage with good academic performance.

2) Chinthana Manthana (Deliberation through Reflection(churning)) conducted monthly basis is another best practice of the Institution to educate the students beyond curriculum. It is conducted in the library by inviting external resource persons from different fields in addition to our faculty resource.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE AND COMMERCE FOR WOMEN
Address	Sree Siddaganga College of Arts, Science and Commerce for Women B. H. Road, Gandhi Nagara Tumkur
City	TUMKUR
State	Karnataka
Pin	572102
Website	www.sscwtumkur.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dakshinamurthy H M	0816-2272312	9480175812	-	sscasc.women@gmail.com
IQAC / CIQA coordinator	Chidanandamurthy G	-	9964096570	-	gcbotany@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Tumkur University	View Document
Karnataka	Tumkur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-01-1990	View Document
12B of UGC	12-01-1990	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sree Siddaganga College of Arts, Science and Commerce for Women B. H. Road, Gandhi Nagara Tumkur	Semi-urban	3.4	5527.823

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba,	36	PUC	English	1040	113
UG	BSc,Bsc,	36	PUC	English	869	198
UG	BCom,Bcom,	36	PUC	English	210	172
UG	BBM,Bbm, Management	36	PUC	English	40	0
UG	BCA,Bca,	36	PUC	English	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				50			
Recruited	0	0	0	0	2	1	0	3	5	3	0	8
Yet to Recruit	0				0				42			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				42			
Recruited	0	0	0	0	0	0	0	0	9	33	0	42
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				55
Recruited	6	3	0	9
Yet to Recruit				46
Sanctioned by the Management/Society or Other Authorized Bodies				30
Recruited	8	22	0	30
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	2	2	0	6
M.Phil.	0	0	0	0	0	0	5	1	0	6
PG	0	0	0	6	2	0	8	3	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	2	5	0	7
PG	0	0	0	0	0	0	12	34	0	46
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		1		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1369	4	0	0	1373
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	127	170	181	183
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	81	93	96	99
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	669	751	814	836
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	599	770	862	887
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1476	1784	1953	2005

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>a) Introduced interdisciplinary programs following the guidelines of the university. b) Yes. Integrated humanities with science, commerce and computer science. • I Semester B.A.—Core subjects with Financial Literacy. • I Semester BSc- Core subjects with Accounting for everyone, Human rights and Digital Fluency. • I Semester BCA- Core subjects with English for competitive examination. • I Semester BCom-- Core subjects with fundamental of economics and Digital Fluency. • III Semester B.A.—Core subjects with Artificial Intelligence / Indian Constitution. • III Semester BSc----Core subjects with Advertising Skill and Financial Environment & Investment Awareness. • III</p>
--	---

	<p>Semester BCom -Core subjects with Indian public Finance. • III Semester BCA- Core subjects with Artificial Intelligence and India and Indian Constitution. • V Semester BSC and BCom- Core subjects with skill for competitive examination. c) Yes. Along with the core subjects , introduced subjects related to environment, social sciences and entrepreneurship. d) College adheres to the guidelines of NEP as far as multiple entries and multiple exits are concerned. e) Introduced more multidisciplinary programs like yoga, sociology and tourism. f) Organizing skill development programs inculcating social values.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>a) College conducts various programmes / activities like assignments, seminars, study tour, tests, quiz, industrial visit and group activity/discussion to fulfill the requirement of academic bank of credits as proposed in NEP 2020. b) The institution is affiliated to the Tumkur University and permit its learners to avail the benefit of multiple entries and exit during the chosen programme. c) Seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions to enable credit transfer is done through university. d) Faculty members represent various Boards of Study that frame the syllabus. Summative and formative assessment and assignment are used to evaluate the outcome. e) We have organized skill development programs inculcating social values.</p>
<p>3. Skill development:</p>	<p>a) Skill enhancement courses like Digital fluency, Artificial Intelligence, Financial Education and Investment Awareness and Digital fluency for Business are being taught b) We have a language lab and smart room to strengthen the soft skills. We conduct seminars and workshops periodically. organized a certificate training programme on Artificial jewellery making, Embroidery, Henna design, Personal make up and Self grooming. c) Celebrated Science day, International Yoga day, World Cancer Day, World Environment day, World Water Day, World Population Day, World Doctors Day, AIDS Day, Rastriya Ekta Divas National Voters Day , National Youth Day ,Constitution day, a model making programe and National / Regional festivals to educate our students about social values . d) Best practices like industrial visits, visit to Akshaya Kalpa Farm, Krushi vijynana Kendra,and Milk Dairy. e)</p>

	<p>Enlist the institution's efforts to: i) Our college is affiliated to Tumkur University. The credit is followed, the structure recommended by the University for all Courses. ii) Invited experts from various fields. iii) plans are a foot to introduce more vocational courses through Open and Distance Learning and associate ourselves with NSDC.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>a) We use Kannada and English to follow bilingual and translation method in teaching-learning process. Bilingual method helps the students not only to understand the concepts but also to relate them to their lives. b) We organize punaschethana a bilingual orientation programme for teachers. English and Kannada departments organize programmes in this regard. c) Almost all the programmes like B.A./BSc/BCom/ BCA are taught using bilingual method. d) Since our motto is to educate, we offer languages like Kannada, Sanskrit, Hindi and Urdu. e) We are planning to conduct online classes to promote Indian languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>a) Our college is affiliated to Tumkur University. Outcome based education dwells chiefly on the feedback obtained from all the stakeholders. We would like to conduct workshops, seminars, field visits and skill based programs in tune with outcome based education. b) We take our students on industrial visits. We had taken our students to Krushi Vijnana Kendra and Agricultural farms. c) Effective internal Evaluation system is followed.</p>
<p>6. Distance education/online education:</p>	<p>a) We have Wi-Fi enabled classrooms with LCD projectors to conduct online courses. Teachers are trained to use online tools. b) We have a website of our own. We use Zoom, Google meet, Whatsapp and other online tools. c) We conducted online classes during the pandemic. We have the required infrastructure to offer online education.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral Literacy Club(ELC) was constituted on November 24th 2022.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and</p>	<p>Yes, As per the directions of the Tumkur University the ELC is framed. The cell is constituted with Smt.</p>

<p>whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Pavana B S Assistant Professor Department of Political Science as the Co-ordinator and members of ELC are 1. Dr.Sannaswamy Associate Professor ,Dept. of Political Science 2. Dr.Jagdeesha M Assistant Professor Dept. of Sociology and students members 1. Chithra III BA HP 2. Chaitra III year MCS 3. Nikhitha C I II year BCA 4. Madhushree H R. ELC is functional</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>To educate the students about their voter registration, electoral process and related matters, the electoral literacy club plays a vital role. It is through educational institutions awareness can be created among students to ethically decide the right representations in the society. In the above context the ELC of the college and the department of political science conducted a program on the topic “The role of Voters”. On 10.09.2022 at Akkamahadevi Seminar Hall, 120 students actively participated in the programme. Sri. Krishnamurthy, Deputy Secretary of Tumkur ZP was the resource person. He gave guidelines to the students regarding the process of registrations, linking Aadhar number and he practically trained students in the process of online electoral registration. The electoral literacy Club and the Department of Political Science of the College. Collage making essay (Kannada & English) Quiz competition at the college level. 50 students participated in these competitions on 01.12.2022. The winners in these competitions represented the college at Taluk level competition on 12.12.2022. Manasa R V from HEP combination won I st prize and was selected for District level competition on 27.12.2022 and she also won 1st Prize and represented the college in the State level competition that was held on 30.12.2022. On account of National Voter’s Day and the notification from Election Commission of India and Tumkur SVEEP of ZP Govt. of Karnataka, college level Collage, Quiz and Essay writing competition was conducted from the ELC and Dept. of Political Science on 01.12.2023 50 students participated in the competition at the college level and 18 students winners were short listed to participate in the Taluk Level competition on 02.12.2023 at GFGC Tumkur Campus. Anushree K H and Chithra M S final year BA won I st prize in Kannada and English essay competition and participated at the district level competition at GFGC</p>

	<p>campus on 08.12.2023. Chithra M S bagged first prize in essay competition (English) represented the college to the state level online essay writing competition organized by SVEEP committee- ZP Tumkur on 28-12-2023 at the conference hall , ZP Office Tumkur on the topic SVEEP –ELC Activities of election commission of India and their Importance/ Significance in the elections.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC of the college intends to organize Jatha creating awareness among the public towards their responsibilities of citizens, elections of the society.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The ELC of the college took initiative in collecting data of the students above 18 with epic number and without epic number , The ELC encouraged the students without epic number to register themselves. 280 students registered and will be received their epic number shortly. The process is underway. ELC is in constant touch with those who have completed 18 years and those who are in the midst of their 17th year.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1476	1784	1953	2005	1832

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 92

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
63	74	85	87	88

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
33.17248	13.75646	12.10507	43.54647	67.80349

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sree Siddaganga College of Arts Science and Commerce for Women, Tumkur is a government aided institution working under the affiliation of the Tumkur University, Tumkur. As an affiliated College we need to adopt the curriculum prescribed by the affiliating University. Our University notifies its calendar of events on its website in the beginning of every academic year. IQAC formulates Institutional calendar of events in tune with University calendar of events by incorporating the space for academic, extracurricular, cultural and extension activities. Principal convenes staff meeting in the very beginning of each semester and directs all the departments to initiate and begin all the activities as per the Institutional calendar of events. Head of the Department conducts meeting under the guidance of IQAC for calculation and distribution of workload followed by distribution of syllabus among the faculty members. Each faculty need to submit the lesson plan for the effective delivery of curriculum allotted to them and the same is approved by the Head of the Department and the Principal.

In addition to the teacher centered black board method of teaching, student centered teaching methods such as ICT method, live demonstration of specimen, conduct of experiments through apparatus and instruments, slides, charts, globe and group discussions are in practice for curriculum delivery. Each department also has organised special lectures by inviting external resource persons. Students are taken to field trips for experiential learning. Virtual modes of teaching such as zoom and Google meet were used with competence during COVID-19. Under the guidance of the Principal, IQAC constantly monitors the entire process of curriculum delivery by holding periodical meetings with all the heads of the departments.

Useful student centric requirements like study materials, question papers of previous years with schemes of valuation are uploaded in the college website. The positive effort is reflected in the result of the College. IQAC obtains the feedback on curriculum from its stake holders and the report of analysis has been submitted to the Registrar of the Affiliating University for the needful action.

During the post accreditation period institution has taught the syllabi under the schemes CBCS and NEP. Internal assessment for students under CBCS was allotted for 10 marks in each subject by giving assignment and internal test by considering 75% attendance whereas, under NEP 40 marks in each theory paper is allotted for internal assessment marks by giving 2 assignments and 2 tests carrying 10 marks each respectively and 25 marks is allotted for each practical paper by giving test for 13 marks and assignment for 12 marks as internal assessment as per the instructions given in the curriculum. IA marks obtained are uploaded on to the examination portal of the affiliating University through HOD login of Unified University and College Management System.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 9

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 22.3

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
909	323	218	375	193

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The vision of the College “Education for Emancipation, Empowerment and Enlightenment” reflects the concern of the College at integrating the cross cutting issues relevant to gender, human values, environment and sustainability in transacting curriculum. College is working for the betterment of Women issues since its inception in 1985. The seer who started College for women education has foreseen the importance that emancipates women. His thought was, if a girl child is educated inculcating the ethics, human values and social aspects ,the society will be strongly built.

Professional Ethics, Gender, Human Values, Environment and Sustainability are being included in the syllabus of various subjects provided by the University. IQAC formulates the programmes including the above all. Institution has its own code of conduct for principal, teachers and office staff infusing the professionalism where, our students ought to learn and inculcate Professional Ethics by observing our faculty fraternity.

As the College is a Women’s College, gender sensitivity is at minimum level, even though institution has organised events related to gender sensitivity through the activities of NSS, cultural activities. Counselling cell conducts counselling for needy students during the post accreditation. Social awareness and self sustainability programmes are organised to strengthen students morally and the institution noticed during interaction with the students. Women empowerment cell is committed to work with these values through all its activities. Human values are taught to our students in the class room informally and through our programmes. University has included Environmental studies and Indian Constitution under CBCS scheme and the same in NEP as ability enhancement compulsory courses which bring in them the environmental and socio-ethical values.

To ensure safety and security of students and staff entire campus including class rooms, library, laboratories, sports room, office and corridor are under CCTV surveillance. Institution with pride celebrates National festivals such as Independence Day, Republic Day, Gandhi Jayanthi, Constitution Day, Commemoration days of National leaders, Youth day and regional celebrations as directed by the

Department of Collegiate Education which all add values to education and ultimately infuse moral, ethical, human values in addition to patriotism among the student community. Activities of NSS, NCC and College Red-Cross inculcate human values and blood donation camps increase the social responsibilities.

College is practicing environmental sustainable approaches in every activity. College campus is plastic free; Solar powered for environmental and self power sustenance, Swachh Bharat Abhiyan is a continual programme to keep the College campus free from unnecessary wastes. College in its available space has good number of trees for greenery. Sanitary pads are available for girl students at free of cost and incinerator is provided to dispose the waste in a scientific way.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 30.62

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 452

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 59.78

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
423	548	687	767	685

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1014	1026	1054	1054	1054

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 59.48

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
260	291	309	369	318

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
507	513	527	527	527

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 23.43

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our institution is committed to students' centric teaching learning process which has reflected in students' admission and results. Our faculty practices both traditional and modern methods of pedagogy which has helped our students to have rewarding experience in learning process. For the holistic development of students and to facilitate lifetime learning, Institution has extended the facilities for experiential and participative learning in addition to problem solving methodologies.

Experiential learning

Curriculum based activities such as practical demonstration using instruments, equipments, models, live specimens, slides, charts, globe, street play, group discussions, field and industrial visits which facilitate experiential learning were in practice in our institution for effective teaching and learning. Annual field trip was organised by the departments of Botany and Zoology in order to facilitate experiential learning. Unique cultural event Spoorthi organised every year also enables experiential learning.

Participative learning

Process of learning has been made very easy and catchy by adopting Participative learning mechanism, where curriculum based assignments was given to all the students in each semester. Student's seminars were conducted in all the departments, where they participate themselves for the preparation of content and also to learn the mechanism of delivery of the content. They also participate in different extracurricular and extension activities, where they learn ethical, social values and life lessons. All the activities which have been done through the forums such as NSS, NCC and Youth Red Cross involve the participation of students and teachers which again ease the process of learning. Institution by involving all its stake holders celebrates with pride the National festivals such as Independence Day, Republic day and Constitutional day where, the students learn Patriotism, National Integrity and the law of the land through the speech by experts on the occasion, Institution claims this as the best example for participative teaching learning mechanism for Nation building

Problem solving methodology

Our institution has a counselling cell which works honestly for solving academic and health problems of students. Entire campus is under CCTV surveillance and Students Problems will be attended by Grievance and redressal cell where they have contributed for effective learning. Problem solving skills were also disseminated by organising expert lectures and activities by various forums of the college.

Use of ICT- enabled tools

By realising the fact that, ICT is one of the best and recent methods of pedagogy to disseminate the knowledge, our management has extended all facilities for ICT enabled teaching. ICT tools such as smart class room, LCD, Desktops, laptops, printers, scanners and screens are available in the college. Our library has OPAC and IFLIBNET facility. Auditorium equipped with sophisticated audio visual equipment and LCD facilitates to address the gathering on big screen. Google and zoom meet platforms were effectively adopted for teaching practices during COVID-19 period. Our website is one of the best media for our stake holders, where they get information regarding syllabus, study material, previous question papers and schemes of valuation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 99.75

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
64	74	85	87	88

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 25.69

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	22	20	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Institution being an affiliated college has no autonomy in designing very own mechanism for internal and external assessment. Hence the college adopts the mechanism prescribed by the affiliating University in the curriculum for internal and external assessment. The parameters for internal assessment such as: assignments, tests, student seminars and attendance have been clearly defined in the curriculum of each subject. After the completion of around 50% of the syllabus each department assign the topics for assignments. Unit tests are conducted in each department. The schedule for common test is specified in institutional calendar of events. The test committee schedules the internal test time table on common dates in tune with institutional calendar of events. Test committee coordinator obtains the test question papers from each department in sealed covers and is printed . Tests are conducted in a transparent manner similar to semester end University examinations. Test papers are evaluated and the marks are announced in the notice board. Students are allowed to go through the test papers. Students who remain absent for the test following genuine reasons are given test again. Discrepancies regarding marks are attended by the teachers concerned. Topics for student's seminars is given earlier and the date of seminar is announced by concerned head of the department. At most transparency is maintained during the entire process. Cumulative internal assessment marks for each student is calculated and announced in the notice board. Grievances regarding this if any are attended with at most priority. After the disclosure for the stake holders the same internal assessment marks are uploaded on affiliating University examination portal. Through these measures, the college is committed to support the success of the students and ensuring to be fair in the assessment process in an efficient manner. Proctors (Mentors) are

appointed by the principal and 20 students are allotted to each proctor. The performance of each student in internal evaluation is recorded in concerned proctor book and the same is brought to the notice of the parents where they are required to sign in the proctor book. This transparent mechanism in evaluation system is appreciated by the parents and the academic peers informally when they visit the college.

External assessment is carried out by the affiliating University after each semester end examinations. Our faculty from each teaching department who are empanelled as eligible examiners by the Board of studies of the concerned subjects are involved in external evaluation process in accordance with the examination norms and reforms of the affiliating university. The grievances of the students with regard to the University results are taken care of by the college office diligently in a stipulated frame work of time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The students construct their attributes upon completion of their academic journey and firmly rooted in the institution's over arching vision, mission, and goals. This framework is meticulously portrayed through the Program Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) prominently featured and accessible on the institution's website. These fundamental elements are effectively conveyed through a variety of channels including orientation programs, faculty development initiatives, and the institution's prospectus.

The graduates are expected to possess specific knowledge to apply acquired skills adaption to tackle multifaceted challenges. They are encouraged to harness their learning for the betterment of society and the environment, while showcasing strong interpersonal communication skills, professional ethics and well-integrated individual. The curriculum is crafted to empower graduates to adapt the ever-evolving job market and actively contribute to the advancement of knowledge.

The wealth of information holds immense value for prospective students during the admission process. Orientation programs facilitated by the Internal Quality Assurance Cell (IQAC) serves as a vital platform to familiarize incoming students with program and course particulars, aiding them right decisions especially for disciplines like B.A, B.Com, B.C.A, and B.Sc. course every year .

To deepen student comprehension, subject teachers consistently relay course and program outcomes, enlightening students about the potential career pathways, post-completion of their prescribed programs.

This proactive stance ensures students well-versed with the educational landscape equipped with the necessary insights to navigate future career opportunities.

The institution remains steadfast in its adherence to the National Education Policy (NEP) and Choice Based Credit System (CBCS), both of which are centered around outcome-based education. The collaborative efforts of the curriculum framing committee and the calendar of events committee result in the meticulous planning of outcomes through Programme and Curriculum outcomes, which are effectively communicated through various mediums such as the website, handouts, and prospectus.

Program Outcomes are formulated in alignment with the institution's Vision and Mission, taking into consideration facets such as academic excellence, extension activities, foundational knowledge for higher education, language proficiency, effective communication, moral values, livelihood skills, and job market dynamics. Alumni and stakeholders' insights are actively sought during annual meets, with personalized and online invitations extended for their valuable input.

Students are equipped to access detailed information about Program Outcomes and Course Outcomes through the institution's website and handouts, IQAC-facilitated orientation programs offering comprehensive insights into these outcomes. The significance of Program Outcomes is underscored during parent-teacher meetings, with feedback mechanisms in place to address any student concern effectively.

The institution's unwavering commitment to outcome-based education, combined with its effective communication strategies and comprehensive dissemination of information to incorporate its dedication to foster holistic student development and success. This holistic approach ensures that graduates are not only well-prepared to excel in their chosen professional endeavours but also to make meaningful contributions to the society at large.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The commitment of the College in providing education aligns closely with its predominant vision, emphasizing integration and a comprehensive approach to assess course outcomes. To achieve this, the college employs a combination of direct and indirect assessment methods, each serving a distinct purpose in evaluating student progress and enhancing educational practices.

Direct assessment methods, including unit tests, projects, and assignments, are vital for measuring students' academic potential and course outcomes. These tangible measures evaluate comprehension and application of course material, ensuring academic growth and mastery of concepts. Analysing university results and participation in recruitment drives, offers insights into the effectiveness of the curriculum, enabling adjustments to teaching methodologies and curriculum to better meet students' needs and job market demands.

Another direct assessment method involves the recognition and encouragement of high-achieving students. By rewarding these students with additional resources such as books or scholarships, the college fosters a culture of academic excellence and motivation. Publicly acknowledging rank holders on the college website not only celebrates their achievements but also serves as inspiration for other students to strive for academic success. This recognition creates a positive competitive environment that encourages all students to perform at their best.

Including project work in the BCA curriculum gives students hands-on learning, applying theory to practice. Real-world projects help develop critical thinking, problem-solving, and collaboration skills vital for future careers. Seminars allow students to demonstrate their knowledge, boosting intellectual engagement and critical thinking abilities.

The meticulous maintenance of teacher diaries is another crucial aspect of direct assessment. These diaries document the execution of curriculum programs and ensure alignment with educational objectives. By regularly reviewing and updating these diaries, teachers can identify areas for improvement and implement changes to enhance the learning experience for students. This continuous feedback loop facilitates continuous improvement and ensures that the college remains responsive to the evolving needs of its students.

Indirect assessment methods involve gathering feedback from various stakeholders to evaluate and improve overall educational practices. Soliciting feedback on teaching methods, curriculum design, and overall system functionality provides valuable insights into areas needing improvement. Feedback evaluation and discussion within high-power committees allow for thorough analysis of identified flaws and the development of effective solutions to address them. This collaborative approach ensures that the college remains at the forefront of educational innovation and excellence.

By listening to alumni suggestions and recognizing their support, the college builds community and stays responsive to graduates' changing needs. Engaging with alumni allows the college to benefit from their expertise, improving the educational experience for all students. This involvement also boosts the college's reputation and helps attract valuable resources.

The college's commitment to assessment methods underscores its unwavering dedication to enhancing education. Employing both direct and indirect assessment strategies, the college meticulously evaluates

student progress and refines teaching methodologies to cater to their diverse needs. This committed focus ensures that students receive a comprehensive preparation, equipping them not only for academic success but also for prosperous careers in future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 78.91

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
492	537	463	371	352

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
563	599	573	577	495

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.51

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 9

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.0	4.0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The maximum number of students to the college are from agrarian areas. Few of them are interested in starting small scale industries and business, in this regard they need suitable guidance and proper training in the interested field from the expertise.

MoUs & Linkages

The college has partnered with a number of prestigious organizations to upgrade students' skills and competencies. Organizations include Apex Global Tech Solutions, Himatech IT Solutions Pvt Ltd, Sprint Shell Technology, Head Held High Foundation, UCS-Tumkur, and Rotary Tumkur Prerana.

Research methodology and IPR

Workshops on research methods, Intellectual property rights, and Industry-Academia Interface programs are held. Both faculty and students from all the streams are benefitted from these programs.

Promoting Entrepreneurship

The college organizes an annual cultural programme called “Spoorthi” where students put up stalls and manage an end-to-end business on their own. This experience gives them a platform to plan, forecast, manage, raise capital, improvise marketing and advertising skills, workout pricing strategies, and face challenges and competitors.

The Commerce department of our college in association with Siddaganga Institute of Technology, Tumkur and Start up-Tumkur organized Women Entrepreneurship Awareness program to create awareness about entrepreneurship among the students. Participants learned about developing an idea of business and its implementation.

Alumni engagement for innovation: The college has produced a large number of competitive intellectual who are excelling in their jobs or pursuing their own business. In order to maintain the current trend of development, alumni from all the streams are frequently called upon to guide students for innovation. Alumni association of our college organized an artificial jewellery making workshop for the students of our college.

All the departments of our college arrange field trips every year to enable the students to obtain practical knowledge, periodically conducting seminars, workshops and special lectures for the faculty and students. Student Development Programme includes training programs are on the topics of Organic farming, Natural farming, Waste management, transformation of healthcare through artificial intelligence Mushroom Cultivation and Vermicomposting, Web designing, Sandalwood cultivation, and Personality development.

Faculty and students are encouraged to participate in workshops and competitions organized by other institutions on behalf of the college. Faculties of our college have presented and published research articles in reputed journals and are involved in preparation of textbooks prescribed by Tumkur University for UG students.

Arrangements are made by the college for the final degree students to do their projects in our college or in other government and private institutions, industries and companies.

The management has permits the faculty working in the college to carry out research in various Universities and Institutions.

ICT facilities in the institution

The institution has facilitated with classroom and laboratory into smart classrooms by providing ICT facilities including Wi-Fi..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 56

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	8	12	8	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.08

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.11

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	4	3

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The founder seer His Holiness Sree Shivakumara Swamiji’s path way of service to society is the key basis for the extension activities in our institutoin.. His way of living, uplifting the person deprived of opportunity by education and food, providing the job opportunities for livelihood and service to society and equity for women.

The path of the seer inspired the college to actively involve in extension activities so that the wards will be efficient and effective element of the country and society. These are indirectly imbibed in the students nature by the below list.

The Istitution was eastablished in 1982 by his Holiness with an Ideology of sensitizing the social issues and for the holistic development by providing education to girl child of rural areas around. Students educated from the institution are contributing in different areas of the society. The sensitization of the neighborhood community and the holistic development, a vision of the institution is mainly supported by 3 NSS units, Red Cross Unit, Alumni association, Women empowerment cell, Counseling unit for the students of the college.

NSS:-

Date	Activity	Place	Number participated
16-10-2023	Breast cancer awareness month - Free screening mammography for women.	Tumkur	83
13-07-2023	Protection of Jalagaradibba inscription of 740AD	Holakallu	95
12-07-2023	Health awareness programme	Honnudike	95
01-07-2023	Blood donation and Skin health awareness programme.	Tumkur	80
17-12-2022	Awareness program on breast cancer	Tumakuru	75
13-08-2022	Walkathon from Govt Junior College to Amanikere, a distance of 4 km. Participants are Police personnel, college staff & Students	Tumakuru	250
21-07 -2022	Swachhata programme	Holakallu	140
20 -07- 2022	Save soil rally with Grama Panchayat	Holaklllu	140
18-07-2022	Medical camp by Siddaganga Medical College and Research		140

	Centre staff for rural community of near villages Panditanahalli, Singipaalya and Holakallu	
12-07-2022	Walkathon to celebrate the 125th Birthday of Netaji Subhash Chandra Bose	250
22-02-2022	'MY VOTE MY FUTURE – POWER OF ONE VOTE' to reiterate the importance of every vote through creative expression.	78
07-02-2022	A Blood donation camp arranged by NSS.NCC and Red Cross Society to Kidwai sanjeevini Blood Bank, Tumakuru. Approximately 54 units of blood collected.	

Anti Ragging Cell and Anti Sexual Harassment Cell:

12-09- 2022	Street Play on ragging and its legal implications
10-08-2023	Awareness programme on ill effects and legal protection regarding ragging and sexual harassment by Dr Lokesh Babu Sneha Mano vikasa Kendra.

Department of Botany and Micro Biology

06-06-2023	Seed ball making and distributing to students to throw in the open environment for germination for creating awareness of seed planting that contributes to the local bio-diversity
17-12-2022	Breast Cancer Awareness programme.

Department of Zoology and Biotechnology:

04-09-2019	Eye donation awareness programme.	Tumakuru	78
------------	-----------------------------------	----------	----

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sree Siddaganga Education Society was started by Dr.Sree Sree Shivakumara Swamiji, with an insight to build the future of lakhs of students belonging to this part of the region, His Holiness began Sree Siddaganga Education Society with 128 educational institutions from primary(aided) schools, pre-university colleges, degree colleges, professional colleges, hospital, health centers and allied institutions.. Sree Siddaganga Education Society has been a great patron for skills and talents of young generation. The objective of SSES is to encourage students studying in the siddaganga institutions to attain their excellence in the renowned field of expectancy. Recognizing the extravagant contribution of SSES in the field of sports, as the best patron institution for the year 2021 the government of Karnataka felicitated with a cash prize of **Rs.5 lakhs** in Vidhana soudha, banquet hall on 02-11-2020.

Our Institution have been a hub for creating budding sports men, since its beginning. Throw ball, Volley ball, Ball badminton, Athletics, Tennicoit, Kabaddi, Table tennis, Chess, Wrestling, Rifle shooting are the main games trained and practiced.

Kiran Nandana from BSc stream is an outgoing rifle shooter of the college. She has won taluk level, state level, National level gold medals and is a pride to the college. Kiran nandana extra ordinary achievement in the field of rifle shooting was recognized by the Government of Karnataka and she was awarded an amount of **Rs10 lakhs** from Amrutha dattu krida yajana on the ceremony organized on 05-03-2023 . The achievement of Kiran nandana was felicitated by Chief minister of Karnataka Sri Basavaraja Bommai.

Sree Siddaganga College of Arts Science and Commerce for Women has been a recipient of many budding sportsmen in the district. Ambika R from BA HEP stream ball badminton player represented the college and Tumkur university in the state level and National level championship. She bagged 3rd prize in the 65th Junior National Ball badminton championship organized from 05-06-2019 to 09-06-2019 at Khuman Lampak Sports complex, Imphal , Manipur. She participated in the 2nd youth national ball badminton champion meet from 24-01-2020 to 26-01-2020 at Bapudham, Bihar.

Pankaja B k, Tanuja B, Vedashree Y S, Harini S won 2nd place in wrestling at Mysore Dasara wrestling championship. They have represented the university at the national level championship and have been a pride to the college and university.

Sri Mallikarjuna Gowda Patil, Chief Librarian of Sree Siddaganga College of Arts, Science and Commerce for Women has been contributed Rs.1000/- (one thousand rupees only) to Indian army welfare fund Battle casualties Government of India every month since 2019 from till.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 27

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	3	0	4	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our Institution is situated in the vicinity of 0.5 km from both Bus stand and Railway station. The College is spread in an area of 3.4 and acres of land. The College has 2 Blocks with 4 floors respectively with Laboratories, Library, Seminar halls, open air theatre, and a small play ground. The College is a premier institution in the district with qualified academicians imparting education in diverse fields and reputed for outstanding academic performance for excellence in women education for the past four decades. Open access library and information center is a value addition to the facilities provided in the College.

The Institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision” To create an environment of excellence in Education”.

Hemavathi Block is a G+3 floors building with

1. IQAC
2. Administrative office
3. All physical science departments with Laboratories and staff rooms attached
4. Staff rooms of Economics, English, Kannada, Hindi, Urdu, Commerce and Management ,History, Political Science, Sanskrit.
5. 13 class rooms and wash rooms for both students and staff
7. NSS and NCC units
8. Library
9. Counseling cell
10. Youth Red Cross unit

Netravathi block has G+3 floors with

1. Placement cell
2. Seminar hall
3. Life science department with practical halls and staff rooms
4. 11 class rooms with wash room facility separately for staff and students

Safe drinking water facility in every floor of both the blocks. For differently abled students ramp facility and providing class rooms in ground floor is taken care. For administrative and operational efficiency, to excel in teaching technology, WiFi strength and speed to be upgraded according to the need. Importance is focused on improvement of ICT enabled system in designing the academic activities of the College.

College has

1. 04 computer laboratories with 123 systems
2. 02 class rooms equipped with interactive boards with LCD projectors
3. LAN facility is provided to all the departments and class rooms
4. All the departments are provided with systems and internet
5. 16 LCD projectors are installed in class rooms.
6. 13 Computers with internet connectivity in the Library
7. 2 seminar halls are equipped with ICT facility
8. 14 Printers ,02 Color Printers,08 Copiers
- 9.12 Laptops

The College has infrastructure for sports and other extracurricular activities like athletic, basket ball, net ball, volley ball, ball badminton, yoga ,chess and carrom. The campus has 400 square foot indoor facility 20,000 sq ft outdoor facility for all games. A qualified physical education director guides the students in all the sports activity.

The College has well equipped gymnasium for both students and staff. The College is committed to promote sports activity for all round development of its students. College corridor is used for yoga practice. College has 03 NSS units and NCC open unit. Spoorthi is a mega cultural event of the College that spreads over the academic year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.68

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.54700	0.66875	1.107840	12.10868	12.98000

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is considered as the “Heart” of the institution. A spacious, well-equipped library with a good stack of books is always centre of attraction for the young learners.

Sree Siddaganga College of Arts, Science and Commerce for Women, has well-established high-tech Library and Information Centre which spreads in the area of 4620 square feet. It is situated at the centre of the college building, which is easily accessible to all the departments and the classrooms.

The library has more than 54,471 books, 30 National and International Journals/Periodicals, 20 Magazines, 15 Daily News Papers both Kannada and English. 425 CD's, and 120 back volumes of periodicals. The library has preserved some manuscripts also. New books are added to the library every year. Since the last five years, 3424 books worth Rs, 7,29,397 were added.

The library is well-ventilated, spacious for reading and has a well-furnished reference section. The reading hall can accommodate 150 students at a time and the reference hall accommodates 25 members of the faculty and students.

The Information centre is automated and integrated with library management software E-Lib 20.2 version. Various library activities such as data entry, issue, return and renewal of books, members login logouts etc. are done through using software. The books in the library are classified according to CCC (Classified Catalogue Code) and also OPAC (Online Public Access Catalogue) service are also provided for the users to search the books through title, author or publication.

The books are being Bar-coded with unique ID on the spot. The library has continuous access to e-resources from Inlibnet-N-List. Here users have easy access to e-journals and e-books. They can browse and download them. The new books are displayed on the display stand for the fresh users at the beginning of the year. They are guided about availability and use of various facilities, services.

The library and information centre has a separate internet section equipped with 12 systems with 3 Mbps. The library is under CCTV surveillance. Fire safety units are installed in the library as a safety measure. Additionally, 2 smoke detectors are also installed.

Our students and faculty members use the library regularly and effectively. Faculty pursuing research make an extensive use of it. The library helps the students in many ways. They are lined to it from morning 9:30 am to 4:30 pm in the afternoon. Reading, reference, collecting information, preparing notes are some of the regular activities of the students. The library has a meticulously planned filing of question papers of previous examinations. This plan helps the students immensely.

Students are actively involving in various activities of the library and the information centre. There is a unique programme titled 'Manadalada Mathu' (students' voice from the heart), a speech given by the students on every Thursday between 12 and 12:30 noon. They are free to choose the topics for their speech. Every year, two book exhibitions are organized to mark the birthdays of our founder president, His Holiness Dr. Sree Sree Shivakumara Swamiji and the father of library Science Dr.S.R. Ranganathan.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The IT infrastructure of a college plays a vital role in the development of the student's interest in academics. Students are focusing on developing their skills. IT facilities have a wide role in improving the quality of education and the standard of society by propelling educational activities by improving the quality of Teachers, Pupils, Curriculum and Teaching-Learning process and also by causing an impact on the administration and management of the college.

Sree Siddaganga College of Arts, Science and Commerce for women is committed to creating and maintaining a well-equipped IT infrastructure for academic and administrative purposes. The facilities like classrooms with Smart board, LCD projector with screen, Computer, Sound system, UPS, Laboratory with Wi-Fi connection in classrooms, Departments and Office are in place.

To the safety of students, staff and the College, CCTV surveillance have been provided. The College provides free access to laptops and desktop systems to both faculty and students for learning and academic projects. Learning combined with Audio-Video presentation and working on certain software is much more effective and comprehensive for the learners. IT has become a part of life. The discoveries and inventions in Science and Technology have improved the speed of learning and understanding by providing the available tools. IT is helping students to fulfill their needs. IT enables the teachers to create interactive classes and make the lessons more enjoyable, which could improve student's attendance and concentration.

The internet connection of 200 MBPS with Wi-Fi capability, bought an HP laptop, replaced the outdated 13 desktop PCs with 15 desktops and installed projectors in the classrooms.

A total of 193 desktop PCs and 12 laptops, are in the college and the antivirus software is updated. The college has LCD projectors in the Lecture Hall, in Botany and Zoology lab and in Computer lab. The seminar hall is equipped with IT. In the administrative block there are 09 printers and 14 PCs. One smart classroom exists. The number of desktop computers in computer laboratories is sufficient to maintain the 7:1 student-computer ratio. The college library offers internet access. The college library has INFLIBNET access to e-resources. We have 16 PCs in the language lab. The administrative block, the Computer Science department and the Mathematics department are well equipped with Wi-Fi. The official social media networks, including Facebook, Instagram and YouTube, are accessible to the students.

CONCLUSION

To sum up, the college frequently updates IT facilities and provides enough bandwidth for internet connection, for the benefit of young learners.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 13.06

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 113

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 28.88

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.21848	8.60252	4.507	12.84928	14.0257

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 66.12

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1308	1708	711	1075	1182

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 32.07

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
438	464	794	686	520

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 68.58

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
302	304	316	316	281

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
492	537	463	371	352

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.3

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	1	11	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	25	0	28	31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association is a catalytic agent to promote activities of any higher education institution. It contributes to build up competitive edge of current students. Outstanding Alumni motivates the students to set their higher goals and achieve them by all possible competitive ways. Alumni contributes to the college financially and expertise means.

The College encourages the Alumni activity in the College campus to the extent possible. The Alumni executive committee is headed by the Principal of the College. The committee meets once in a semester to plan the Alumni activities that benefits the students. The executive committee invites the elite Alumni and of higher order in the society for programmes of distinction . Sharing their experience, advice and motivate the students to be a model of distinctiveness. The committee invites resource persons for valuable inputs relating to career opportunities, employable skills. They act as key factors for placements.

The Principal of the College is the President of the alumni Executive Committee and lady faculties serve as Secretary and treasurer of the Alumni Association. They work as a bond between the Association and the College. Executive Committee comprises mainly of Association members, students currently studying and Alumni faculty members in the college. The diversly talented members, in their meetings , give their insights and valued suggestions that shapes the programmes for success and growth of the College. ***The contribution of Alumni Association for the past five years to the college activities is Rs. 13,96684/-***

President and secretary jointly operate the account of the Alumni association. The commitments of Alumni are pointed from the below mentioned activities

1. Academic and Sports achievers are recognized and honoured by prizes either in terms of cash.
2. Deserving meritorious students are offered scholarships and financial assistance for higher education in case of need.
3. Alumni association join hands generously in services like blood donation camp and on special events for the wellbeing of the students.
4. Considering the women hygiene, the Alumni association joined their hands to install and maintain the sanitary pad vending machine and incinerators.
5. **Nithya Dasoha**(Daily free Mid-day meal) is a holistic programme of serving the meal to needy students of the College, for which Alumni Association donates a part of its fund for this great service.
6. Alumni participates in mentorship programme, offers guidance and financial support to current

students at critical junctures in their academic journey.

Alumni association is a means of reconnecting with the nostalgies and making it a reality by connecting with the College, alumni association has developed a sense of social responsibility among alumnae and the Alumni of the future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership are in accordance with vision and mission of the institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term institutional perspective plans.

Motto - WORK IS WORSHIP

VISION: "EDUCATION FOR EMANCIPATION, EMPOWERMENT AND ENLIGHTENMENT"

MISSION " To strive relentlessly for all round development of young women, making them self reliant and resilient to face the new challenges through holistic education that synthesizes traditional values and modern aspirations"

AIMS AND OBJECTIVES

His Holiness has the great vision to provide education offering both food and shelter to the poor sections of the society. Here it is pertinent to quote "????????? ?????? ?????????? ??????????"- if a girl child is educated, the society is educated. Inspired by the vision of Akkamahadevi, a 12th century saint-poetess, who championed the cause of emancipation of women, Swamiji fulfilled his social commitment by opening a college for girl children of Tumkur district to provide education.

GOVERNANCE- The Principal is the head of the institution. The faculty members of various departments of the college coordinate the 32 cells and the Principal is the ex officio chairman. The programmes for the academic progression and college development are discussed in depth in the meetings and decisions are taken democratically. The details of the policies/plans framed are placed in the Governing council of the college for implementation.

LEADERSHIP

Our college is one of the prestigious colleges of SSES, established in 1982 under the benevolence of His Holiness Sree Sree Shivakumara Maha Swamigalu, It has completed 42 years. Swamiji is the great follower of the sharanaparampare TRIVIDHA DASOHA- providing food, shelter and education to the economically weaker rural students of the state. Approximately children from all over the state are the beneficiaries. In addition to these students at the math premises, nearly 40000 students are studying in the institutions of SSES from primary to post graduation including technical paramedical, general degree

and medical college. 125 educational institutions have come under SSES. At present Sree Sree Siddalinga Swamiji is heading the education Society.

PERSPECTIVE: The College is dedicated to the education of the young women of Tumkur district. In recent years students from all over the state are seeking education in our college. The institution aims at enriching and empowering the young women through holistic education, for self reliance and to face the contemporary challenges of the day. Students are encouraged to actively participate in sports, cultural activities and various knowledge enrichment programmes. These activities help them to acquire self confidence, Competitive spirit, togetherness, leadership qualities, skills for cardinal social interaction, environmental consciousness and commitment to healthy civic life. We believe that education as Gnaana' leads to Wsdom of mankind with women constituting nearly half of the total population.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution has well defined organizational structure and organogram for effective functioning which represents an organizational chart consisting of Governing body,academic and administrative setup and various cells. The Governing council is the decision making body consisting of chairman (SSES), principal, two members of the management, an university representative, 3 senior teachers and the IQAC co-ordinator as its members. The members of the Governing Body provide inputs to the chairman for all round institutional development. The Governing body conducts regular meetings in order to have effective implementation of policies and to monitor the value addition in the academic process.

We collect a feedback from stakeholders to improve quality in education. Teachers use ICT during the classroom lectures. Our teachers motivate the students to pursue higher education. As per the notification, the SSES has initiated an advertisement published in the news paper for the recruitment of 26 permanent faculties. The needy and rural students are benefited by the free mid day meals (Nithya Dasoha) arranged in the college. Alumni association of our college has contributed the prize money for rank holders and subject toppers. Our college adopted 'Holakallu' village of Gulur Hobli Tumkur district, for all-round development of the village, the college organized various programs like distribution of educational stationeries for government higher primary school students, jathas for public awareness and

celebrated Republic day in the village.

At the beginning of every academic year we hold a staff council meeting to come up with a sustainable plan for the academic year. Nearly 32 committees are constituted to carry out various academic and non-academic activities that cater to enrich knowledge among the students and staff members. These committees meet regularly to devise the plan of action. All the committees work under the guidance of the Principal and the IQAC. The perspective and strategic plans are formulated in consultation with all stakeholders to uphold the vision and mission of the College and all measures taken are in tune with the goals of student empowerment, societal transformation and national development. The IQAC drafts the perspective plan in consultation with the departments and teachers, taking into consideration NAAC recommendations, stakeholder suggestions and expert opinions. College Staff council and the Management approves the perspective plan. A Strategic Plan is consequently prepared based on the perspective plan as well as the updated NAAC manual, subsequently, an action plan is designed every academic year.

At the beginning of first semester classes, the Induction committee organizes Induction programme for the freshers. Admission committee focuses on the admission process following the guidelines of the University. 'Punaschethana', an in-house orientation programme is organized to motivate and enhance the knowledge of the teaching and non-teaching staff members. Time table committee prepares the time table before commencement of each semester. HOD's and the Conveners of various committees hold meetings frequently. The information related to students is systematically collected by the proctors. Test committee is constituted to conduct internal tests. Through class representatives grievances of the students are collected and attended.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution prioritizes the welfare of its teaching and non-teaching staff through a comprehensive range of initiatives and facilities. The most important one is the presence of "SreeSiddaganga Urban Co-operative Bank" and the SSES employee's "Souharda credit cooperative society" allows staff to access low-interest loans up to 10 lakhs for various purposes such as home construction, vehicle purchase, marriage, education and medical expenses based on their requirements. Additionally, the institution encourages professional development by providing support for Faculty Induction Programme (FIP), RC/OC and Ph.D. pursuing faculties.

The Practical measures in our institution ensures staff convenience and financial security. The practical measures are monthly salary payments directly into bank accounts, the provision of Provident Fund (PF) facilities for management faculty, the institution offers advances in case of salary delays and increment benefits for both teaching and non-teaching faculty on annual basis.

To create a positive and encourage working environment regular orientation programs are organized for the entire faculty and faculty achievers are recognized and honoured at college day programs. The honourable secretary of SSES meets faculty members at least twice a year to provide motivation and encouragement. For the staff well-being our institution provides spacious staff rooms with separate cupboards for each department, OOD facilities for attending professional training programs, and free health camps are organized annually for both teaching and non-teaching staff .

The institution emphasize on professional growth and skill enhancement. Staff members are encouraged

to attend workshops, faculty development programs and training sessions every year. Skill development courses are specifically organized to enhance the capabilities of both teaching and non-teaching staff, reflecting the institution's commitment to continual learning and improvement.

Additionally, provisions are in place to support staff pursuing higher education and research endeavors. The management provides necessary leaves such as Casual leave(CL), Special casual leave(SPCL), Earned leave(EL), Half pay leave(HPL) and other assistance for staff members pursuing Ph.D. Employee State Insurance Corporation (ESIC) facility with family coverage ensures healthcare benefits for all staff members.

Our institution gives importance for maintaining a positive work culture and address staff concerns effectively. The principal provide suggestions to the staff members for improvement and promote cordial interactions with students by listening to their grievances. Academic audits are conducted at the end of every academic year to evaluate teaching and learning processes ensuring continual improvement in educational standards.

Feedback mechanisms are also integral part of institution's operations. The feedback committee visit class rooms to educate students about the importance of providing feedback. The feedback obtained through Google Forms are analyzed systematically to identify areas of improvement.

Institution's commitment to staff welfare and professional development is evident through its comprehensive range of initiatives and facilities providing, creating a conducive and supportive environment for all staff members to thrive and excel in their over all performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.25

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 30.44

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	42	10	40	35

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	37	00	39	35

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution has a mechanism for internal and external audits to ensure financial compliance. The accounts of the institution are regularly audited. An expert panel of auditors visit the institution and conduct an audit by examining the cash book, general ledger, vouchers, balance sheet, receipt, payment, income and expenditure. Internal auditors appointed by the management to check and verify all payments, receipts, general vouchers, cash books and ledger accounts. Internal audit reports help the management to identify flaws within the institution before allowing external auditors to review the financial statements. The internal auditor prepares a final, unbiased report. The external audit is done by the Department of Collegiate Education, Government of Karnataka and AGs office.

During the requirement of funds by the institution , the head of the institution approaches the management and depending on the availability, the funds are allotted. The annual budget is estimated by the finance and accounts department in consultation with the convenors of various committees of the institution and the HODs. The principal allocates funds for various activities.

The institution monitors the effective and efficient use of available financial resources for the Infrastructural development and teaching learning process. Budget proposal is submitted by the college to the management for its approval. The proposals are made on different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and maintenance expenses. Non – recurring expenses include purchasing lab equipments, furniture and others. The college is an aided institution. The salary for the UGC teachers is met by the government. The salary for the management teachers members is met by Sree Siddaganga Education Society.

The institution receives government aid as the college is included under 2(f) & 12 (B) of the UGC Act of 1956 and is supported by Sree Siddaganga Education Society. The tuition fee collected from students is marginal because our students are from rural background . The budget has been utilized for conducting academic activities and to meet administrative expenditure.

Resources are utilized for various purposes like administration, academics, affiliation, infrastructure development and maintenance like repairs, electricity bills water bills and gardening. Funds are also utilized for organizing seminars, lectures, conferences, workshops, and faculty development programmes for both teaching and non- teaching staff members. College Infrastructure is being given for conducting competitive examinations, seminars and workshops on collecting rentals. Endowment scholarships by retired teachers are given to encourage the students. Alumni association of the college extends financial support to rank holders in the form of honouring them.Tally software is adopted for transparent transaction and payment of proper tax.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell of the college was established in 2004 prior to the first cycle of accreditation by the NAAC. The institution is committed to use quality as a verb in all its activities. The IQAC has made an attempt to institutionalize quality assurance. The IQAC is actively involved in translating this policy into practice. It ensures the sustenance and enhancement of quality and excellence. It meets once in every month to discuss, review and propose practices that can be institutionalized as best practice in the future.

The Committee also organizes personal development programme for both staff and students. The IQAC prepares the AQAR every year and submits to the NAAC. It makes surveys pertaining to the College and provides information about seminars and other research activities of UGC / NAAC sponsored seminars in other institutions.

The committee also insists on systematic documentation and recording of all academic and extra academic events. The members of IQAC visit all the Departments, Office, and Various Cells to monitor both the performance and the maintenance of records. The policy of the College is to help teachers to enhance their capacity by encouraging them to undergo training , orientation programme and to participate in seminars and conferences .

The College also believes that teaching and research should go hand in hand. Teachers are encouraged to take up research projects and publish their works. This policy gets reflected in the evaluation of teachers which is a significant part of quality assurance. The quality assurance policies, mechanism and outcomes are communicated through various means. The Prospectus and Calendar carries information on these aspects. This information is also posted in the College website.

IQAC has conducted Green Audit with the help of students through Eco club. IQAC has taken initiative in organizing University level sports tournaments in our college our students have won medals at university, state and national level tournaments.

Initiatives of IQAC

- Encouraging faculty to publish research papers in UGC prescribed journals and presentations .
- To conduct seminars / conferences for students and teachers.
- To encourage students to participate in competitions based on research at University level.
- Conducted National Science Day with ‘special talk’and inter class quiz competitions.
- In house orientation programme (Punaschethana) for teaching and nonteaching faculties.
- Books and journals facilitating research are purchased in consultation with the Departments.
- Initiated free management seats for students from economically backward class.Promoting Best Practices in the College
- Incorporated Swachh Bharat Abhiyaan and International Yoga Day in the academic calendar.
- Encouraging faculty to apply for UGC Minor and Major research projects.
- Placement activities and SSPD for students.
- The IQAC is in the process of bringing out a Repository of all the papers presented by the faculty for the benefit of students and scholars.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**

- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The College dedicates and ensures a secured campus with both mentally and physically safe environment for the girl students, lady staff working in the institution and parents. The Anti-Harassment cell of the college is led by a lady teacher, with lady staff members who monitor a healthy work place in the campus. Open elective papers 'Gender equity' under NEP is opted as compulsory paper for the students. The lady faculties are instructed to counsel the girl students in the classrooms lady's rest place and also in library on sexual harassment privately and collectively. Interactions sessions & organised frequently with physicians, gynaecologists for the students in the presence of lady faculties of the college, in order to update the students with the latest advancements, precautions against modern diseases related to female health. The campus is under 24 hours CCTV surveillance and security guard in 2 shifts for the safety of girl students in the campus.

Activities promoting gender sensitization

- 1.Seminars for the girl students on the personal hygienic and related issues.
- 2.Create awareness among the girl students on legal and moral rights about harassments and ragging through guest lecturer, skits, seminars.
- 3.Organising skill development based programmes.
- 4.Conducting career guidance, stress management and programmes on personality development.

The security of the girl students studying in the college is taken as basic priority. Anti ragging cell, Anti sexual harassment cell is constitute and indulges in organising student oriented activities in the college. The entire campus is under the CCTV camera surveillance. The students are issued ID cards. A personal councillor visits once in a week and deals with mental issues of the students. The proctors of the students also take initiative in handling academic related issues of the students. The Women empowerment cell celebrates ethnic day on International Women's day. Prior to the celebration traditional competition like garland making, blind make up, identifying spices blindly competitions to encourage the traditional traits are organised the winners of these competitions were felicitated in International Women's Day on 9th March 2021.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

Due importance is given on sensitizing the students and employees of institute about harmony and constitutional obligations by the celebration of national festivals, regional days and regional festivals.

1. Celebration of National festivals

Every year College celebrates **Republic day** and **Independence day** on 26th January and 15th august respectively. The celebration is attended by students, faculty and guests. Flag hoisting with national anthem followed by distribution of sweets and breakfast is the regular decorum of the programme.

2. Celebration of Regional days

World cancer day reminds us that cancer affects millions around the world and if we work together, we can defeat it. In order to create awareness about the disease, world cancer day is celebrated in the college on 04/02/2023.

Ambedkar's contribution to construct the entire concept of republic of India is immense. To honor his contribution and service to the country, the institution celebrated **Dr.B.R.Ambedkar jayanthi** on 14-04-2023.

To recognize the social, economic, cultural and political achievements of women the college organized **International women's day** on 08-03-2019, 2021, and 2023. Achievers from different areas are invited, events are conducted and felicitation for women achievers is done.

To promote and uphold the principles of democracy, **International Democratic day** is celebrated in the college on 15-09-2023.

As a part of the concern towards environment and creating awareness among the students, to protect and promote the healthy environment, the college has organized **world environment day** on 05-06-2023.

To offer tribute to the great sage and his teachings of values and social justice, institution celebrated **Valmiki jayanthi** on 13-10-2019 and 28-10-2023.

To raise the awareness of various benefits of practicing yoga, to bring balance in life, efforts are made by the college to celebrate **International yoga day** from 2021 every year. Students and faculty collectively perform yoga in the campus.

To educate the consumers about their rights and help them to gain maximum benefits, **National Consumer rights day** celebrated on 29-12-2022.

To commemorate the birth anniversary of the great Indian mathematician Srinivasa Ramanujan, **National Mathematics day** celebrated on 23-12-2022 and 22-12-2023.

”If a country is to be corruption free and become a nation of sensible minds, I strongly feel there are three societal members who can make a difference. They are the father, the mother and the teachers”- Dr. A P J Abdul Kalam. In this view the college has celebrated **Teachers' day** on 5th September 2019 and 2022 in memory of Dr.Sarvepalli Radhakrishnan.

To encourage more young voters to take part in the electoral process and to focus on the fact that right to vote is a basic right, **National Voters day** celebrated in the college on 25-01-2021.

To honour and inspire the dynamic energy and potential of the youth, fostering a sense of responsibility and leadership among the younger generation, **National youth day** celebrated in the college on 12-01-2019, 2021 and 2024.

3. Celebration of Regional festivals

Sankranthi Uthsava- The Department of Commerce organized Sankranthi festival on 18-01-2024. Decorated the campus and performed various cultural activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. NITYA DASOHA (DAILY FREE MID-DAY MEAL) SCHEME

Sree Siddaganga college of Arts, Science and Commerce for women is one of the prominent colleges managed by Sree Siddaganga Education society, SSES of Sree Siddaganga mutt. The mutt is an exceptional Gurukula, centre of knowledge and spirituality, located in Tumakuru of Karnataka. The mutt came to lime light during the rein of his Holiness Sree Sree Shivakumara swamiji, who was considered as spiritual icon of Karnataka. The mutt provides free food, education and shelter for more than 10,000 under privileged children.

Objectives

The college believes in the saying “Serving food is the best of all services. But educating is of even higher service. Food quenches the hunger temporarily whereas education is eternal”.

Nitya Dasoha is a unique innovative practice of the institution that identifies the students who are in need of food (mid-day meal). Many students of the college are from rural areas and are from poor background. Keeping the motto of serving food for needy students who attend classes from morning till late afternoon on empty stomach, the college has initiated the noble practice- ‘Nitya Dasoha’ 12 years ago in association with local philanthropists and alumni association of the college.

The practice

Under the chairmanship of the Principal a committee is formed at the college level comprising coordinator and members. The committee prepares an outline of the programme.

In the beginning of academic year applications are invited from the needy students. After proper scrutiny, shortlisted students are interviewed by the committee members. Separate ID cards are issued to the students and attendance is maintained to prevent the misuse of the facility.

Problems faced and the solutions found:

The biggest challenge was to select the truly deserving candidates. There were many aspirants. The deserving students were selected through proper counseling by committee members.

Procuring financial resources was a challenge. The challenge was met through Alumni association, philanthropists.

Menu for the Mid Day Meals

Mid day meal of our College is designed in such a way that preferences given to taste, flavor and nutrition value. Our menu includes Lemon rice, Tomato rice, Rice+sambar, Methi rice, Idli+Chutney and

Fried rice for the six days respectively.

Evidence of success

The initiation of the programme has increased students attendance. Offering of nutritious food at right time has improved their health substantially. Since the needy students are identified and enlisted at the beginning of the year, many students are benefited by the scheme.

Year	Number of beneficiaries
2019-20	69
2021-22	53
2022-23	60
2023-24	70

BEST PRACTICE 2: CHINTHANA MANTHANA (DELIBERATION THROUGH REFLECTION)

Purpose:

This unique continual program took birth to create awareness among the students regarding various fields in the normal walks of life. The students take admission and study the opted subjects. They are unaware or not exposed to many issues of the society like spirituality, philosophy, ethics etc as students are indulged in the digital media limited scope.

Chinthana Manthana is a platform to introduce the students to topics of the society that are relevant and sensible. Chintana Mantana is a continual program organized one in each semester for the benefit of the students. Resource persons from different strata of the society are invited to address the students. Talk by the resource person on the given topic, interaction of students and view of the students are analyzed in the same platform. Topics like, Women empowerment, woman and law, domestic violence and law against the crime, relevance of Kannada writings of the 12th century, Gurukula education, Human Rights, Global Warming, Net banking, Emerging issues in business and many more topics are discussed under the platform of Chinthana Manthana. The speakers create awareness among the students about the topics relevant to them.

Objectives

- To encourage students to think independently and analyze their decision.
- To motivate students to keep themselves updated with information related to various subjects.
- To create a platform for students where they can confidently address the issues of the society.
- To improve the knowledge of the students for the present day.
- To encourage the students to visit the library frequently and gather information about other topics of social concern.

The practice

The Department of Library Science organizes the program on various subjects related to different aspects of the society, to enrich the knowledge of the students.

Evidence of success:

Chinthana Manthana, an effort made by the college has remarkably enriched the basic knowledge regarding the topics of social concern and issues students need to be updated in their future.

SI No	Topic	Resource Person	Date of the programme	Target students	No. of students attended
1	Historical Identity of Tumkur	Dr.D.N.Yogeeshwarappa Rtd. Principal, SSCASCW, Tumkur	09-03-2019	I and II BA	60
2	Philosophy of Basavanna	Sri V S Prabhu Professor, SSCASCW & Associated with Basava Samithi, Tumakuru	09-09-2019	I and II BA	42
3	Digital Marketing	Prof. Mahesh S Professor, Department of Computer Science, SSCASCW, Tumakuru	10-02-2020	II BCA	58
4	Women in ancient inscriptions of Karnataka	Smt. Shakunthala C. V Assistant Professor, Department of Kannada, SSCASCW, Tumakuru	13-06-2020	II B.Com	75
5	E- Library and E-Question Papers	Sri. Nagaraju Librarian, District Public Library, Government of Karnataka	05-07-2021	I BA B.Sc and BCA	60

6	One Week- World Book Exhibition under the banner of Chinthana Manthana Organized from 23-11-2020 to 30-11-2020				
7	Importance of education for women empowerment	Dr. Rathnamanjari Principal & Head of Department of Kannada SSEFGC.	15-11-2021	BA I Semester.	70
8	Life & Teachings of Swami Vivekananda	Dr J Narendra Associate Professor, Department of English, Devotee of Swami Vivekananda	30-05-2022	BA and B.Sc	80
9	Women and Crime	Smt. Shantha M Jailor Superintendent, District Prison, Tumakuru	27-12-2022	III BA.	70
10	Capital Gains	Dr. Satheesh Kumar G Associate Professor GFGCW, Tumkur	18-07-2023	III B.Com	80
11	Physics in Chandrayana made easy	Dr. Marappa B HOD & Assistant Professor, SSCASCW,	10-12-2023	II B.Sc	85

Tumkur

Apart from the above two best practices, the college has Alumni association and Endowment fund benifit given to students.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Health Education & Counselling Cell (Thilidhirali-Be known)

Sree Sree Shivakumara Swamigalu, his holiness, the founder of Sree Siddaganga Arts, Science and Commerce for Women, started the college in 1982 started the college with a vision to empower girl students of Tumkur and the villages nearby. It was Swamiji's insight to prepare intellectually advanced, responsible citizens and confident independent individuals from the college. With his blessings our college has been one of the best educational institutions in the district with maximum ranks every year. Since 2019 the college has bagged 36 ranks till 2022-23 academic year. At the same time, the health wellness of girl students also stands as the prime priority. It was Sree Siddaganga College of Arts, Science & Commerce for Women to start the health education (thilidhirali) annual programme for students as a regular activity

Healthy mind and healthy body plays a pivotal specially in life of a woman. Educating girl students regarding care of the body and mind becomes important. In this regard, the college encourages and motivates student oriented activities like counseling sessions with psychologists, interaction with doctors, health experts is regular activities of concern.

Objectives of the programme:

1. To educate students about the health hazards and feminine diseases.
2. To create awareness among the students about food & nutrition.
3. To create an impulse among the students towards the moral ethics of the society.
4. To prepare individuals independent and healthy individuals in the society.

Existence of success of the programme.

The events benefitted to the students, to realise their responsibility towards their and also the health of their near ones and dear ones. The students also got to know the importance personal hygiene with a healthy mind and body.

Functioning of the Cell

1. A Committee with staff members as convener and members are constituted with Principal as the chair person.
2. Doctors (Specialists-Physicians or Gynaecologists) are invited for the events, for interaction with the students.
3. Blood donation camps, Health checkups, interaction sessions are organised frequently.
4. Seminars & Guest lectures by Nutritionists, Yoga therapists are conducted by the cell in the college .

Overall the students every year indeed are educated towards any symptoms and diagnose for diseases related to female body. As a girl she can also educate many other women in her surroundings. As the college consists of students from other districts, from remote places around where there is no proper health oriented programmes, Health awareness programme seem to successful.

2. SPOORTHI – [Inspire to Excel]

Context

The major distinctiveness of our college is SPOORTHI a one year continual event which is a combination of competitions, contest that gives scope for marketing, creativity, encouraging leadership qualities, confidence boosting, series of events, felicitation of academic achievers, winners in cultural events, sports champions, endowment prize winners and mainly a celebration to inculcate gratitude and social responsibility for the students to remember the founder of the Institution and the legacy of Sree Siddaganga Mutt Dr. Sree Sree Shivakumara Swamiji.

The college has put an effort to imbibe and cultivate a zeal among the students to take initiatives on different platforms involving in themselves, preparation and execution of seminars, workshops, competitions of different kinds that enhance the individual's talents and self growth. The cultural fest has always been a hub for opportunities to the students with special skills, exhibiting n a large forum

Sree Siddaganga College for Women ia a brand among the colleges of Tumkur University. The college has always nurtured students with talent to attain next level of success. The inauguration of SPOORTHI The cultural fest begins with the celebration of the founder Sree Sree Shivakumara Mahaswamigalu in the odd semester of the year with offering salutation to the founder organising 6 competitions like Nail Art, Mehendi, Hairstyle, collage, Classical dance and classical song to promote both modern and ancient culture of India. SPOORTHI is celebrated for 03 days throughout the year. The remaining 20 competitions combination of Rangoli competitions, food without fire marketing by stalls, dances, singing acting, folkdance, essays, debate quiz drawing drama acting and contests like fashion show as well.

The College confines to extra curricular activities, the cultural competitions which has immensely transformed the students and the potential in them. The different competitions organized during Spoorthi prepared the students to take initiatives in various competitions of their choice, and students were groomed to systematically execute events under the guidance of faculties.

The student winners of the college level events are selected for the next level of competitions held at University level, District, state level and national level representation. The valedictory is an event usually scheduled at the fag end of the even semester. The winners of academics, cultural events, sports and extracurricular activities are made to feel special for their efforts and talent on this occasion.

A celebrity achiever from the entertainment world or a motivational speaker is invited to the inauguration and valedictory functions with the blessings of trio pontiff of Sree Siddaganga Math.

The College has initiated seminars, workshops, guest lectures, certificate oriented courses from Women Empowerment cell of the college. The student training program is initiated from the orientation cell of the college involving a set personality development programs and games. The Anti ragging cell, The Anti sexual harassment cell, The Red cross unit, The N SS units of the college organizes various activities boost the students to enrich and enhance overall performance in their academic related activities and extra curricular performance.

The Institution strives academically in identifying the potential among the students, this has reflected in the number of ranks gained by the college. The faculty members, through various extension programs to encourage the students to take part actively organize competitions, ethnic day celebrations, training activities throughout the year at different platforms.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- To organize International Multi-disciplinary Conferences
- To increase conceptual Add-on and certificate Courses
- Intend to start PG Courses
- To establish a link with Industries
- Adopt student exchange programmes with other universities

Concluding Remarks :

The institution was founded by the visionary Dr. Sree Sree Shivakumara Swamigalu to impart quality education to the economically deprived class of the society for a affordable cost. The institution has successfully completed 42 years of its existence and it continues the glorious service in the field of education with the same vision. The college is instrumental in achieving economic and social development in this region by making the rural girls employable who otherwise had to be content with small aims. In this period the college has achieved excellence, creating eminent personalities belonging to various departments in the public sector as well as private sector. The college has a transparent policy with the students and all the stakeholders.

The college has a democratic and decentralised governance and management. The college comprises a team of faculty members who actively involve in all the activities of the college.

The college administration and the faculty fraternity indulges students organising academic seminars, guest lectures, workshops, industrial trips, assignment, projects, minor assignments pertaing to the academic core subjects, conducting soft skill competitions, cultural activities, sports events that inculcates and nurtures overall personality development of the students. Our instituion is focusing on all-round development of the students. All the activities of the institution are in line with our vision and mission.

To understand in a crystal clear manner of the revised NAAC manual, college invited academicians, experts to deliver special lectures about every criterion of the manual and its metric wise composition and compilation of documentation and also with the support and guidance of our Management.

We are extremely grateful to our esteemed Management for giving necessary guidance and support. We express our gratitude to the officials of NAAC for proper guidance and well communicated revised manual. We are thankful to the Department of Collegiate Education. The entire SSR is prepared purely by our college staff .

I, Principal thank every staff member of the college who relentlessly worked for the preparation of SSR.

With great sense of humbleness and satisfaction, we are submitting Self Study Report.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>909</td> <td>324</td> <td>218</td> <td>375</td> <td>193</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>909</td> <td>323</td> <td>218</td> <td>375</td> <td>193</td> </tr> </tbody> </table> <p>Remark : Value has been updated for AY (2020-21) excluding Ananya. K.M , Tally add on course, IISEM BCOM as course completion certificate has not been provided by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	909	324	218	375	193	2022-23	2021-22	2020-21	2019-20	2018-19	909	323	218	375	193
2022-23	2021-22	2020-21	2019-20	2018-19																	
909	324	218	375	193																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
909	323	218	375	193																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 1036</p> <p>Answer after DVV Verification: 452</p>																				
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p>																				
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

265	298	349	410	360
-----	-----	-----	-----	-----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
260	291	309	369	318

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
65	74	85	87	88

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
64	74	85	87	88

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	8	12	8	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	8	12	8	11

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	4	3	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	0	0

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	4	5	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	4	3

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	3	0	7	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	3	0	4	5

Remark : Value updated as per the supporting documents.

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

	<p>Answer before DVV Verification : 17 Answer After DVV Verification : 12</p>																				
4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3.88065</td> <td>4.2482</td> <td>1.31197</td> <td>16.58893</td> <td>23.70891</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.54700</td> <td>0.66875</td> <td>1.107840</td> <td>12.10868</td> <td>12.98000</td> </tr> </tbody> </table> <p>Remark : Value has been updated for AY (2020-21) considering the expenditure for online class equipment's.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3.88065	4.2482	1.31197	16.58893	23.70891	2022-23	2021-22	2020-21	2019-20	2018-19	1.54700	0.66875	1.107840	12.10868	12.98000
2022-23	2021-22	2020-21	2019-20	2018-19																	
3.88065	4.2482	1.31197	16.58893	23.70891																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1.54700	0.66875	1.107840	12.10868	12.98000																	
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 205 Answer after DVV Verification: 113</p> <p>Remark : Value has been updated as per the purchase bill and stock register for the no. of computers purchased.</p>																				
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>22.35375</td> <td>11.89308</td> <td>9.45519</td> <td>22.86521</td> <td>35.58341</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9.21848</td> <td>8.60252</td> <td>4.507</td> <td>12.84928</td> <td>14.0257</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	22.35375	11.89308	9.45519	22.86521	35.58341	2022-23	2021-22	2020-21	2019-20	2018-19	9.21848	8.60252	4.507	12.84928	14.0257
2022-23	2021-22	2020-21	2019-20	2018-19																	
22.35375	11.89308	9.45519	22.86521	35.58341																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
9.21848	8.60252	4.507	12.84928	14.0257																	
5.1.3	Percentage of students benefitted by guidance for competitive examinations and career																				

counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
838	464	794	686	520

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
438	464	794	686	520

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
306	311	323	328	287

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
302	304	316	316	281

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	9	0	17	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	1	11	1

Remark : Values updated as per the supporting documents.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	37	0	50	53

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	25	0	28	31

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Value updated as per the supporting documents.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	2	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
75	111	11	126	118

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	42	10	40	35

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	37	39	39	35

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	37	00	39	35

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

	<p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 93 Answer after DVV Verification : 92</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>74</td> <td>85</td> <td>87</td> <td>88</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>63</td> <td>74</td> <td>85</td> <td>87</td> <td>88</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	65	74	85	87	88	2022-23	2021-22	2020-21	2019-20	2018-19	63	74	85	87	88
2022-23	2021-22	2020-21	2019-20	2018-19																	
65	74	85	87	88																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
63	74	85	87	88																	